

**TURAKULOVA OKILA AMIRKULOVNA**

Teacher of the department of Applied philology. Doctor of Sciences (PhD)

Tashkent State University of the Uzbek language and literature

named after Alishera Navai

[shahrizodf@mail.ru](mailto:shahrizodf@mail.ru)

**SHODMONOVA MUNIRA BURKHONOVNA** Head teacher of the

department of Applied philology.

Doctor of Philosophy (PhD) in pedagogical sciences

Tashkent State University of the Uzbek language and literature

named after Alishera Navai

### **Factors influencing the development of reading culture in students**

**Abstract:** This article discusses the factors influencing the development of reading culture in students, the development of specially organized reading activities as a leading goal and structural basis for the development of reading culture, teaching students to understanding and comprehension of fictional works. A systematic description of general and specific factors to develop student to active level of reader are described.

**Key words:** reading culture, reader, library, independent reading, children's library, attitude values, public reading, reading, artistic image.

#### **Introduction.**

Nowadays, the promotion of reading among students, increasing the role of social institutions in achieving active reading atmosphere, development of program and project activities in the field of reading, active use of Internet technologies and improving social-pedagogical mechanisms to increase reading activity are paid special attention. In developed countries, the main task in creating reading atmosphere is the development of library and information networks, the development of innovative forms, methods and tools to increase the interest of the population, including young generation to increase reading competence.

Even countries with advanced technology, such as Japan and the United States, are focusing on teaching students through textbooks rather than using technical means in the classroom. In 2016, in newspaper "Moscow Komsomols" Olga Grekova from Russia posted an article called **“Russians no longer read books: unfashionable, expensive, boring.** *The crisis and the Internet have finally killed the “paper literature”* and mentioned India, Thailand, China, the Philippines, and Egypt are among the most-read countries in the world. This is the case not only in Russia, but in all Commonwealth of Independent States countries. In order to address these shortcomings, 2019 has been declared the "Year of the Book" in the Commonwealth.

Experts distinguish between external and internal factors that affect the development of the child, the formation of interest to the books.

External factors include society and social institutions (academic lyceums, libraries, recreation facilities).

Internal factors are determined based on the individual characteristics of the child's personality. The child's age characteristics, interests, abilities, needs are seen as conditions for the formation of interest in reading.

The role of the family and parents in the development of a child as a reader is invaluable, from our great scholars to today's researchers.

For example, the scientist BI Ganieva points out that the main tasks of the family in the development of a child's reading culture are:

1. To arouse in their children an interest in all sources of information, including reading books, libraries.
2. Create a personal family library that is colorful in terms of topics and rich in various sources.
3. Teach selective reading of literature appropriate to the age, interests and intellectual potential of family members.

4. Familiarize their children with the rules of using books, thereby organizing the proper reading of children, increasing their activity in the allocation of free time<sup>1</sup>.

Another important factor influencing the development of students' reading culture is the libraries in educational institutions.

According to MI Gubanova, the main purpose and content of the children's library is to manage the reading of young readers, to develop a culture of reading, that is, to form the skills and abilities associated with reading. Fostering a culture of reading in children's reading management activities is an integral part of library work. Guiding children to read is to always arouse their interest in the book, to teach them to choose a book, to help them understand what they are reading. It should be noted in advance that guiding children's learning is a very important job. Because the wrong action in this case can make the child bored of reading a book. As mentioned above, the process of guiding readers' reading consists of a unique interconnected system, namely the book-reader-library<sup>2</sup>.

"The library teaches students to choose books independently, to learn from them, to think about what they read and to look critically at it, and to read all the books in an orderly manner,"<sup>3</sup> Ganieva said.

### **Methods.**

One of the factors influencing the development of students' reading culture is **the organizing events to form reading culture of students.**

The teacher's activity should help to develop the student's interest, deepen the resulting knowledge, develop the individual characteristics of each student, the development of their independence and their creative activity. During the learning

---

<sup>1</sup> Ганиева Б.И.Кутубхоналарда болалар ўқиш маданиятини тарбиялашнинг педагогик имкониятлари: Педагогика фанлари номзоди. ...дисс. – Т., 2008. – 160 б. – Б.26.

<sup>2</sup> Иқбол Мирзо. Китобсиз келажак йўқ! // Turkiston. - 2017. - 28-iyun.

<sup>3</sup> Ганиева Б.И.Кутубхоналарда болалар ўқиш маданиятини тарбиялашнинг педагогик имкониятлари: Педагогика фанлари номзоди. ...дисс. – Т., 2008. – 160 б. – Б.26.

process, the teacher has to solve two main tasks in shaping the reading culture of the students:

- Development of reading needs;
- Development of reading skills.

The set tasks give a characteristic feature of the functions of the pedagogical process as a whole, which is to create an educational, pedagogical and developmental environment. Success in solving these tasks consists of the following criteria:

- In order to read children's literature, students are actively involved in learning;
- It is known that there is a positive emotional response to reading;
- The student's creative activity is based on the books he reads.

One of the factors influencing the formation and development of a person is **fiction and common science books**. We consider reading to be a creative process. In many cases, the classics in their pedagogical thinking show that reading, especially children's reading, is of special importance in the development of all the qualities and abilities of the younger generation - intelligence, will, character and spirit.

The thoughts of the great seventeenth-century pedagogue and scholar Jan Amos Comenius on books and reading were reflected in "On the Benefits of Reading" and other books.

The speech "The First Means of Developing Natural Talent - The Skillful Use of Books" was read before the class began on November 28, 1650, at the Great Patak Academic Lyceum: "The rules of wisdom are vain thoughts. They speak to us politely as sincere friends ... They teach us, encourage us, comfort us, and show us things that are far from our eyes ... " In his speech, the author talks about valuing books, which books to read and the benefits of working with them, and the benefits of hard work: able to do you a great service .... It's not enough to read

books, you have to read them carefully, remember them, write down the main things. ”<sup>4</sup>

Much later, A.I. Gertsen emphasizes the skill of working with a book in cultivating the ability to work with a book. Without it, the child cannot develop and work on himself: "Talent is formed by talent, and taste is formed only through reading." Gertsen told his son Alexander: “Without reading there is no real education, no taste and no understanding. Goethe and Schiller are equal to one whole university”<sup>5</sup>

In L.N Tolstoy's pedagogical ideas, reading is seen as a method of learning: "I realized that children want to read more popular books, that is, stories, proverbs, collections of songs, legends, poems, riddles."<sup>6</sup>

The revival and development of public education as one of the social and national priorities of the society will help to solve the problems of society, to achieve the strategic goals facing our country. Such an effective socially oriented state policy is aimed at the development of education in the republic. This is an important condition for achieving a knowledge society of an informed society.

### **Results and discussions.**

Because of the strong emotions in school, books read in childhood are often remembered throughout a person’s life. In childhood, the human personality begins to be formed spiritually by combining the aesthetic and emotional feelings of works of art.

The following general and specific factors can be relied upon in raising the reader to the level of a reader:

In the learning process:

---

<sup>4</sup> Я.А.Коменский и современность: сборник научных трудов Международной научно-практической конференции, посвященной 425-летию со дня рождения великого педагога и 250-летию первого издания его произведений на русском языке (28 ноября 2017 г.) / Под научной редакцией В.Г. Безрогова, К.Ю. Милованова. – Москва.: ФГБНУ «Институт стратегии развития образования РАО», 2018. – 243 с. – С.222.

<sup>5</sup> Герцен. Без чтения нет настоящего образования, нет и не может быть ни вкуса, ни слога, ни многосторонней шири понимания; Гете и Шекспир равняются целому университету. Чтением человек переживает века... [Изоматериал]: [плакат] / худож. С. А. Бройдо, Д. Г. Цирин. – Москва: Книга, 1991. – 1 л.

<sup>6</sup> Толстой Л.Н. Круг чтения. Афоризмы и наставления. – М.: Академия, 2013. – 980 с

- Ensuring the placement of subjects in the daily schedule of the student in hours, taking into account his physiological capabilities;
- The time spent on homework should be allocated in such a way that in addition it is possible to read a certain part of a particular fiction and write an independent opinion about it;

At home:

- to have a good relationship;
- learn to listen to his opinion (take into account his words, ask for his opinion in each case);
- Explain to him that there are two sides to life, the real side, which can not always give us joy, consisting of worries, and the other side, which forgets our tiredness, teaches us beauty, love;
- It is possible to direct the reader to reading by comparing the positive qualities of behavior with the behavior of the heroes of the exemplary work of art, and by encouraging them to read the interesting parts of this work.
- Development of reading culture of students, the organization of their independent learning activities and extracurricular activities in science.
- In addition to the classroom and educational institution in the field of literature, the types of work can include a literary circle, literary hall, literary game, literary recreation, literary almanac, exhibition hall, literary fair, auction, literary promotion group, readers' week, public events.
- "Summer reading", "Winter reading" readings can be organized during the winter holidays.

### **Conclusion.**

In order to develop the reading culture of the students, it is important to know the components of the "reading culture". Students' reading culture depends on their interest in books, reading, reading books, methods and forms of reading, mastering concepts such as reading culture.

Important factors in the development of students' reading culture are their interest in reading, the ability to choose a book, the culture of reading, the

provision of the academic lyceum library with new books and the experience of using them, family reading, the presence of a personal library in the family , work on the formation of a culture of reading and reading in educational institutions.

Also, based on the results of our research, the development of students' reading culture depends on the following factors: the practical work of the librarian with teachers of academic lyceums to promote books in the library of the academic lyceum, as well as extracurricular activities on reading.

- Thus, the analysis of special literature studied in the context of the problem showed that many socio-pedagogical factors influence the formation of the student's interest in the book. The most important factors among them are:

- a society with a high culture of reading;
- mass media (television, Internet);
- The family as a socio-cultural environment of upbringing and development of the individual;
- educational institutions;
- Libraries of educational institutions and children's libraries;
- peers, friends, comrades;
- Spiritual and educational activities on the organization of public reading.

### **References:**

1. Chinieva S.A. Formation of adolescent culture in Uzbek families through reading. - T., 2006. - P.9.
2. Ganieva B.I. Pedagogical possibilities of upbringing children's reading culture in libraries: Dissertation of Candidate of Pedagogical Sciences. - T., 2008. - 160 p. - P.26.
3. Ganieva B.I. Pedagogical opportunities for educating children in the culture of reading in libraries: Dissertation of Candidate of Pedagogical Sciences. - T., 2008. - 160 p. - P.28.
4. Ya.A. Komensky and modernity: a collection of scientific papers of the International Scientific and Practical Conference dedicated to the 425th anniversary of the birth of the great teacher and the 250th anniversary of the first edition of his works in Russian (November 28, 2017) / Under the scientific editorship of V. G. Bezrogova, K.Yu. Milovanova. - Moscow.: FGBNU "Institute

for the Development of Education Strategy of the Russian Academy of Education", 2018. - 243 p. - P.222.

5. Iqbol Mirzo. There is no future without books! // Turkiston. - 2017. - 28 June.

6. Herzen. Without reading there is no real education, there is not and cannot be any taste, style, or many-sided breadth of understanding; Goethe and Shakespeare are equal to the whole university. By reading, a person experiences centuries ... S. A. Broido, D. G. Tsirin. - Moscow: Book, 1991. - 1 sheet.

7. Tolstoy L.N. Reading circle. Aphorisms and instructions. – M.: Academy, 2013. – 980 p.