

4 QUALITY
EDUCATION



**Quality Education
for Every Mind**

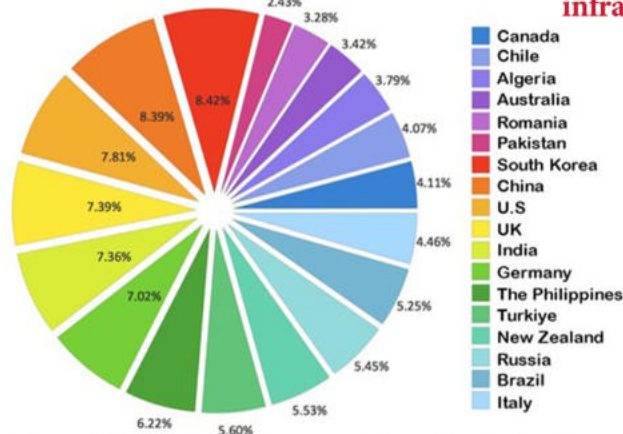




Report on the Contribution of “Uzacademy” to SDG 4: Quality Education

The **Uzacademy** platform, established by Alisher Navo'i Tashkent State University of Uzbek Language and Literature (TSUULL), represents a major national innovation in advancing open, inclusive, and high-quality education aligned with **SDG 4**. As a modern digital learning ecosystem, Uzacademy provides free and open access to Uzbek language education for global audiences while simultaneously promoting Uzbekistan's history, literature, art, culture, and national values on an international scale. *Developed under Presidential Decree PQ-19 January 12, 2024), the platform embodies Uzbekistan's strategic commitment to promoting its cultural and educational heritage worldwide through science and technology.*

The entire learning environment is designed and delivered from a professional multimedia studio, offering interactive video and audio lessons, virtual practice sessions, and real-life situational exercises to ensure authentic learning experiences. The curriculum is fully aligned with the **Common European Framework of Reference for Languages (CEFR)**, covering proficiency levels from A1 to C1, and provides 24/7 multilingual access (*in Uzbek, English, Russian, and other languages*), ensuring flexibility and inclusivity for learners of diverse linguistic backgrounds. With over 700 international students from across Europe, Asia, the Americas, and Oceania—including participants from the USA, UK, China, South Korea, Germany, Italy, Türkiye, India, and Brazil—the platform has demonstrated tangible global reach and engagement. A milestone achievement in the platform's development occurred on October 14, 2025, when the “Uzbek Studies Program” was officially launched at the University of Oxford (UK), marking the formal integration of Uzacademy's digital content into **Oxford's educational infrastructure**.



This collaboration underscores Uzacademy's dual mission: to serve as a digital gateway for Uzbek language learning and as a bridge for intercultural exchange and heritage dissemination, establishing TSUULL as a leader in open-access education and international academic cooperation in line with global sustainable education goals.



How Uzacademy aligns with these targets

- **Inclusivity and global access:** The platform offers free access globally, anytime, in multiple languages, enabling learners across geographies to engage. This addresses the “inclusive and equitable” and “lifelong learning opportunities” dimensions of SDG 4.
- **Skill development & lifelong learning:** While the core is language learning (Uzbek), the approach (multimedia, interactive, flexible schedule) supports adult lifelong learning and skill development (language competence, intercultural competence) which ties to target 4.4 and 4.6.
- **Global citizenship & cultural literacy:** The content also emphasises Uzbekistan's history, literature, traditions and values, fostering intercultural understanding and global citizenship—directly relevant to target 4.7.
- **Quality of education:** The curriculum aligns with CEFR (internationally recognised standard for language proficiency) and uses professionally produced resources, suggesting a high-quality offering.
- **Equity of language access:** The provision of multilingual instruction (English, Russian, etc) makes the learning accessible to non-native Uzbek speakers, promoting language equity.
- **Higher education and international collaboration:** The partnership with Oxford University suggests support for tertiary education and international academic exchange, which touches on target 4.3.





TSUULL COMMUNITY OUTREACH

The Community Outreach programme of Alisher Navo'i Tashkent State University of Uzbek Language and Literature (TSUULL) exemplifies the university's commitment to advancing inclusive and equitable quality education in alignment with Sustainable Development Goal 4. The initiative, titled "Knowledge for All", reflects TSUULL's principle of openness and collaboration in education, language, and culture at both national and international levels. Through open lectures, online platforms, and community projects, TSUULL extends academic expertise and pedagogical innovation to wider audiences, improving educational quality and social impact. The "Public Talk" series fosters civic dialogue and global awareness among youth, addressing SDG themes such as quality education, gender equality, and sustainable development, with hundreds of participants from academia, media, and international organizations.

The Rector's direct community engagement as a Deputy of the Tashkent City Council further strengthens the link between academia and society, with over 30,000 residents in five districts benefiting from more than 20 educational projects and 10 social initiatives, including inclusive education and youth empowerment programs. Collaboration with public schools—notably Schools No. 319, 144, 220, 117, and 46—has reached 4,800 students and 250 teachers, offering over 30 open lessons and 10 methodological seminars to raise teaching standards and creative learning. Moreover, TSUULL's professional development programs for military officers and penitentiary psychologists (over 200 trained specialists) strengthen human capital, aligning with SDG 4's focus on lifelong learning and skill development. Beyond national borders, TSUULL partners with the Vatandoshlar Foundation to support Uzbek-language teachers in Kazakhstan, Kyrgyzstan, and Tajikistan, enhancing pedagogical quality and cultural preservation abroad. These comprehensive outreach activities demonstrate TSUULL's systemic contribution to SDG 4 by promoting inclusive access, lifelong learning, teacher capacity-building, and educational equity, positioning the university as a national leader in advancing sustainable and socially responsible education.





Open Access Education: Advancing Inclusive And Lifelong Learning In Alignment With SDG 4

The Open Access Education initiative represents a cornerstone of the institution's strategic vision to democratize knowledge and advance **inclusive, equitable, and high-quality learning opportunities** in line with ***Sustainable Development Goal 4***. As a national centre for language and cultural studies, the university has created a comprehensive open-access ecosystem that ensures all learners—students, educators, and the wider public—can freely engage with its academic and cultural resources.

The initiative provides **unrestricted use of the Public Library, digital learning platforms, audiobooks, and online archives**, supported by modern management systems such as IRBIS 64+ and ARMAT, which enable seamless connectivity between physical and digital resources.

The central library facilities include a **main reading hall equipped with modern computers, a self-study zone with over 100 workstations**, and high-speed Wi-Fi to accommodate both on-site and remote learners. The open-access repository currently houses **more than 14,000 titles and 47,000 volumes**, including textbooks, research publications, foreign literature, and QR-coded resources—all fully digitized for universal availability. To strengthen lifelong learning, the institution regularly conducts ***open lectures, workshops, public talks, and academic exhibitions***, offering access not only to enrolled students but also to teachers, school pupils, and the general public. Through **YouTube channels, Telegram audiobook libraries, and virtual resource hubs**, it extends learning far beyond campus boundaries, ensuring equitable access for rural and international users alike.

By removing financial and geographic barriers, enhancing teacher development, and promoting digital literacy, the Open Access Education programme directly supports ***SDG 4 targets*** on ***lifelong learning, inclusive education, and quality teaching environments***, while reinforcing the university's role as a leading national hub for sustainable knowledge dissemination and social transformation.



TSUULL 2025:

Advancing Sustainable Development through Education, Innovation, and Inclusion

“Quality education is not only about transferring knowledge — it is about shaping creative, responsible, and globally minded individuals who can contribute to sustainable development. At our university, we are committed to integrating academic excellence with international collaboration and innovation to ensure that education becomes a driving force for social progress and human dignity.”



Shuhrat SIROJIDDINOV

Rector, Alisher Navoi Tashkent State University of the Uzbek Language and Literature



Orzu Abdujabbarovich Davranov
Vice-Rector for Academic Affairs



Nozliya Zarilovna Normurodova
Vice-Rector for Research, Innovation, and International cooperation



Gulnoza Ahmadovna Jurayeva
Vice-Rector for Youth Affairs and Spiritual-Educational Work

Reimagining Learning for All

Responding to the evolving needs of the 21st century, TSUULL has modernized its distance learning system, ensuring that education remains inclusive, interactive, and accessible to every learner. The new digital framework allows students from diverse backgrounds to study flexibly while maintaining academic excellence and human connection.

Launching Forward-Looking Master's Programs

Three new Master's programs — Social Work, Management, and Modern Political Processes — have been introduced to prepare a new generation of professionals ready to think critically, act ethically, and lead responsibly. These programs emphasize creativity, community engagement, and sustainable thinking — the values that define TSUULL's vision for future education.

Driving Research with Purpose

In 2025, TSUULL has entered a new stage of intellectual growth — the university's research capacity has risen by 62 percent, marking a powerful step toward knowledge that serves society. Under the guidance of Vice-Rector Nozliya Normurodova, academic projects now increasingly focus on solving real-world challenges, encouraging young scholars to think beyond theory and act for progress.

Expanding International Collaboration

Global partnerships have become an essential part of the university's transformation. Through the Orhun Exchange Program, 12 talented students gained valuable experience studying abroad, strengthening cultural understanding and academic cooperation. As a member of the Erasmus+ Higher Education Reform Experts team, Normurodova contributes to shaping modern educational practices that connect innovation, equity, and global citizenship.

Inspiring Student Leadership and Initiative

The university continues to be a vibrant space for youth energy and social creativity. Throughout the year, more than 10 major competitions and cultural events have encouraged students to express their ideas, develop confidence, and contribute to the community. Such initiatives help young people see education not just as learning, but as meaningful participation in building a better world.

Empowering Women through Skills and Creativity

Special attention has been given to women's personal and professional development. Practical clubs in culinary arts, sewing, and make-up artistry have evolved into platforms of empowerment — helping young women discover independence, creativity, and self-worth. These spaces reflect TSUULL's belief that education is strongest when it nurtures both talent and dignity.