

**O‘ZBEKISTON RESPUBLIKASI OLIY TA’LIM,
FAN VA INNOVATSIYALAR VAZIRLIGI**

**ALISHER NAVOIY NOMIDAGI TOSHKENT DAVLAT
O‘ZBEK TILI VA ADABIYOTI UNIVERSITETI**

INGLIZ TILI KAFEDRASI

**XORIJIY TILLARNI
O‘QITISHDA ZAMONAVIY
YONDASHUVLAR VA
YANGICHA YO‘NALISHLAR**

Xalqaro ilmiy-amaliy onlayn anjuman materiallari

**“BOOKMANY PRINT”
TOSHKENT – 2023**

instruction affects the effectiveness of pedagogical principles. It is crucial to comprehend the ELT's current trends and evaluative techniques.

REFERENCE

1. Almekhlafi, A. (2006). The effect of Computer –Assisted Language Learning (CALL) on United Arab Emirates EFL School students' achievement and attitude. *Journal of Interactive Learning Research*, 17(2), 121-142.
2. Current Trends in ELT by Yong Kim *Journal of English Teaching*. A Triannual Publication on the Study of English Language Teaching. Vol.1 Feb 2011.
3. Damon, W. and E. Phelps (1989). Critical distinctions among three approaches to peer Education, *International Journal of Educational Research*, 13(1), 9-19.
4. Elley, Warwick. 2001. Conclusion: What have we Learned? *International Journal of Educational Research* 35, pp.237-246.
5. Krashen, Stephen. 1989. We acquire vocabulary and spelling by reading: Additional evidence for the input hypothesis. *Modern Language Journal* 73:4, pp.440-64.
6. Maley, Alan. 1987. Poetry and song as effective language learning activities. In Wilga M. Rivers (ed.). 1987 *Interactive Language Teaching*, pp. 93-109. New York: Cambridge University Press.

THE USE OF AUTHENTIC RESOURCES EFFICIENTLY IN ENGLISH LANGUAGE CLASSROOMS

Radjabova Jayron Ikram qizi⁶⁰

Dr. Chunsheng Zhang⁶¹

Annotation. In many spheres of life, the twenty-first century has seen enormous changes as a result of technological advancements. The new technology supported the existing educational system and gave the modern educational system a cutting-edge direction. The field of education has undergone numerous advances as a result, and English is no exception. The idea of teaching English has fundamentally altered, and the current generation of educators and students is more reliant on

⁶⁰ English teacher at Tashkent State University of Uzbek language and literature named after Alisher Navoi E-mail: radjabovajayron99@gmail.com Phone: +998993352551

⁶¹ Senior Vice Provost for International Affairs, University of North Alabama, USA

cutting-edge technology, which has a stronger impact on both teaching and learning. To meet the demands and interests of the students in the modern world, English teachers have been utilizing a variety of teaching resources.

Key words: *authentic materials, English classrooms, learners, teachers, technology.*

In order to increase student interest in their learning, teachers must make use of all authentic resources accessible, such books, radio, TV commercials, songs, labels for items, bus or train schedules, and realia like phones and dolls. English teachers should use these real materials in their regular teaching duties because they are essential for fostering students' learning and inspiring enthusiasm in learning the language in a natural way with the right motivation. The current digital era has given practically every field a new dimension, and the field of education has greatly benefited by bringing about significant advances in teaching and learning. Internet and computer use in education has made teaching and learning easier and more accessible for all English teachers and students. The teachers have been using the internet to acquire materials, keep up with information, receive prompt answers to their questions, show the pupils the necessary images, videos, and audio files, provide Power Point presentations, and more.

The usage of authentic resources appears to be a wonderful aid for pupils to develop their learning skills because the current generation of learners has the option to use a variety of sources to learn any subject. The actual content can be used by the teachers as supplemental material to improve the overall learning abilities of the students. Teachers can reinforce learning objectives and provide learners additional assignments with the use of authentic content. Additionally, because the teachers carefully choose them based on the needs and interests of the students, these authentic materials pique the students' interest. The idea of teaching a subject typically rests on an examination of the subject's nature, the teaching and learning principles rooted in research, and the theories relating to philosophy and psychology of education. Teaching-learning Materials frequently discuss approaches, methods, materials, syllabi, and evaluation. Authentic materials, such as newspapers, brochures, pamphlets, etc. that are used for purposes other than teaching but are frequently used in language classrooms while teaching a language, as opposed to materials that are exclusively prepared to teach

a language, such as textbooks. The materials used in the classroom are carefully created by English language topic experts to fit the needs and specifications of the students. These documents deliver conventional information, but they are boring. Burnout among teachers is a result of the materials' failure to motivate students, to offer real-world or situational language, and to be developed by subject specialists. Therefore, it is more important than ever for language teachers to create their own teaching materials that take the needs and interests of their students as well as current social demands into consideration.

Teachers of English must create some supplementary materials on their own because the standard and prescribed materials do not meet the demands and interests of the pupils. They find using authentic materials in their courses to be extremely helpful in this situation. In order for the students to work on the provided materials with a great deal of interest and enthusiasm, English teachers might adopt materials based on the needs of the students. In fact, authentic materials are excellent resources for ELT teachers, and they allow students a chance to expose themselves to real-life and extracurricular circumstances.

The primary goals of genuine materials used in ELT classrooms are to transmit the message's meaning and to do so in accordance with the context. When students have access to authentic materials, they will unquestionably use English in everyday contexts. Additionally, the students greatly improve their language skills and communicate not only with their classmates in the classroom but also with friends, family, and other individuals outside the classroom. The original materials are more affordable and easily accessible everywhere and anytime, so English language teachers can use them to teach in their regular ELT courses. For example, newspapers, pamphlets, flyers, advertisements, greeting cards, post cards, invitation cards, wall papers, comic books, cartoons, story books, agony columns, directories, maps, magazines, journals, pictures, audio cassettes, images, TV shows, TV ads, movies, songs, internet notices, bus or train timetables, recipe, menus, stamps, tickets, product labels, and realia like pho are all available to teach English.

English language teachers and students should use the authentic resources in a right method to produce better outcomes since they have many benefits and are extremely helpful for teachers and learners to develop their teaching and learning skills. The efficacy of using authentic material ultimately depends on how language teachers choose

the pertinent authentic materials. Therefore, it is important to talk about how teachers in ELT classrooms use authentic materials.

The newspapers are one of the main sources of real content that is more beneficial in ELT lessons. Every day, newspapers publish the hottest news, and teachers can utilize those stories as authentic teaching tools for English language learners. It helps English language learners to acquire and understand the usage of language in a range of contexts because the language used in newspapers varies from one news to the next and the vocabulary and grammatical structures also change daily. Magazines rapidly deliver up-to-date news, reports, and information from across the globe. The ability to familiarize themselves with the most recent news and reports makes magazines a valuable resource for English language learners. According to Grundy (1993), "It is crucial to create a variety of activities that can be employed even if the material isn't timely. To use a specific activity for a specific text, the instructor must exercise creative thinking. Even if the students' English proficiency is too low to read a magazine, the English teachers can use the available magazine photographs to complete specific assignments.

Language teachers utilize media as an additional tool to enhance the way their lessons are presented in the classrooms. The use of media in language acquisition has been proven to be quite effective. When choosing instructional materials, English teachers must take into account the needs and preferences of their students. The learners are motivated to learn in a smooth manner by the selection of appropriate and proper media. To help students comprehend a topic better, English teachers should use communicative media to provide additional information or explanations.

The best important teaching materials for promoting learners' language abilities are pamphlets, brochures, and flyers. All of them are utilized for advertising and provide excellent and accurate information for the learners. In truth, brochures are inexpensive and frequently utilized in English teaching and learning. Brochures are available in a wide range of sizes, styles, and fold configurations, and are frequently used as flyers, coupons, or business cards. The instructors can advise the students to collect numerous brochures from museums, banks, libraries, travel agency, vehicle rental companies, and other institutions.

All restaurants have menus on display, and many also have online versions. Since food plays a significant role in people's lives, including the lives of students, ELT teachers can use menus as their authentic

teaching resources. The instructors can encourage their students to strike up conversations with their classmates over the restaurant menus. Since food is a favorite topic for all English learners, they are all highly motivated and actively participate in class discussions. The students can place meal orders in restaurants with greater assurance. To present a menu-based exercise, teachers must gather numerous copies of the menus from various eateries so that the students can compare and contrast the costs of food items such as appetizers and beverages.

This essay makes an effort to concentrate on the teachers' efficient utilization of real materials in English language schools. First, the benefits of real content in education have been covered in this paper. Following that, this essay has highlighted the significance of using authentic materials in English language classrooms. Additionally, this paper focused primarily on the efficient use of authentic materials, how they support teachers in their instruction, and how they assist students in learning English in novel and simple ways.

REFERENCES

Ajayi, L. "Newspaper as enrichment material for enhancing students' performance in English." *Perspectives on Applied Linguistics in Language and Literature*, edited by Adebayo, L., Isiugo-Abanihe, I. and Ohia, I. N. Stirling-Holden Publishers Ltd, 2002.

Bello, S. "Promotion of Newspaper as Supplementary Teaching and Learning Resources for Quality Education." *Journal of Library Educational Media and Information Studies*, vol. 1, no. 1, 2010, pp. 51-66.----- *Newspaper: A Complementary Medium for Quality Education: Concept, History & Values*. Lambert Academic Publishing, 2011.

Brown, H.D. *Language Assessment Principles and Classroom Practices*. Pearson Education, 2004. Carolyn, C. Using Newspapers in the ESL Literary Classroom. *ERIC Digest*, 1990, pp. 1-5, <http://www.ericdigests.org/pre-9216/esl.htm>. accessed March 19, 2011. Clendfield, C.H. *Getting Started in Mass Media*. National Textbook Company, 1992