Quality Assurance and Accreditation Report

Alisher Navo'i Tashkent State University of Uzbek Language and Literature

Date: February 7, 2024

Venue: Academic Affairs Office, Alisher Navo'i Tashkent State University of Uzbek Language and Literature

Attendees: Rector, Deputy Rectors, Heads of Relevant Departments, Faculty Deans

Agenda:

1. Accreditation Requirements and Status Updates:

 - Reviewed accreditation standards and requirements set by relevant accrediting bodies.

 - Provided updates on the university's accreditation status and progress towards meeting accreditation criteria.

 - Identified any areas of non-compliance and discussed strategies for addressing them.

2. Initiatives to Enhance Academic Quality and Standards:

 - Discussed ongoing initiatives aimed at enhancing academic quality and standards across departments and programs.

 - Shared best practices and success stories related to academic excellence and quality improvement.

 - Explored innovative approaches to curriculum development, teaching methodologies, and assessment practices.

3. Quality Assurance Measures:

 - Reviewed quality assurance mechanisms in place to monitor and maintain academic standards.

 - Discussed strategies for continuous improvement in teaching, research, and student support services.

 - Addressed feedback from stakeholders and considered ways to enhance the overall quality of education.

Conclusion:

The Quality Assurance and Accreditation meeting provided an opportunity to review accreditation requirements, assess the university's compliance status, and discuss initiatives to enhance academic quality and standards. By prioritizing quality

assurance measures and fostering a culture of continuous improvement, the university aims to uphold its commitment to academic excellence.

Next Steps:

- Implement action plans to address any areas of non-compliance identified during the meeting.

- Continue to monitor progress towards accreditation goals and provide regular updates to stakeholders.

- Foster collaboration and knowledge-sharing among departments to promote academic quality enhancement initiatives.

- Solicit feedback from students, faculty, and other stakeholders to ensure that quality assurance efforts align with their needs and expectations.