

A High-Standard Institutional Framework Aligned with Global University Best Practices

Approved by: Rector of TSUULL Dr.Prof.Shuhrat Sirojiddinov

Revised: June 2024 Next Review: June 2025

Policy

on Sign Language Interpretation Club

at Tashkent State University of Uzbek Language and Literature

1. Purpose of the Policy

The Sign Language Interpreting Club at Alisher Navo'i Tashkent State University of Uzbek Language and Literature is dedicated to promoting inclusive education, accessibility, and professional development in sign language interpretation. This policy provides a framework for the Club's operations, membership, training programs, certification process, and community engagement. It ensures transparency, fairness, and quality in all activities.

2. Mission Statement

The Club's mission is to empower participants - both TSUULL students and members of the wider community - to acquire practical skills in sign language interpretation, foster inclusive communication, and contribute to a society where people with hearing impairments can fully participate in education, work, and social life.

3. Objectives

- 1. **Skill Development:** Provide comprehensive training in sign language interpretation, communication strategies, and inclusive education practices.
- 2. **Certification:** Recognize participants' achievements through a formal certification process, ensuring readiness to support people with hearing impairments.

- 3. **Mentorship & Networking:** Connect learners with experienced interpreters, educators, and community leaders.
- 4. **Community Engagement:** Encourage projects and activities that serve both the university and the broader community, promoting awareness and inclusion.
- 5. **Accessibility & Inclusion:** Ensure an open and supportive environment for all participants, regardless of background, age, or prior experience.

4. Membership Eligibility

The Club is open to:

- TSUULL students from all faculties and levels of study.
- **Community members** who are interested in learning sign language, contributing to accessibility, or pursuing professional development in interpreting.

Membership priority may consider:

- Motivation to support people with hearing impairments
- Commitment to attend sessions and participate in activities
- Interest in community service and inclusive education

5. Program Structure

The Club offers:

- 1. **Training Sessions:** Interactive lessons covering theoretical and practical aspects of sign language interpretation.
- 2. **Mentorship Program:** Guidance from experienced interpreters and educators.
- 3. **Workshops & Seminars:** Focused on inclusive education, communication strategies, and professional development.
- 4. **Community Projects:** Opportunities to practice interpreting and support people with hearing impairments in real-life settings.
- 5. **Final Examination & Certification:** Participants complete an assessment to receive the official **Certificate of Completion**, demonstrating competence in sign language interpretation.

6. Certification Process

Participants are eligible for certification upon:

- Meeting attendance and participation requirements
- · Completing practical training and mentorship activities
- Successfully passing the final examination assessed by a qualified panel

Submitting a final reflection on personal and professional growth

Certificates recognize the participant's proficiency and readiness to serve as a qualified sign language interpreter.

7. Rights and Responsibilities

7.1 Participant Rights

- Access to training, mentorship, and resources
- Participation in workshops, community projects, and evaluations
- A safe, inclusive, and supportive environment
- · Recognition through certification upon successful completion

7.2 Participant Responsibilities

- Attend and actively participate in sessions
- Respect peers, mentors, and community members
- Apply learned skills responsibly in community engagement projects
- Uphold ethical standards of interpreting and professional conduct

8. Code of Conduct

All participants must:

- Demonstrate respect and inclusivity toward all members
- Avoid discriminatory or inappropriate behavior
- Maintain academic and professional integrity
- Collaborate constructively during group activities and projects

Violations may result in warnings, temporary suspension, or removal from the program.

9. Community Engagement

The Club emphasizes outreach beyond the university, encouraging members to:

- Assist schools, community centers, and NGOs serving people with hearing impairments
- Organize awareness campaigns about accessibility and inclusive education
- Participate in events promoting professional interpreting services

10. Monitoring & Evaluation

The program is regularly reviewed to ensure quality, relevance, and impact:

- Attendance and participation tracking
- Mentor and peer evaluations
- Feedback from community project beneficiaries
- Annual review and reporting by the Club's Steering Committee

11. Policy Review

This policy will be reviewed annually or as needed to align with university regulations, community needs, and national policies on accessibility and inclusive education.

12. Approval & Implementation

The TSUULL Administration approves this policy. The Sign Language Interpreting Club Steering Committee is responsible for its implementation, oversight, and reporting.