

“TASDIQLAYMAN”  
 “Madaniyatlararo muloqot va turizm” kafedrası  
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**“Madaniyatlararo muloqot va turizm” kafedrası  
 bitiruv malakaviy ish mavzulari**

№	BMI mavzusi
1	Cognitive interpretation of foregrounding in English and Uzbek authentic texts
2	Pragmatic factors in language acquisition
3	National cultural specificity of literary text in Uzbek and English world picture
4	Linguistic specificity of diplomatic documents in English and Uzbek languages
5	Representation of newspaper style meanings in English and Uzbek language (based on tabloid and broadsheet)
6	Translation techniques: comparative analysis of lexical transformations in the translations of Ernest Hemingway's novel " A Farewell to Arms" into Uzbek and Russian languages
7	Translation techniques: comparative analysis of modulation in the translations of Ernest Hemingway's short novel " The Old Man and the Sea" into Uzbek and Russian languages.
8	Idiomaticity in phraseology and its peculiarities in English and Uzbek
9	Linguistic characteristics of the terms related to the concept “market economy” within Business English lexicon and their correspondences in Uzbek
10	Texting in English and Uzbek: structural and semantic peculiarities of shortening in the Internet vocabulary
11	The role of the national culture in the translation of English phraseological units.
12	Integrating modern computer applications in English language teaching process
13	Developing intercultural competence among Uzbek EFL students via multimedia means
14	Strategies of motivating ESL students to develop writing competence
15	Cognitive methods of research: theoretical and practical basis
16	The category of imagery in English and Uzbek literary discourse
17	Implicitness and ambiguity of literary text
18	Mythologemes as a culturally marked units
19	Proverbs and sayings as a culturally marked units
20	Cultural specifics of imagery

21	Making the implicit: Unpacking the revision process
22	The problem of text perception and interpretation
23	Stylistic devices as a cultural models
24	National cultural specifics of speech etiquette
25	The background factors that influence Learners English proficiency
26	Culture shock: teaching through the authentic materials to enhance students' perception
27	Teaching metaphors using authentic materials
28	The effect of explicit instruction in contextual inferencing strategies on students' attitudes towards reading
29	Corpus-based activities at lower levels of EFL proficiency. The effectiveness of using concordance lines on grammar learning
30	The effectiveness of close tests in assessing the speaking/writing skills of university EFL learners
31	A blended learning environment in relation to learner autonomy
32	The interconnectedness of English as a lingua franca (ELF), study abroad, and language learner beliefs
33	The effectiveness of IWBs in promoting interaction in the EFL classroom
34	Instructor's attitudes towards assessing speaking holistically and analytically
35	EFL learners' perception of educational podcasting