



Module/Course
Syllabus
English language
60111400-Uzbek
Language and literature

Department of
English
Language

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| Course: | <i>Integrated English</i> |
| Type of the course: | <i>Obligatory</i> |
| Course code: | |
| Year: | 2021-2022 |
| Semester: | 1-2 |
| Form of the degree programme: | <i>Full-time students</i> |
| Form of classes and number of hours per semester: | 240 |
| Lectures | - |
| Practical lessons | 120 |
| Seminars | - |
| Self-study | 120 |
| Number of ECTS credits: | <i>8 credits for first semester/4 credits for second semester</i> |
| Form of assessment: | <i>Course completion assessment (exam)</i> |
| Course language: | <i>English</i> |

| Course objective (CO) | |
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| CO1 | To form communicative competencies of students (linguistic, socio-linguistic, pragmatic and other competencies that are its components) in the professional, scientific and everyday spheres in a multicultural world. |
| CO2 | To develop students' language skills and to apply them in practice |

| Prerequisites in terms of knowledge, skills and other competencies | |
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| 1 | Theoretical and practical aspects of the language |
| 2 | General English |

| Learning outcomes (LO) | |
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| | In terms of knowledge the student will: |
| LO 1 | Master main theoretical knowledge in English |
| LO2 | Master main practical skills of English(reading, speaking, writing, listening) |
| LO 3 | Master communicative skills of communication |

Course content

| I-term | | Hours |
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| 1. | Unit 1. Back to school. School subjects and activities. Object pronouns. Classroom objects. Classroom expressions. My favourite subject. Present Simple: to be (positive, negative, question forms) | 2 |
| 2. | Types of schools in the UK / Uzbekistan. Speaking: My life at University. Writing: An Informal email. Useful words and expressions in informal emails. Present Simple: to have (got) (positive, negative, question forms) | 2 |
| 3 | Everyday activities / Daily schedules. Prepositions of time. Present Simple (yes/no questions and short answers) Speaking: Talking about a typical day. | 2 |
| 4 | Unit 2. Time out. Free time activities. Adverbs of frequency. Articles. Speaking: My visit to a Library/ a Museum/ a Theatre. | 2 |
| 5 | Places to go in town. Describing places around. Demonstrative pronouns this/that. Speaking: Asking for information on the phone. | 2 |
| 6 | My favourite place in the town. Present simple – wh questions and question words. Writing an announcement / postcards. Useful language in announcements. | 2 |
| 7 | Unit 3. Coming home. Household objects and furniture. There is/are. Prepositions of places. Writing: Describing a place. Describe a picture on p.47. Writing: My ideal bedroom. | 2 |
| 8 | Houses in the UK and Uzbekistan. Household chores and different rooms. | 2 |
| 9 | Jobs around the house. Speaking: Talking about homes. Useful expressions on the phone. How to say telephone number in English? p.48. Present Continuous (positive, negative and question forms) | 2 |
| 10 | Unit 4. Body building. Parts of the body. Benefits of sport. Sport in the UK and Uzbekistan. Adverbs of manner. | 2 |
| 11 | Basic physical activities Modals of ability: can/can't. Writing: A questionnaire. Useful advice for writing questionnaires. p.61 | 2 |
| 12 | Types of sport: Indoor and Outdoor Sports. Modals of obligation: have to/don't have to, must/mustn't. Speaking: Giving direction. p.60. Useful expressions to ask and give directions. | 2 |
| 13 | Unit 5. Good food guide. Menu. Countable and Uncountable nouns: some, any, a lot of, much, many | 2 |
| 14 | Food and Drinks. Containers. Should/shouldn't. Speaking: Ordering food. Useful expressions to order food. p. 74. | 2 |
| 15 | Eating out / in the UK / Uzbekistan. Types of food. Fast food and Healthy food. Superfoods. Writing: An invitation. Useful expressions in informal invitations. p.75. | 2 |

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| 16 | Unit 6. Tourist attractions. Words connected with tourism. Countries and nationalities. Places to see/visit in the UK / Uzbekistan. Speaking: Top tourist attractions in the UK / Uzbekistan. | 2 |
| 17 | Transport. Types of Transport. Public and private transport. Past simple – to be and can. | 2 |
| 18 | Talking about a holiday. Describe your holiday photo. Past simple of regular and irregular verbs | 2 |
| 19 | Unit 7. Famous works. Jobs and work. Places of work. Vocabulary: Working and earning. Past Simple (negative form) | 2 |
| 20 | Well-paid jobs. Odd jobs. Summer jobs. Speaking: My dream job. Speaking: A special day in my life. Past Simple (questions and short answers) | 2 |
| 21 | Culture and entertainment. Speaking: My favourite film star. Writing: Write a biography. | 2 |
| 22 | Unit 8. Me and the world around me. Comparative and superlative adjectives. Speaking: Describing a photo / a family photo. Useful expressions to describe photos. p.112. | 2 |
| 23 | Feelings and Personality. How to write a formal letter of opinion. Useful expressions in formal letters of opinion. p.113. | 2 |
| 24 | Social problems. Social skills and citizenship. Helping a charity. Speaking: Tell your friend about your charity. Presentation: Making a charity | 2 |
| 25 | Unit 9. Wild world. Vocabulary: Wild animals and insects. Endangered animals. Wild and domestic animals' life. | 2 |
| 26 | Be going to, will/won't. Writing: Making plans. My plans for the weekend. Useful expressions to make plans. p. 126. | 2 |
| 27 | The natural world. The weather and the climate change. Speaking: Describe nature in Uzbekistan. Taking phone messages. How to write a phone message? Leaving out words in informal messages. p.127 | 2 |
| 28 | Unit 10. Good buy. Shops. Types of shops. Shopping in the UK and in Uzbekistan. Present Perfect (affirmative). Present perfect with – just, already and yet. | 2 |
| 29 | Clothes and Accessories. Present perfect – negative, questions and short answers. Speaking: Shopping. Useful expressions in a shop. p.138. | 2 |
| 30 | Vocabulary: Buying and selling. Casual & official wearing. Writing: A job application form. Speaking: Are British teenagers fashion mad? p. 131. | 2 |
| | 2-term | |
| 1 | Unit 1. Family matters. Ages and stages of life. Strict parents. Speaking: Do your parents usually know what you are doing? Present simple and present continuous. | 2 |

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| 2 | Speaking: Asking for personal information. Articles. Types of articles. The use of article – the. Describe the picture. | 2 |
| 3 | Suffixes. Noun suffixes. An informal letter. | 2 |
| 4 | UNIT 2. Criminal records. p.18. Crimes and criminals. p.28. Text about “Hoodie” p. 30. Past simple | 2 |
| 5 | Phrasal verbs connected with investigating and finding. Stories on p. 19 (read and match the titles) | 2 |
| 6 | The origins of the British Police. p. 22. Speaking: Do you know anything about the fictional British detective Sherlock Holmes? Past continuous | 2 |
| 7 | Unit 3. Lost in translation. p.32. Countries, nationalities and languages. Speaking: Talking about the countries you would like to visit. The use of the verbs “do” and “make” | 2 |
| 8 | Learning a language. English as an international language. p. 36. Speaking: Interview your partner about learning English. Countable and uncountable nouns (some, any, much, many, a lot of, a few, a little) | 2 |
| 9 | Learning to speak Klingon. p. 37. Negative prefixes. Relative pronouns. Writing: A language biography. Speaking: Asking for information. p.40. | 2 |
| 10 | Unit 4. Fit and well. Parts of body. p.44. Health problems and illnesses. What health problem does each person have? (ex-5 p.44) Present perfect with - ever and never | 2 |
| 11 | Famous doctors p.48. Compound nouns connected with health and medicine. Present perfect with - for and since. | 2 |
| 12 | Describing a scene. p.52. Present perfect and past simple. p.51 | 2 |
| 13 | Unit 5. TV world. TV programs. Speaking: Interview your partner about his favourite TV program. Comparatives and superlatives. | 2 |
| 14 | Turn off TV week. p.59. Adjectives describing TV programs. p.61 Writing: My favourite TV programme. The use of - Too and enough. | 2 |
| 15 | TV heroes. p.62. Adjectives ending in -ing and -ed. p.61. Grammar: less...than and (not) as ... as. p.64 | 2 |
| 16 | Unit 6. Living planet. Geographical features. p.70. The Environment. May and might. p.72. Be going to, will / won't. p.72 | 2 |
| 17 | Text about protecting the environment and match paragraphs to the given titles. p. 71. Zero conditional and first conditional. Writing: A formal letter. | 2 |
| 18 | Recycling is a waste of time. p.79. Different uses of “get” p. 73. Making arrangements. Useful expressions for making arrangements.p.78 | 2 |

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| 19 | Unit 7. Odd jobs. Modal verbs of obligation / prohibition / advice. Listening-2.11: Listen to four people describing their jobs. What jobs do you think they are? | 2 |
| 20 | Personal qualities. Read a blog about four people who have unusual jobs. What are their jobs? p.85 | 2 |
| 21 | Compound adjectives. p. 87. Read an article and write a title. p. 89 Second conditional. p. 90. Making polite requests. p.92 Writing: A letter of application and CV. p.93 | 2 |
| 22 | Unit 8. Good friends. Personality. Speaking: What type person are you? The butterfly lovers. p. 97. Past perfect. | 2 |
| 23 | Feelings. Famous romances. A royal love story. p.100. Noun suffixes: -ness, -ship, -dom. Useful words and expressions of sequence and time. p.105. Writing: A personal description. | 2 |
| 24 | Speaking: Reporting a past event. Look at the photos (ex-1a). What can you see in each photo? p.104. Gerund and infinitive. | 2 |
| 25 | Unit 9. Read on. Fiction and non-fiction. Speaking: How often do you read fiction (or non-fiction)? Reported speech: statements | 2 |
| 26 | Famous writers in Uzbekistan and Great Britain My favourite book. Speaking: What do the book covers tell us about? Reported speech: questions. Speaking: Making offers. | 2 |
| 27 | Prologue to the novel "The Angel Experiment" by James Patterson. p. 114. Writing: A questionnaire. | 2 |
| 28 | Unit 10. Cyberspace. Computers and computing. The inventor of the World Wide Web. p.126. The passive form of present simple. | 2 |
| 29 | Internet. Internet cheating. p.123. Speaking: Have you got an email address? (ex 3. p. 125.) Writing: The advantages and disadvantage of Internet | 2 |
| 30 | Online education: pros and cons. Collocations with email. p. 125. Eight facts about Silicon Valley. p.127. The passive forms of other tenses. Writing: How to write text messages.p.131 | 2 |

Self-study topics

| | I-term | Hours |
|---|---|-------|
| 1 | English-speaking countries and nationalities | 4 |
| 2 | The family. Relationship. Family tree. | 4 |
| 3 | Appearances. Describing physical appearance. Describing friends and siblings. | 4 |
| 4 | Feelings and Personality. Personal qualities | 4 |

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| 5 | Free time activities. | 4 |
| 6 | Live and learn | 4 |
| 7 | Sport. Giving opinions on sports and fitness | 4 |
| 8 | Health. Ideas expressions with health. Effects of not getting enough sleep. Health problems and illnesses. | 4 |
| 9 | Uzbek and English TV programs. | 4 |
| 10 | Global problems in the world. Natural disasters | 4 |
| 11 | Work and jobs. Jobs and opportunities. Dream jobs. Highly-paid jobs. My future job. | 4 |
| 12 | A brief history of one's hometown or village. | 4 |
| 13 | Countries, nationalities and languages | 4 |
| 14 | Uzbek literature in English. My favourite book. | 4 |
| 15 | Expressing opinion and debating about fast food and healthy food | 4 |
| | 2-term | |
| 1 | Family relationships. Strict parents. British teenagers and their parents. | 4 |
| 2 | How to write Informal and Formal letters. | 4 |
| 3 | Crimes. Crime and criminals; Criminals and their types. Crime witness. Teenage crime. The origins of the British police. | 4 |
| 4 | Learning a language. The world's language. Learning a different language. | 4 |
| 5 | English as an international language. English words from other languages. Word stress. Contrastive word stress | 4 |
| 6 | Education: Pros and cons of Online Education; Private and Public education. | 4 |
| 7 | Comparative and superlatives. The use of – less ... than and (not) as ... as. Adjectives ending with -ed and -ing. | 4 |
| 8 | Talking about inventions. Negotiating. | 4 |
| 9 | Geographical features. Environment. Environmental problems. Recycling. Protecting the environment. | 4 |
| 10 | Feelings. A royal love story. The story Romeo and Juliet. | 4 |
| 11 | Fiction. Non-fiction. Book review. Books and film survey. | 4 |
| 12 | Reported speech – statements. Reported speech – questions. Intonation in direct and reported questions. | 4 |

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| 13 | Computers and computing. The internet. Internet cheating. The inventor of the World Wide Web. Text messages and abbreviations. Collocations with email. | 4 |
| 14 | Entertainment: Different genres of films: Reasons to stop watching horror movies. Hollywood stars. Making films. Dubbing films. | 4 |
| 15 | Non-finite forms: Gerunds and Infinitives. Participles I-II. | |

Required textbooks and other course materials

1. Spencer D. *Gateway A2, Student's book*. - Macmillan Publishers Ltd. 2012.
2. Spencer D. *Gateway B1, Student's book*. - Macmillan Publishers Ltd. 2012.
3. Malcolm Mann, Steve Taylor-Knowles. *Destination B1: (Grammar and Vocabulary)* - Macmillan, 2008.
4. Miles Craven, *Real Listening and speaking-1*. A2-level, 2008, - Cambridge University press, 2008.
5. Mail J. Anderson, *Active skills for Reading*, Student book, Level 1. Third edition, National Geographic Learning, 2013.
6. Paul Nation, *4000 Essential words - 1, 2, 3*. Compass Publishing, 2009.
7. Virginia Evans. *Successful Writing*. Express Publishing. 2000.
8. Real Listening and speaking. English skills, Miles Craven, 2008, Cambridge University press 2008.

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1. Spencer D., *Gateway A2, Workbook*. - Macmillan Publishers Ltd. 2012.
2. Spencer D., *Gateway B1, Workbook*. - Macmillan Publishers Ltd. 2012.
3. Michael McCarthy, Felicity O'Dell. *English Vocabulary in Use (per-intermediate.)* 3rd. Ed. - Cambridge University Press, 2017.
4. Chris Barker, *Boost your vocabulary 1*, - Penguin English guides, London, 2001.
5. Virginia Evans, Jenny Dooley, *Enterprise grammar 1, Student's book*, - Express publishing, 2000

Internet sites

<http://www.onestopenglish.com>

<https://learnenglishteens.com>

<https://study.com>

www.teachingenglish.org.uk

www.online-literature.com

www.literature.org

www.pearsonlongman.com

www.developreading.com

<https://learnenglish.teens.com>

<https://study.com>

www.teachingenglish.org.uk

<https://www.academia.edu>

www.english-for-students.com

www.althingstopics.com

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| Organisational unit: | Department of English Language |
| Date: | 27.08.2021 |

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