

17 PARTNERSHIPS
FOR THE GOALS



**Stronger
Together.
Sustainable
Forever.**





TSUULL'S DIRECT CONTRIBUTION TO NATIONAL & NGO SDG POLICY DEVELOPMENT



TSUULL plays a documented, institutional role in SDG policy development through sustained collaboration with national government bodies and regional NGOs. Each year, more than 25 TSUULL experts contribute to SDG-related working groups under the Ministry of Higher Education, the Ministry of Preschool and School Education, the State Test Center, and the Agency for Public Service Development. The University has co-developed 186 state-language assessment tasks, produced 12 policy briefs, 7 monitoring reports, and contributed expert analysis to 4 national strategies (*SDG 4, SDG 5, SDG 10, SDG 16*).

Through its partnership with ACARO, TSUULL conducts *20–25 civic-education* workshops yearly, identifies community challenges, co-designs interventions, and provides evidence for national NGO shadow reports. The Gender Studies Centre and SDG5 Hub deliver annual gender-policy assessments and advise civil-society platforms. TSUULL's input covers policy modelling, monitoring of interventions, and adaptive management, demonstrating a continuous, measurable contribution to Uzbekistan's SDG governance ecosystem.



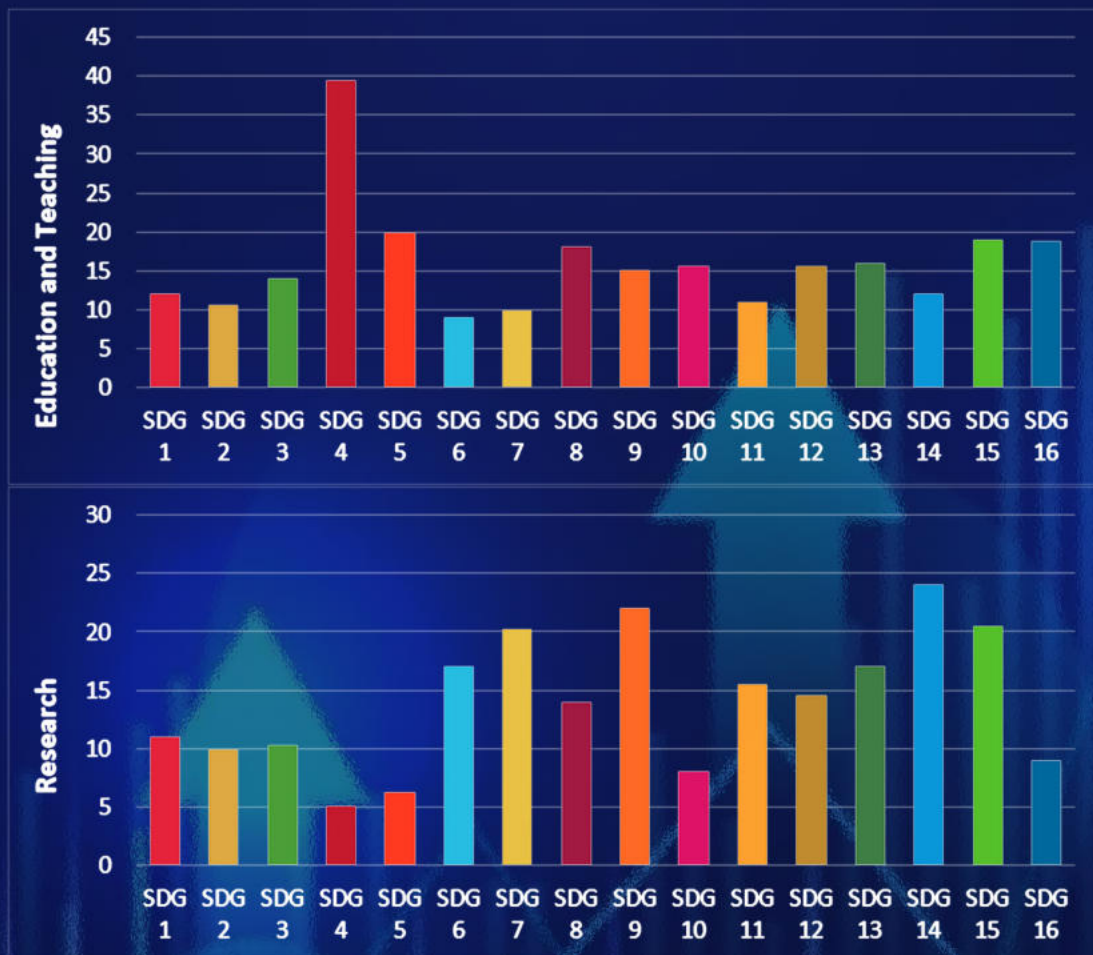


Fig. 16a. HEIs areas of work for the SDGs: Education and Teaching

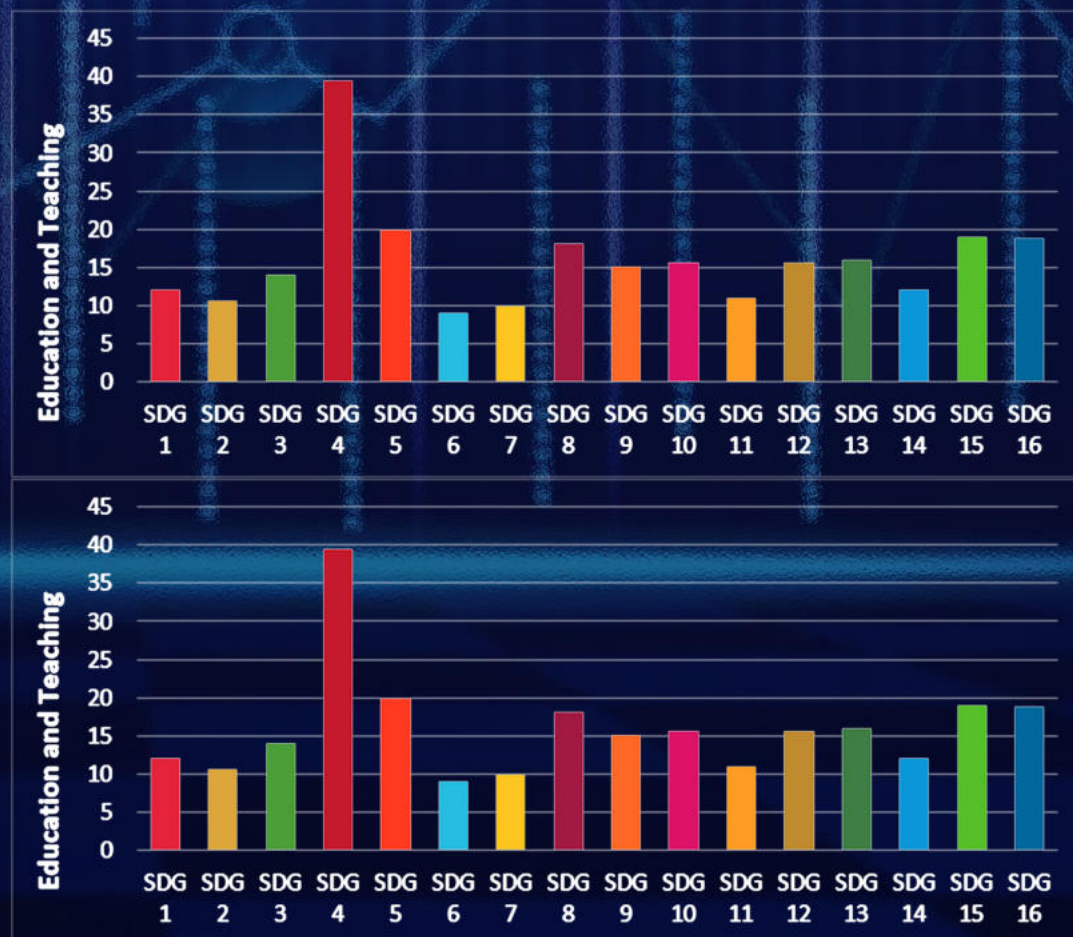


Fig. 16c. HEIs areas of work for the SDGs: Community Engagement





TSUULL'S INTERNATIONAL COLLABORATION ON SDG DATA GATHERING AND MEASUREMENT

TSUULL actively participates in international collaborations focused on gathering, analysing, and validating SDG-related data, working with global networks, development organisations, universities, and national partners to strengthen evidence-based sustainability monitoring.

As a member of the UN Sustainable Development Solutions Network (SDSN), the European Union's Higher Education Reform Experts (HERE) Network, SPHERE, and multiple Erasmus+ consortia, TSUULL contributes data to comparative studies on SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 16 (Peace, Justice & Strong Institutions), and SDG 17 (Partnerships for the Goals). TSUULL provides annual institutional datasets, case studies, and outcome indicators used for cross-country benchmarking within these platforms.

TSUULL collaborates with Oxford University, Ca' Foscari University of Venice, the University of Białystok, UNESCO partners, and regional research groups to co-develop SDG monitoring tools, measurement frameworks, and linguistic, cultural, and educational datasets. The university's Digital Linguistics Laboratory contributes structured corpora, data-driven models, and analytical tools used in international research on multilingualism, educational inclusion, and digital literacy.

At the NGO level, TSUULL's cooperation with the Association of Central Asia (ACARO) supports SDG 4, SDG 5 and SDG 16 data collection for civil-society shadow reports and UN follow-up mechanisms. Joint university-NGO research teams gather evidence on discrimination in education, gender-based barriers, youth participation, and civic engagement trends across regions.

TSUULL also coordinates annual SDG literacy surveys involving more than 2,000 students, with 80% participation from international students, generating datasets shared with global education partners to compare sustainability awareness across countries. The university's SDG Monitoring Dashboard and open-access SDG repository contribute structured indicators to international peer networks and research collaborations.

Through these activities, TSUULL operates as a data-providing and data-validating institution within global SDG initiatives, ensuring that Uzbekistan's progress is represented through accurate, comparable, and internationally reviewed evidence.



TSUULL'S CONTRIBUTION TO INTERNATIONAL BEST PRACTICE ON TACKLING THE SDGS

Yes. TSUULL plays an active and documented role in reviewing comparative global approaches and developing international best practice for advancing the Sustainable Development Goals, through its extensive international research partnerships and participation in global expert networks.

Through its membership in the UN Sustainable Development Solutions Network (SDSN), the EU-funded HERE Network, SPHERE, the Turkic Council Orkhon Programme, and multiple Erasmus+ CBHE and ICM projects, TSUULL systematically exchanges SDG-related data, policy models, and educational practices with more than 110 global partner institutions across Europe, Asia, and the Middle East.

TSUULL researchers co-develop comparative studies on SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 16 (Peace, Justice & Strong Institutions) and SDG 17 (Partnerships for the Goals), benchmarking Uzbekistan's progress against European, Turkish, Korean, and Central Asian higher education systems. Through Erasmus+ consortia with universities such as Oxford University, Ca' Foscari University (Italy), Bialystok University (Poland), Ankara Hacı Bayram Veli University (Turkey), and Ghent University, TSUULL contributes to developing international best practice in digital learning, inclusive governance, language education, academic integrity, and gender equality.

TSUULL's Gender Studies Research Centre, the SDG5 Hub, and the Digital Linguistics Laboratory collaborate on joint research that informs policy briefs, UNESCO-aligned frameworks, anti-discrimination mechanisms, open-access education models, and digital-literacy indicators used internationally.

The University's flagship "TSUULL Public Talks" and international policy roundtables provide platforms for comparative SDG discussions with NGOs, UN bodies, foreign missions, and civil-society experts—translating research findings into practical frameworks that are shared across borders.

Through these collaborations, TSUULL not only reviews global SDG solutions but actively co-develops and disseminates best practice models, contributing to international standards on education equity, cultural preservation, gender policy, digital transformation, academic governance, and community resilience.





TSUULL'S WHOLE-UNIVERSITY SDG COMMITMENT

Summary - Alignment with THE Impact Rankings SDG 17 Indicators

International collaboration
reviewing comparative
approaches



Erasmus+ and Horizon Europe joint research projects;
HERE policy briefs, SDG Education for Global
Citizenship framework

Development of best
practice



Co-creation of teaching and governance models
adopted by partner HEIs and endorsed by
EU and UNESCO networks

Collaboration on SDG data
measurement



Shared data platforms, monitoring tools, and joint
annual reporting within HERE and Erasmus+
networks

Comparative reporting &
adaptive management



Annual SDG impact reports and policy
recommendations aligned with UN 202030 Agenda
targets

TSUULL's Comprehensive Commitment to SDG Education for All Students

TSUULL has established a whole-university approach to SDG education, ensuring that every student—across all programmes, faculties, and levels of study—gains meaningful, practical, and globally aligned sustainability competencies. SDG principles are integrated into 100% of bachelor's and master's curricula, supported by university-wide learning materials, inclusive teaching strategies, and cross-disciplinary course modules connected to SDG 4, SDG 5, SDG 16, and SDG 17.

Every year, the university conducts a comprehensive SDG Literacy Cycle, which includes:

- 1 Annual SDG Results Briefing (5,000+ students reached)
- 30+ SDG workshops, public talks, and training sessions
- 2,000–2,200 students completing SDG literacy surveys and assessments
- 210 academic and 95 administrative staff participating in SDG capacity building
- 4,800 volunteer-hours contributed to SDG projects

These activities ensure that sustainability is not only taught but also measured, practiced, and continuously strengthened across all faculties. Key SDG themes—quality education, gender equality, strong institutions, digital transformation, global partnerships, and cultural resilience—are infused into academic programmes, student volunteering, community outreach, and digital platforms such as Uzacademy.

Through open-access resources, inclusive pedagogies, and a systematic monitoring and evaluation framework, TSUULL guarantees that every learner graduates with the knowledge, awareness, and civic responsibility needed to contribute to sustainable development at local, national, and global levels.





“SDG Education for Global Citizenship”

As a regional leader in SDG-focused pedagogy, TSUULL coordinates the “SDG Education for Global Citizenship” program—an innovative, transdisciplinary initiative engaging students from 15 universities across Central Asia and Europe. Co-developed with partners such as the University of Seville, University of Gdańsk, and Osh State University, the program builds intercultural understanding while strengthening students’ capacity to address real-world sustainability challenges.

Key components include:

- Orientation sessions on global citizenship and SDG frameworks
- Cross-institutional lectures delivered by international experts
- Faculty-led mentorship and peer-learning groups
- Student-led social innovation prototypes and solution pitches
- Inter-university collaboration on SDG research and community interventions

Through this model, students gain hands-on experience in designing sustainable solutions, practicing leadership, and working within international teams—reinforcing TSUULL’s commitment to building future-focused, responsible global citizens.





EDUCATION FOR SUSTAINABILITY AT TSUULL

TSUULL integrates sustainability and SDG principles across all academic programmes, ensuring that every student—regardless of discipline—develops the competencies required to understand global challenges and contribute to sustainable development. Sustainability is embedded into coursework, research, community engagement, digital platforms, and university-wide initiatives, making it a core academic value rather than a standalone subject. The University incorporates SDG content across 100% of bachelor's and master's programmes, supported by structured annual activities and measurable learning outcomes. Each year, TSUULL organizes 30+ SDG-focused workshops, lectures, and public dialogues, reaching more than 5,000 students. In addition, over 2,000 students participate annually in formal SDG literacy assessments, with a survey response rate averaging 82%, ensuring reliable insights into students' knowledge and engagement.

TSUULL's sustainability education covers a wide range of interdisciplinary themes relevant to the humanities, linguistics, education, translation studies, and digital communication. Students explore real-world challenges—including climate resilience, inequality, cultural preservation, peacebuilding, gender equality, and sustainable digital transformation—through both theoretical and applied perspectives. This approach equips graduates with critical thinking, responsible communication skills, and the ability to analyse and address complex global issues. Courses and academic pathways include sustainability-related subjects such as global development, education for sustainable development, gender equality, digital literacy and ethical technology use, translation for international development, and social and emotional wellbeing in education. These are complemented by field practice, student volunteer projects, research seminars, and participation in outreach initiatives such as TSUULL Public Talks and SDG engagement events.



AGENDA

Annual International Conference
Transforming Local Challenges into Advocacy Action: Empowering Civil Society for Rights-Based Advocacy

Dates: 21–22 November 2025
 Location: "PORTO BELLA" Hotel, Tashkent, Uzbekistan
 Organized by:
 • Alisher Navoiy Tashkent State University of Uzbek Language and Literature (TSUULL)
 • Association of Central Asia Representative Office (ACARO), Uzbekistan
 • British Embassy in Tashkent
 National Partner: Ombudsperson (Commissioner for Human Rights of Uzbekistan)
 Academic Lead & Moderator: Prof. Gulnoza Mamarasulova (TSUULL)

Purpose of conference

This national-level cross-sectoral dialogue and training event was designed to promote evidence-based advocacy, gender equality, and human-rights-based approaches within Uzbekistan's civil society and education systems, directly contributing to SDGs 4 (Quality Education), 5 (Gender Equality), 16 (Peace, Justice and Strong Institutions), and 17 (Partnerships for the Goals). TSUULL served as a co-organizer and academic partner, providing intellectual leadership, moderation, and research-based guidance. The university's participation ensured a strong linkage between academic expertise, NGO practice, and government policy dialogue — meeting the Times Higher Education (THE) definition of cross-sectoral engagement in SDG implementation

THURSDAY, 21 NOVEMBER

10.30 – 11.20

Opening and Welcoming Remarks

Speakers:

- Feruza Eshmatova – Ombudsperson
- Helen Brodrick – British Embassy
- Pulat Ahunov – Association of Central Asia
- Azamjon Formonov – "Legal Support" NGO

Moderator: Prof. Gulnoza Mamarasulova (TSUULL)

Objectives:
 To open the event and establish a collaborative framework among government, NGOs, academia, and international partners.
 Format: Plenary panel session

11:45–12:30

Session 5: From Problem to Solution — What Can NGOs Do?
 Objective: Develop concrete NGO-centered responses through multi-stakeholder collaboration.
 Format: Group work: "What can we change ourselves?"

rights?
 rights principles and state obligations.
 e discussion

on

s of discrimination in society and education.

c

roups
 address the needs of women, youth, and persons

– From Rights to Action
 models between NGOs and universities in advocacy work.
 e discussion

End of Day 1

NOVEMBER

akeaways, and changing perspectives.

al community challenges they identified for advocacy
 feedback

key tools, such as petitions, social media,

tional advocacy strategies.

lections, and award certificates.
 of certificates

IMPACT

mia, NGOs, and government institutions

dvocacy plans

oring SDG progress

ademic policy partner

Equity, Sustainability & Inclusive Excellence at TSUULL:

FROM VISION TO IMPACT

“TSUULL integrates sustainability across its entire institutional perimeter through annual SDG literacy assessments of over 2,000 students, more than 30 SDG-focused workshops each year, and university-wide SDG reporting reaching 5,000 learners. The UzAcademy digital platform, Public Talk civic-dialogue series, and community outreach programmes ensure that sustainability education extends to alumni, local residents, and vulnerable groups. TSUULL’s research centres actively support SDG policy development, gender equality, integrity governance, and digital innovation, making sustainability a core operational and academic pillar across all units included in the Impact Rankings perimeter.”

Dr.Prof. Shuhrat SIROJIDDINOV
Rector

At Alisher Navo'i Tashkent State University of Uzbek Language and Literature, our commitment to sustainability, equity, and inclusive development is embedded across every dimension of university life. Guided by the UN Sustainable Development Goals, TSUULL has built a whole-institution framework that integrates SDG principles into governance, teaching, research, digital transformation, and community engagement. With annual SDG literacy assessments reaching more than 2,000 students, university-wide briefings engaging 5,000+ learners, and over 4,800 volunteer-hours devoted to sustainability actions, TSUULL ensures that sustainability is both measurable and transformative.

Our leadership in gender equality—Top 10 in Uzbekistan and Top 23 globally in THE Impact Rankings SDG 5—reflects a strong institutional culture of non-discrimination, gender-responsive policy, and women’s empowerment. Through platforms such as TSUULL Public Talks, the SDG Education for Global Citizenship programme, the Uzacademy digital learning ecosystem, and cross-sectoral partnerships with ministries, NGOs, Oxford University, and Erasmus+ networks, TSUULL fosters an informed, socially responsible academic community. Our mission is clear: to cultivate global citizens, advance equitable opportunities, and drive sustainable, culturally grounded solutions for Uzbekistan, Central Asia, and the world.

TSUULL at a Glance

5,000+

students engaged annually in institutional SDG awareness activities

4,800+

student volunteer hours recorded in SDG programmes (34% annual growth)

20+

university-wide SDG workshops, dialogues & training sessions each year

2140

students completing formal SDG literacy assessments (82% response rate)

Top 10

globally in THE Impact Rankings SDG 5 (Gender Equality, 2024)

110+

international partnership agreements supporting SDG collaboration