



1 NO POVERTY



# Bridge poverty gaps UNLOCK ECONOMIC OPPORTUNITY

"At TSUULL, we believe that health is not just an outcome — it's a foundation for lifelong learning and human development,"



Shuhrat SIROJIDDINOV

Rector, Alisher Navo'i Tashkent State University of the Uzbek Language and Literature

Poverty eradication, social protection, inclusive economic empowerment are explicitly integrated into the University Strategic Development Plan 2024-2030, which admission targets, financial-support guarantees, equity-monitoring systems to evidence-based, long-term progress. TSUULL demonstrates a strong institutional commitment to expanding access to higher education for students from the bottom 20% of the national household income distribution. Students from low-income and socially vulnerable backgrounds are identified through the legitimate framework established by the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan, with registration in national social support databases (Yoshlar Daftari, Ayollar Daftari, Temir Daftari) and verification via the Unified Portal of Interactive Public Services.

#### **Admission Targets and Support Measures**

- Minimum 20% of first-year admissions come from the lowest income quintile, with a stretch target of 30% by 2030.
- Priority is given to low-income students for subsidies, tuition reductions, and need-based scholarships, including enhanced packages for those with exceptional hardship.
- Special outreach to first-generation students, particularly girls and young women from low-income and rural communities, is



#### **Preparatory and Support Programs**

TSUULL offers permanent, fully free programs such as language courses, digital literacy training, public talks, and psychological counselling. These initiatives reduce structural barriers, enhance academic readiness, and address challenges like exam anxiety and low self-confidence, ensuring that disadvantaged students are prepared to succeed in higher education.

Through these measures, TSUULL plays a critical national role in promoting social mobility, reducing poverty, and fostering educational equity.

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# TSUULL GRADUATION TARGET LOW-INCOME STUDENTS

TSUULL has significantly expanded access to higher education for students from the bottom 20% income group within the framework of its University Strategic Development Plan 2024-2030. Their representation increased from 14% in 2021 to 20% in 2024, with a target of 30% by 2030. Student success indicators improved substantially, with annual retention and Bachelor's graduation rates rising from 92% to 99% and the Master's graduation rate increasing from 91% to 98%. The completion rate of female students from low-income backgrounds also reached 99%, reflecting the university's strong commitment to inclusive education. The University Council maintains an integrated database on students' academic progress and socio-economic status in coordination with the national social protection registry.

In addition, the university systematically tracks the post-graduation employment of students from the bottom income quintile and actively facilitates their transition into the labour market through career guidance, professional training, and employer partnerships. Between 2020 and 2024, 719 graduates from the bottom income quintile completed their studies, and 526 of them secured employment, resulting in an average employment rate of 73%. This integrated approach not only ensures graduation but also strengthens long-term socio-economic mobility, directly contributing to the achievement of SDG 1.

Year of graduation from bottom income quintile households	Total number of graduates from bottom income quintile households	Total number of graduates from bottom income quintile households employed	Percentage
2020/2021	118	83	70%
2021/2022	147	109	74%
2022/2023	255	192	75%
2023/2024	199	142	72%
Total	719	526	73%

## **Supporting Students from the Bottom Financial Quintile**

TSUULL maintains strong institutional commitment to students from the bottom financial quintile, creating comprehensive conditions to ensure their successful completion of higher education and graduation. TSUULL implements a systematically structured support framework that guarantees equitable access and fosters academic progression, encompassing financial aid, housing, food security, transportation, digital literacy, preparatory programs, and psychological support.

## Housing Support: Dormitories and University-Funded Community Accommodation

allocated funds: 1 705 885 000 UZS] TSUULL ensures safe, stable, and accessible living conditions students from low-income families through an extensive housing support system. In 2024, 120 students were provided with completely dormitory accommodation, while an additional 68 students received a 50% dormitory reduction in fees, significantly easing their financial burden and allowing them to continue their studies without interruption.

Given that dormitory capacity cannot fully meet the demand, the university also implemented a community-based housing initiative. Through partnerships with local homeowners, 128 low-income students were placed in private homes located in close proximity to the university, with 100% of rental costs covered by TSUULL. This integrated approach guarantees that students from disadvantaged backgrounds have stable and dignified living conditions, enabling them to fully concentrate on their academic progress.

### Transportation Support for Students from Low-Income Families

allocated funds: 2 059 200 000 UZS

To reduce financial barriers and ensure equitable access to education, the University introduced a comprehensive transportation support initiative for students from low-income households. At the start of the academic year, the University provided free annual public transportation passes to eligible students, enabling them to commute across the city without incurring additional costs.

This support covered 10.1% of the entire student body, demonstrating the University's sustained commitment to fostering social inclusion, promoting equal learning opportunities, and aligning institutional practices with the

#### Comprehensive Social Protection and Legal Empowerment for Vulnerable Students

TSUULL ensures that students from low-income families can fully engage with and complete their higher education by providing multi-faceted support. In 2024, the University expanded its institutional assistance through combination a university-funded programs, donation-based aid, and coordination with national social protection platforms. Beyond material support, TSUULL organizes training sessions and awareness seminars to enhance legal literacy, particularly for socially and economically vulnerable students. These initiatives equip students with essential knowledge of their legal rights, procedures for accessing state mechanisms benefits. and addressing common legal challenges, thereby strengthening their social protection and promoting empowerment.

## **Nutritional Support Initiative for Students from Low-Income Families**

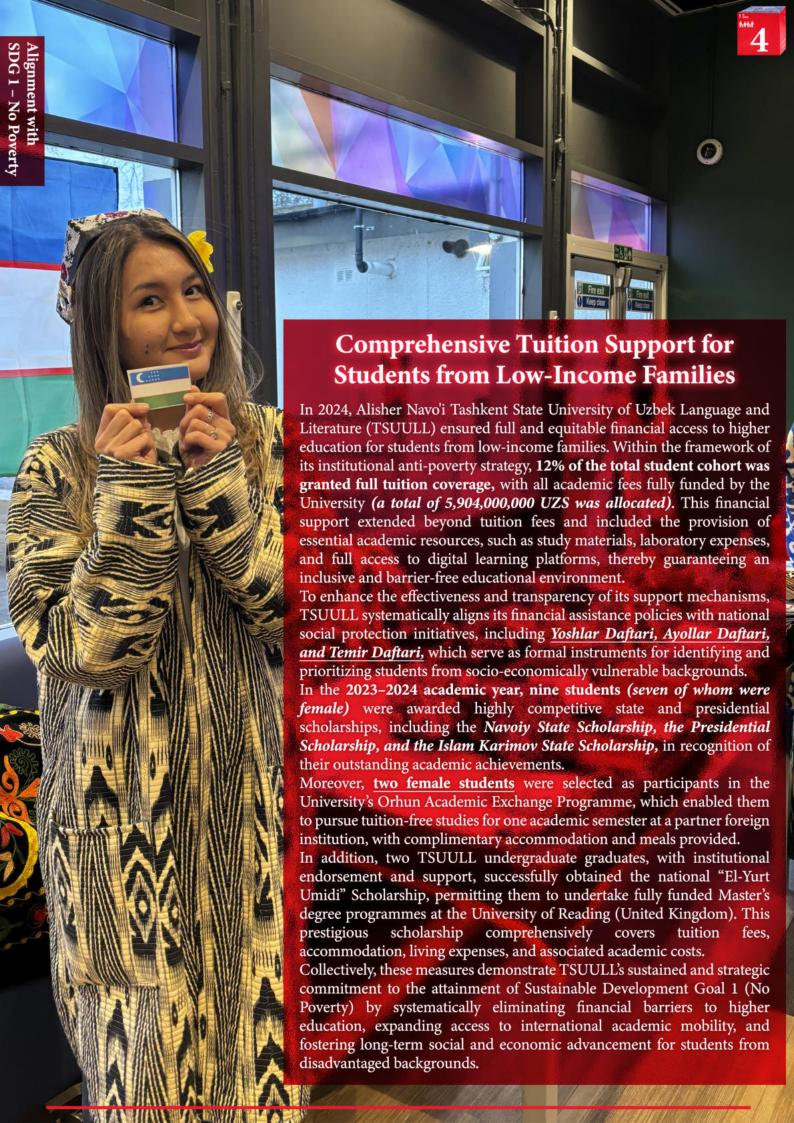
allocated funds: 6 084 000 000 UZS

As part of the university's commitment to ensuring equal access to education and supporting student well-being, TSUULL continued its Permanent Free Lunch Program. This initiative provided free daily meals to approximately 5% of the university's total student body.

By covering this essential need, the university helped reduce the financial burden on low-income students, allowing them to focus fully on their studies and academic success.

#### **Enhanced Academic Resource Support**

TSUULL provides comprehensive support to students experiencing acute socio-economic vulnerability through targeted initiatives that ensure equitable access to essential learning resources. In the reporting period, 5.5% of the student body received all required textbooks and academic materials free of charge. These encompass provisions dictionaries, coursebooks, language-learning tools, and digital access resources, directly mitigating barriers to academic engagement and promoting inclusive, high-quality education in alignment with the university's commitment eradicating poverty and advancing equitable learning opportunities. In addition, the University regularly organizes competitions and academic challenges with valuable encouraging active participation, rewarding achievement, and fostering motivation among students from all socio-economic backgrounds.







TSUULL provides comprehensive support for the creation of financially and socially sustainable start-ups developed jointly by its students and representatives of the local community, with a strong focus on poverty reduction and income generation.

Through its Start-Up Support Hub, the University delivers entrepreneurship training, mentoring, business incubation and access to facilities for projects in the fields of language, culture, education, creative industries and IT technologies. In 2024, TSUULL allocated 250,000,000 UZS to support high-potential joint start-ups aimed at sustainable business development.

#### **IMPACT AND OUTCOMES**



32 start-ups supported since 2022

jointly by students and members of the local community



42% of beneficiaries are female entrepreneurs, many from low-income or rural backgrounds



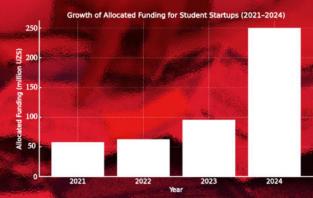


4 start-ups have received nationallevel recognition through youth innovation contests

Special attention is given to empowering local youth, unemployed women and low-income residents by providing free training, expert consultation, workspace and practical guidance. Since its establishment, the initiative has supported more than 32 start-ups developed jointly by students and members of the local community, several of which have evolved into self-sustaining micro-enterprises.



These activities demonstrate TSUULL's direct contribution to inclusive economic development and the implementation of SDG 1 – No Poverty and SDG 8 – Decent Work and Economic Growth.







### TSUULL'S COMMUNITY SUPPORT PROGRAMMES: ENHANCING ACCESS, INCLUSION, AND OPPORTUNITIES





## POLICY ENGAGEMENT FOR POVERTY REDUCTION AT MULTIPLE LEVELS

University actively contributes to poverty reduction policy-making at the global, national, regional, and local levels through the strategic engagement of its leadership and academic community.

Rector of the University, Sirojiddinov Shuhrat Samariddinovich, serves as a deputy in the national parliament and as a member of the Tashkent City Permanent Commission on Industry, Transport, Construction, Utilities, and Public Services. In these capacities, he participates in legislative and municipal decision-making processes related to social development, inclusive urban planning, and poverty reduction at the national and regional levels. His regular visits to local mahallas provide first-hand insight into the socio-economic challenges faced by vulnerable populations, ensuring that community needs are reflected in national and regional policy discussions.

Research, Vice-Rector for Innovation and International Cooperation, Nozliya Normurodova, contributes to shaping higher education and human capital development policies. As a permanent member of the El-yurt umidi Foundation Grant Awarding Commission and a HERE within the Erasmus+ Programme expert, she supports inclusive academic mobility, strengthens international cooperation, and promotes equitable access to advanced education and research opportunities at the national and global levels. Her involvement aligns national higher education strategies with global standards and inclusive development frameworks.

Many university professors serve as official members of the Scientific and Technical Council under the Ministry of Higher Education, Science, and Innovation of the Republic of Uzbekistan. Through their expert participation, the University contributes to the development and evaluation of educational reforms, innovation strategies, and evidence-based policies that promote social mobility, reduce inequality, and strengthen human capital at the national and regional levels.

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CONFERENCE AND 2025

> TSUULL operates a Community Support HUB in partnership with neighbouring mahallas (Tepa, Belariq, Konstitutsiya and Shoxjahon). This HUB coordinates joint efforts with the University Council, University Youth Parliament, Student Union, Board of Trustees, and Gender Equity Committee to identify vulnerable families and youth and to provide targeted support. These measures include access to preparatory and language courses, digital and financial literacy training, psychological counselling, sign language courses, and employability skill contributing development, to sustainable community-based poverty reduction at the local level.

> Through this multi-level engagement, TSUULL plays an active role in shaping inclusive policies, strengthening social protection mechanisms, and supporting poverty reduction in all its dimensions, in line with SDG 1