

Productive practice opportunities for young people in campus

For students who are on the **2nd-4th** year the Decree of the President of the Republic of Uzbekistan "On approval of the national program for the development of public education in 2022-2026" described the weekly training sessions conducted in the order of **"4+2"**, including 4 days of classes at a higher educational institution, and 2 days of practical training at general secondary educational institutions.

This allows students to develop specialized knowledge and skills in their chosen field. Prepares them for advanced roles and responsibilities in their careers. Graduates with both theoretical knowledge and practical experience are highly valuable to employers. Provides students with a competitive advantage in job markets. Provides students with flexibility in their learning by integrating practical training into their academic schedule. Allows them to balance their academic and practical commitments effectively.







Student Employment Advice

At the university level, first-year students are required to participate in a two-week practical training program each academic year. This initiative aims to provide students with valuable hands-on experience in a variety of professional settings. During this period, students are assigned to different organizations, which may include educational institutions such as schools, cultural establishments like museums, non-governmental organizations (NGOs), writers' unions, and editorial centers. To facilitate this process, the Deans of the respective faculties issue referrals to the students. These referrals not only guide the students to appropriate placements but also provide them with comprehensive information regarding the rules and regulations governing the practical training. Furthermore, the significance of this practice is emphasized, highlighting its role in bridging the gap between theoretical knowledge and real-world application.



THE EUROPEAN UNION EDUCATIONAL FAIRS AT UNIVERSITY



Educational fairs were organized by the delegation of the European Union in Uzbekistan and the Erasmus+ national office, at university. A number of leading European universities and international academic organizations took part in the fair with their presentations. The European Union educational exhibition was held with the support of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan, the Ministry of Youth Policy and Sports of the Republic of Uzbekistan and local HEIs. Several EU countries, including Belgium, Bulgaria, the Czech Republic, France, Germany, Romania, and Spain, offered their undergraduate, graduate, and postgraduate programs for our students and they created great opportunities to find jobs which they want.

"We integrate education and practice to provide students with special job opportunities"

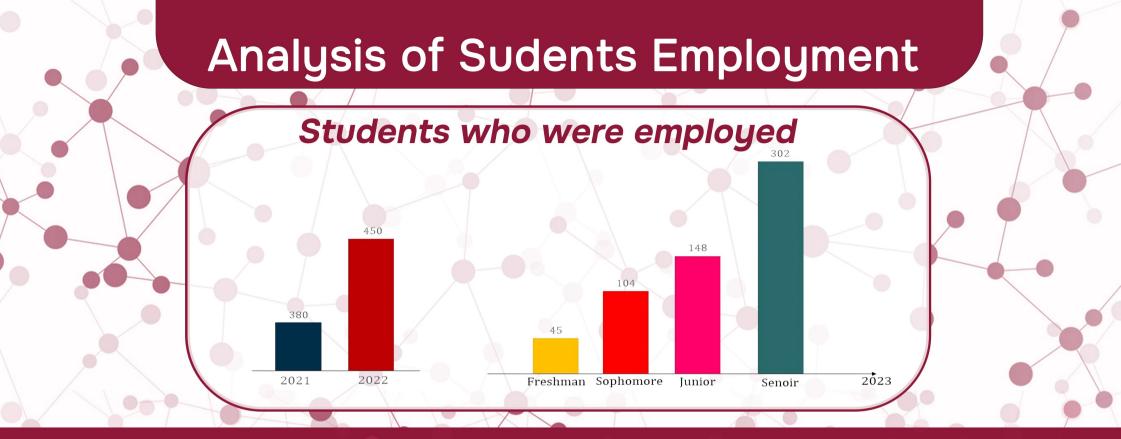
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Vice-Rector for Academic Affairs

CAREER ADVISOR CENTER.

At university, advice center was organized that connected with academic staff members. Over 200 students reffered to this center and all of them were provided with advice and solutions. Usually, students who want to work visit here to find out open vacansies or take a support both professionally and personally.





The data indicates a steady increase in the number of students working while pursuing their studies. In 2021, a total of 380 students were employed. This figure rose to 450 students in 2022, showing a moderate increase. By 2023, the number reached 599 students, indicating a significant rise in student employment over the three-year period.

A detailed breakdown of the data for 2023 shows that the distribution of employed students varied by their academic year. The majority of working students were seniors, with 302 employed, followed by juniors at 148 students, and sophomores with 104 students. The smallest group of employed students was freshmen, totaling 45.

The data highlights a clear trend where the likelihood of students taking on employment increases as they advance through their academic journey, with seniors being the most likely to work while studying. This trend may suggest that upperclassmen are more focused on gaining practical experience or preparing for their careers as they near graduation.