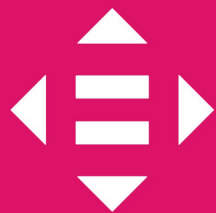


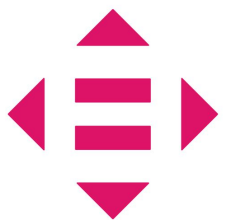
# 10 REDUCED INEQUALITIES



Reduce inequality  
within and among  
countries



## 10 REDUCED INEQUALITIES



### Creating an Accessible and Inclusive Campus

TSUULL is dedicated to fostering a more inclusive university environment by addressing the diverse needs of its community. Recognizing that many students, regardless of their socioeconomic status, encounter significant financial challenges, TSUULL aims to provide comprehensive support systems. This initiative not only focuses on the traditional financial aid mechanisms but also emphasizes the importance of creating a culture of understanding and assistance. By actively engaging with students and implementing programs that alleviate budgeting concerns, TSUULL strives to ensure that every individual has the opportunity to thrive academically and socially, thereby enhancing the overall university experience for all.



#### Facilities for students with Disabilities

Our university is committed to providing comprehensive facilities for students with disabilities. We have established accessible walkways, elevators, and computer labs to ensure an inclusive environment. These resources are designed to guarantee that all students have equal opportunities to acquire knowledge and develop their skills. In addition to physical accessibility, we offer specialized support services, including tutoring, mentoring, and counseling tailored to meet diverse needs. Our dedicated staff is trained to assist students in navigating academic challenges, and we actively promote awareness and understanding throughout the campus community. By fostering an inclusive atmosphere, we aim to empower every student to thrive and succeed in their educational journey.



#### Childcare Facilities and Parenting Support

The university has a nursery available to students and staff with children aged from three months to five years. It is a primary facility for students, although places are also available for the children of university staff. Children may attend this center for a minimum of four hours per day. The Public Committee at TSUULL is composed of diverse individuals from various backgrounds, including students, faculty, staff, and community members. The committee emphasizes inclusivity and effective decision-making in global collaborations.



“Our university aims to advance youth policy by promoting holistic student development through spiritual, educational, and sports programs. We implement Uzbekistan's youth policy law, align with the annual youth program, and manage activities in sports, health, and social protection. We oversee vice-deans, teachers, and student councils, while also enhancing moral education and addressing student appeals to foster discipline and engagement..”

*Jo'rayeva Gulnoza Axmatovna*

**Vice-Rector for Youth Affairs and Spiritual Enlightenment**

**Commitment to Reducing Inequalities : University Policy**

I have a policy which consists of several key elements aimed at promoting equity and support within our university. We are dedicated to advancing Sustainable Development Goal 10 by addressing societal injustices such as harassment, fraud, and discrimination. Our initiatives focus on developing students' ideological resilience to combat issues like terrorism and organized crime, while emphasizing their professional responsibilities within their communities.

To support vulnerable groups, including students with disabilities and orphans from low-income families, we conduct regular assessments to identify those in need and provide social protection recommendations. Our efforts extend to helping low-income children and bereaved students integrate into society, develop essential skills, and engage in relevant activities. We prioritize collaboration with parents, local governments, and community organizations to create a supportive and inclusive environment for all students.

**Promoting Disability Inclusion and Awareness**

Our team is committed to proactively engaging with students prior to their arrival on campus. It is essential to establish an accessible and culturally sensitive welcome center that accurately reflects the diverse backgrounds of our incoming student body. Recognizing December 3rd as the United Nations-sanctioned International Day of Persons with Disabilities, we celebrate the achievements and contributions of individuals with disabilities while raising awareness about disability inequality and advocating for their rights. The theme for the 2023 observance, "Transformative Solutions for Inclusive Development: The Role of Innovation in Fueling an Accessible and Equitable World," highlights the importance of innovative approaches in creating inclusive environments. Our efforts encompass extensive outreach to marginalized students, ensuring we not only gather valuable insights from their experiences but also provide both material and moral support to foster an inclusive campus culture.

**Global Collaborations**

Wealth is concentrated among a small elite, leading to financial and social discrimination. For nations to thrive, equality and prosperity must be accessible to all, regardless of gender, race, religion, or economic status. When individuals achieve self-sufficiency, global prosperity follows.TSUULL is privileged to implement the Erasmus project "Pathways to Empowerment in Gender-Based Violence Prevention" with NGOs from countries like Norway, Canada, Italy, Malta, Uzbekistan, Spain, Greece, Africa, and Colombia. This partnership aims to combat gender-based violence (GBV) effectively.

Inequality threatens social and economic development, hampers poverty reduction, and diminishes self-worth. To tackle these issues, we have created a digital platform for partner NGOs to share successful initiatives, case studies, and program outcomes.

Total number of students with disabilities	Girls	Boys	Number of visually impaires students	Number of deaf and mute students	Number of students with movement disabilities
23	11	12	10	-	13

## Promoting Inclusivity and Equality

"I am **Farahmand Sabur**, born on December 25, 2000, in Saripul, Afghanistan. Since September 2022, I have been pursuing my studies at this university and am currently in my third year. Over this period, I have established good relationships with my peers and have embraced the Uzbek culture. Our esteemed rector has consistently supported us in resolving any personal challenges we encounter. I am genuinely pleased with my decision to study at this remarkable university."

I am **Nazari Naser**, born on March 20, 2000, in Saripul, Afghanistan. I joined this university in September 2022 and am currently in my third year. Over the past year, I've formed strong bonds with my peers and have embraced the Uzbek culture. Thanks to the continuous guidance of our esteemed rector, we are encouraged to engage in initiatives that promote equality and social inclusion. I am proud to be part of an institution that not only focuses on academic growth but also encourages students to contribute positively to society."

