



A High-Standard Institutional Framework Aligned with Global University Best Practices

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Policy
on Applying to Language Courses

at Tashkent State University of Uzbek Language and Literature

1. Purpose

The primary purpose of the language courses at Alisher Navo'i Tashkent State University of Uzbek Language and Literature (TSUULL) is to **provide equitable access to high-quality foreign language education** for learners from low-income or financially disadvantaged backgrounds. These courses aim to equip not only learners, but also community members with **linguistic proficiency, cultural knowledge, and practical communication skills** that enhance their academic development, professional opportunities, and participation in international exchange and collaboration programs.

2. Objectives

- 2.1. Language Proficiency:** Develop learners' skills in **reading, writing, listening, and speaking** in Arabic, Russian, Turkic, Korean, English, and German.
- 2.2. Cultural Competence:** Familiarize learners with the **history, traditions, and contemporary culture** of the target language communities.
- 2.3. Practical Application:** Enable learners to **apply language skills in academic, professional, and social contexts**, including translation, communication, and intercultural interaction.

2.4. Inclusive Access: Ensure that **financial constraints do not hinder motivated learners** from acquiring foreign language education.

2.5. Academic and Career Advancement: Prepare learners for **scholarships, international programs, internships, and global employment opportunities**.

2.6. Engagement and Motivation: Foster a **positive and interactive learning environment** that encourages active participation and lifelong interest in language learning.

3. Eligibility

3.1. Courses are open to **currently enrolled all learners**.

3.2. Priority is given to learners from **low-income or financially disadvantaged families**.

3.3. Applicants must demonstrate **interest and commitment** to the study of the selected language.

4. Application Procedure

4.1. Submission of Application Form: Complete the official form available at the Language Department or the university portal.

4.2. Supporting Documentation: Provide proof of student enrollment and, if applicable, evidence of financial need.

4.3. Statement of Interest: Submit a brief essay (150-200 words) detailing the applicant's motivation and objectives.

4.4. Deadline Compliance: Applications must be submitted **by the specified deadline** announced by the Language Department.

5. Selection Process

5.1. Applications will be reviewed by the **Language Department Committee**.

5.2. Selection will be based on **financial need, academic motivation, and genuine interest** in the language and culture.

5.3. Shortlisted applicants may be invited for a **brief interview or language assessment**.

6. Enrollment and Participation

6.1. Selected learners will receive **confirmation of enrollment**.

6.2. Learners are expected to **attend all classes regularly** and actively participate in course activities.

6.3. A **certificate of completion** will be awarded to learners who meet attendance and participation requirements.

7. **Additional Provisions**

7.1. Courses are offered **free of charge or at a highly subsidized rate** for eligible learners.

7.2. Participants are encouraged to fully engage in **cultural workshops, interactive sessions, and practical exercises** provided during the course.

7.3. TSUULL reserves the right to **update or amend this policy** as necessary to maintain fairness, accessibility, and quality.