

RESEARCH COLLABORATION WITH GOVERNMENT AND NON-GOVERNMENT ORGANIZATIONS











TSUULL research centres conduct independent policy-relevant research, organize bespoke professional development and run specialist events such as conferences, workshops and seminars. We bring together experts, government officials and NGOs, scholars from the fields of education, business, information technologies, law and political science to create and communicate high-quality research. The centres have close links with (but is independent of) a wide range of regulatory authorities, government bodies and NGOs.

These include the Cabinet of Ministers of Uzbekistan, Erasmus+ office in Uzbekistan, the State Testing Center, The Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan, the Ministry of Innovative development of the Republic of Uzbekistan, American Council, British Council, Terram Pacis, Advanced Training Centre.

University operates research centers across 11 departments, focusing on enhancing scientific and innovative production, providing services, and organizing seminars for universities and businesses. These centers aim to boost the scientific capacity of the departments, support economic development through research projects, and ensure collaboration with industry. They are expected to manage their own finances, enhancing resources for the department and motivating faculty. Contracts with external organizations will facilitate student internships, contributing to their professional development. Funding may also come from the **Ministry of Innovation Development** and **international grants**. Key aspects of their mission include identifying challenges in sustainable development, developing inclusive policies, modeling potential future scenarios, monitoring interventions, and enabling adaptive management in policy implementation.



ASSOCIATION CENTRAL ASIA

THE REPRESENTATIVE OFFICE OF THE ASSOCIATION CENTRAL ASIA IN UZBEKISTAN









Cross-sectoral dialogue on SDGs on global arena

On September 19 and 20, a significant event was held at the Alisher Navoiy Tashkent State University of Uzbek Language and Literature. The Erasmus+Technical Assistance Mission (TAM) seminar, led by international expert Prof. Dr. Ellen Hazelkorn, focused on "Strategies for Higher Education Institutions: The Role of Higher Education Institutions in International Rankings."

This seminar served as a vital platform for discussing the strategies that higher education institutions can adopt to enhance their visibility and competitiveness in international rankings. Participants engaged in rich discussions, exploring best practices and innovative approaches to improving institutional performance on the global stage.



"Internationalization is a key to promote universityin global arena. Now, we are actively engaging in through the Erasmus+"





Over the past three years, the Erasmus+ Staff Mobility for Teaching program has enabled four teachers to travel abroad and facilitated visits from ten teachers. Notably, eight educators from Poland came to our institution, delivering lectures that significantly enhanced students' knowledge in diversity.

Key activities have included establishing joint degree programs, facilitating staff and student mobility, and organizing workshops and conferences. These efforts have allowed participants to gain diverse perspectives and develop cross-cultural competencies, which are vital for addressing global challenges. The partnerships formed through these collaborations have not only enriched our academic environment but have also contributed to a greater awareness of sustainability practices within our community.

OUR DEDICATED COURSES ADDRESSED TO SUSTAINABILITY



Teaching subjects related to *ecology, technology, community engagement, and personal development* provides university students with a comprehensive education essential for addressing global challenges. Integrating ecological principles into the curriculum equips students with knowledge about environmental issues and the importance of sustainable practices, fostering a sense of responsibility for their choices and encouraging innovative solutions to ecological problems.

Emphasizing community service is crucial for developing socially responsible individuals. Through *hands-on community engagement*, students learn the value of civic participation, enhancing skills such as teamwork, leadership, and empathy. This practical experience not only deepens their understanding of societal dynamics but also prepares them to tackle real-world problems, reinforcing their commitment to making a positive impact.

Our university offers 40 elective courses and over 20 mandatory subjects, all taught by well-qualified professors. Additionally, a focus on personal development—encompassing intellectual, emotional, and spiritual growth—cultivates well-rounded individuals. This holistic approach ensures that students balance academic pursuits with personal well-being, promoting lifelong learning and resilience.



International collaboration and faculty internationalization

In 2023, a total of **78 people**, including professors, teachers and staff members were sent to the Republic of Hungary, the Republic of Belgium, the Republic of Kazakhstan, the Republic of Turkey, the Republic of Azerbaijan, the Russian Federation, the United Arab Emirates, the Republic of Italy, the Republic of Poland, the Kyrgyz Republic, the Republic of Tajikistan, the Republic of Karaganda, the Republic of China, and the Republic of Mongolia for the purpose of training, signing a memorandum and exchanging experience.

Over **52 students** went to different countries, in particular, based on the Orhun program, 2 students went to Turkey, 1 doctoral student was sent to Slovakia to study for a semester, and the rest were went for a foreign trip based on agreements concluded with the universities of the *People's Republic of China*, the Republic of Azerbaijan, the USA, Kazakhstan and Turkey.

At university, 150 international students studied, including 35 master's students, 4 doctoral students, 4 bachelor's students, 109 students studied in language courses. Over 72 foreign teachers were invited to the university. Among them were representatives of the USA, Turkey, Russian Federation, Kazakhstan, Tajikistan, France, Azerbaijan, Iran, Pakistan.

BLAKE AMANN

I found this universitu very welcome for everyone. The teaching methodology, along with the curiosity and knowledge of the students, are truly

INTERNATIONAL GRANTS

The Fulbright English Teaching Assistantship (ETA) Program

This is a Fulbright U.S. Student sponsored Program managed by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA). Blake Amann is a Fulbright ETAs assist English teacher who came to our university to strengthen English Language instruction overseas. as well as provide cultural insights in the classroom.

English Language for Uzbek Poets and Writers

In 2023, university officially initiated a project aimed at enhancing the English language proficiency of Uzbek writers and poets. This project, funded by the U.S. Embassy in Tashkent, had significantly contributed to elevating the language awareness of Uzbek writers and poets. Sara Talalai, Head of Cultural Affairs and Feruz Akobirov, Coordinator of the English Language Programs at the US Embassy in Tashkent, project participants and facilitators were attended to this ceremony.

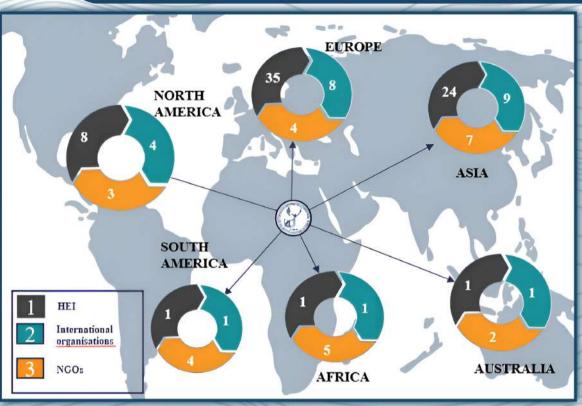


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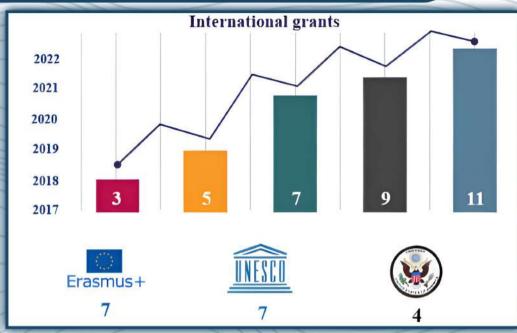
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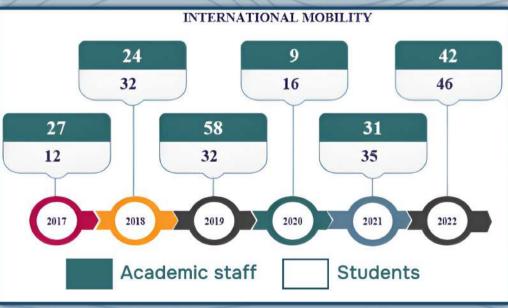


INTERNATIONAL COLLABRATION FIGURES









University Engagement Policy: Strategic Integration with SPHERE and HERE Networks

Our university actively collaborates with the SPHERE (Support and Promotion for Higher Education Reform Experts) Community Network and the HERE (Higher Education Reform Experts) Network habout to drive higher education reforms and promote sustainable development. These strategic engagements position TSUULL as a key player in shaping global and national educational policies, fostering institutional innovation, and advancing Sustainable Development Goals.





Study Visit
HERE Study Visit | Inclusive
internationalisation: from good
intentions to measurable outcomes
Event date 3 Oct '24 - 4 Oct '24
The event takes place at
theSupport Centre Inclusive Higher
Education (Artevelde University of
Applied Sciences) Group



WEBINAR Synergies between Erasmus+ and Marie Skłodowska Curie Actions Event Date: September 26, 2024 Location: Virtual



Study Visit
Institutional approaches
and strategies for greening
Event date25 Mar '24 - 27
Apr '24
The event takes place at
the Online
Group

Study Visit
HERE Study Visit | Enhancing
University-Industry Collaboration
for Current and Future
Employment, Innovation, and
Sustainable Ecosystems
Event date3 Sep '24 - 4 Sep '24
The event takes place at the TAMK,
Tampere Group



Conference
Higher Education Policy
Reform for Impact - HERE
Annual Conference
Event date4 Dec '23 - 5
Dec '23
The event will take place
at theUniversity of
Barcelona



Seminar HERE Seminar: "Learning & Teaching in a post-covid context: The Status Quo" Event date3 May '23 - 4 May '23 Group





Seminar

Erasmus+ Cluster Meeting and Contact-Making Seminar for Asia, the Pacific and the Middle East Event date13 Nov '24 09:00 - 14 Nov '24 13:00 (CET)

The event will take place at theBangkok This event is posted inENFP: Global - Editorial Public



Seminar
HERE Group | Universities' third
mission: Partnering for social and
economic development
Event date13 May '24 - 14 May '24
The event will take place at
theSilk Road" International
University of Tourism and Cultural
Heritage Group



Seminar Thematic Seminar "Jointness" Event date 7 Nov '24 - 8 Nov '24











Technical Assistance Mission

AGENDA

Transforming Higher Education for SDGs: Best Practices and Challenges at TSUULL

Date: September 19-20, 2024 Focus Group

Location: Alisher Navo'i Tashkent State University of Uzbek

Language and Literature, TSUULL

This event is organised by the National Erasmus+ Office of Uzbekistan (NEO) jointly with the Ministry of Higher Education, Science and Innovations (MHESI) and "Alisher Navo'i Tashkent State University of Uzbek Language and Literature" as part of the Higher Education Reform Experts (HEREs) activities in the framework of Erasmus+ Programme of the European Union.

THURSDAY, 19	September
10.00 - 10.30	Welcome speeches Daliyev Shokhruh, First Deputy Minister, Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan Aziza Abdurakhmanova, Coordinator, National Erasmus+ Office in Uzbekistan Diyor Umarov, Head of International Cooperation and Ranking Division, Ministry of Higher Education, Science and Innovations of the Republic of Uzbekistan - "Academic Excellence and University Rankings: Uzbekistan's Pathway to Educational Advancement"
10.30 - 11.20	Keynote Address • Prof.Dr. Ellen Hazelkorn What We Should Know About Rankings Discuss the context and importance attached to international university rankings, and their significance in the academic world. Exploire the existing ranking systems (with a focus on THE, QS and ARWU) and their criteria and methodologies. Explain the advantages and disadvantages. Explore the way in which different stakeholders use rankings: policymaking, students (domestic and international), academics (domestic and international), business/enterprise and civil society.
11.20 - 11.35	Coffee and tea break
11.35 – 12.15	Session • Prof.Dr.Nozliya Normurodova, Vice-rector for international Cooperation, TSUULL SDG Implementation in the University Context: Best Practices, Tendencies, and Challenges in Uzbekistan Higher Education.
12.15. – 13.00	Prof.Dr. Ellen Hazelkorn

















14.00 - 14.50	Session • Professor Ellen Hazelkorn Using Rankings as a Strategic Tool to Enhance Quality and Performance of Uzbekistan HEIs Discuss different ways to assess quality and measure performance, and methods such as quality assurance, benchmarking and peer-learning that can be used to improve. Discuss how rankings and other international tools can be used to inform institutional and national strategies
14.50 - 15.30	Case Study • Ilhom Abdurahmanov, Head of International Ranking Department, "THAME" National Research University Challenges and Opportunities for Emerging Universities in Global Rankings: A Case Study from "THAME" National Research University
	End of Day 1

FRIDAY, 20 September

10.00 – 10.30	Prof.Dr. Ellen Hazelkorn
	Break-Out Session 2: Using Rankings Strategically
10.30 – 11.00	Case Study • Prof.Dr. Sulton Normamatov, Vice-rector for academic affairs at TSUULL SDG 4 - Quality Education: Transforming University Teaching for a Sustainable Future • Dr. Ozoda Gulyamova, Head of International Office, TSUULL Integrating Sustainability in Higher Education: Teaching for SDGs at TSUULL • Head of International Ranking Zuhra Khakimova Gender Equality in Academia: Approaches to SDG 5 at TSUULL • Project Coordinator TSUULL Lyutsiya Aysayeva Responsible Research: Aligning TSUULL'S Studies with SDG 12 - Responsible Consumption and Production
11.00 - 11.20	Coffee and tea break
1 1 1	Closing Session
11.20-12.00	Prof.Dr. Ellen Hazelkorn Lessons from the Workshop
12.15. – 13.00	Roundtable Discussion: Rankings in Higher Education Expert and participants • Adhamjon Mahkamov, Head of International Relations Department of Tashkent State Teel University - "Effective strategies for increasing the position of Tashkent State Technical Univers the international ranking of QS and THE: experience and prospects".

Alisher Navo'i Tashkent State University of Uzbek Language and Literature, TSUULL





SPHERE Support and Promotion

