

SUSTAINABILITY REPORT 2024



**ALISHER NAVO'I TASHKENT
STATE UNIVERSITY OF THE
UZBEK LANGUAGE AND
LITERATURE**

BUILDING GLOBAL IMPACT

The academic years 2024–2025 have become a defining period for global higher education. Universities across the world continue navigating technological acceleration, climate volatility, social fragmentation, and shifting geopolitical realities — all while expanding their responsibility to lead, educate, and innovate for the public good. These transformations reaffirm that education must remain a space of ethical leadership, critical thinking, cultural understanding, and long-term sustainability.

At Alisher Navo'i Tashkent State University of Uzbek Language and Literature, we view this moment not as a challenge, but as an opportunity to deepen our mission. As a leading academic and research institution dedicated to language, literature, translation studies, and linguistics, we continue strengthening Uzbekistan's intellectual, cultural, and scholarly presence on the global stage. Today, more than 5,800 students study at our university, guided by over 190 distinguished professors, researchers, and educators — a community committed to excellence, responsibility, and meaningful societal contribution.

Throughout 2024–2025, the university expanded its academic partnerships, research capacity, and international visibility. The establishment and ongoing activities of Alisher Navo'i Uzbek Language and Cultural Centers in Türkiye, Azerbaijan, China, and the Kyrgyz Republic continue to serve as vibrant platforms for cultural diplomacy, multilingual education, and scholarly cooperation. These initiatives embody our belief that languages are instruments of peace, understanding, and sustainable development.

Our achievements in global university rankings further demonstrate this progress. In the Times Higher Education Impact Rankings, the university ranked within the 201–300 band worldwide and achieved top global results in Gender Equality (SDG 5) and Quality Education (SDG 4) — earning recognition as one of the leading institutions worldwide in sustainable higher education performance. Such outcomes reflect our collective dedication to inclusivity, academic integrity, ethical governance, and evidence-based institutional growth.

Looking ahead to the remainder of 2025, we will continue investing in research ecosystems, digital and computational linguistics, student-centered learning, academic mobility, and open-access knowledge. Strengthening progress toward the UN Sustainable Development Goals — particularly SDG 4, SDG 5, SDG 9, SDG 11, and SDG 17 — will remain central to our institutional agenda, ensuring that education continues to uplift individuals, communities, and nations.

Guided by the timeless wisdom of Alisher Navo'i, we believe that scholarship must serve humanity — nurturing empathy, expanding imagination, and inspiring purposeful action. As we move forward, we reaffirm our commitment to collaboration, innovation, cultural continuity, and a more peaceful, equitable, and sustainable global future.



Academician Shuhrat Sirojiddinov
Rector

Alisher Navo'i Tashkent State
University of Uzbek Language
and Literature



WE ARE TSUULL OUR STUDENTS

Total Students:	5,823
Women Students:	85%
International Students:	10+ countries
First-generation Students:	22%
Students from Remote Regions:	48%
Students with Disabilities:	9%
Graduate Employability (2024):	78%

OUR STAFF

Academic:	190
Administrative & Professional:	190
Professors & Doctors of Science:	62
Young Researchers & PhD	
Candidates:	110

OUR GLOBAL NETWORK

International Agreements:	100+ in 25+ countries
Double Degree Programs:	2
International Study Centres:	4
(Türkiye, Azerbaijan, China, Kyrgyz Republic)	

OUR RANKINGS

THE Impact Rankings 2024:	Top 201–300
SDG 5 Gender Equality:	Top 10 Globally
SDG 4 Quality Education:	Top 20
National Ranking (Uzbekistan):	No. 6
National Rank for Scientific Potential:	No. 1
QS Modern Languages 301–350	
OUR ACADEMIC PORTFOLIO	

Bachelor's Programs:	11
Master's Programs:	9
PhD Programs:	10+
Core Fields:	
• Language & Linguistics	
• Literature & Textology	
• Translation & Tourism Guiding	
• Turkology & Central Asian Studies	
• Social Sciences & Digital Humanities	

OUR SUSTAINABILITY IMPACT

Annual SDG Literacy Survey Participants:	2,000+
SDG Workshops & Public Talks:	50+ per year
Volunteer Hours (2024–25):	4,800
Open-Access Learners via Uzacademy:	
Users from 40+ countries	

**1 NO
POVERTY**



**Knowledge
breaks poverty**



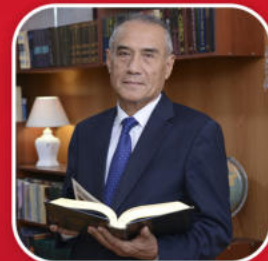


Bridge poverty gaps

UNLOCK ECONOMIC OPPORTUNITY

BREAK INTERGENERATIONAL POVERTY

“At TSUULL, we believe that health is not just an outcome — it’s a foundation for lifelong learning and human development,”



Shuhrat SIROJIDDINOV

Rector, Alisher Navo'i Tashkent State University of the Uzbek Language and Literature

Poverty eradication, social protection, and inclusive economic empowerment are explicitly integrated into the University Strategic Development Plan 2024–2030, which sets admission targets, financial-support guarantees, and equity-monitoring systems to ensure evidence-based, long-term progress. TSUULL demonstrates a strong institutional commitment to expanding access to higher education for students from the bottom 20% of the national household income distribution. Students from low-income and socially vulnerable backgrounds are identified through the legitimate framework established by the **Resolution of the Cabinet of Ministers of the Republic of Uzbekistan**, with registration in national social support databases (*Yoshlar Daftari*, *Ayollar Daftari*, *Temir Daftari*) and verification via the **Unified Portal of Interactive Public Services**.

Admission Targets and Support Measures

- Minimum 20% of first-year admissions come from the lowest income quintile, with a stretch target of 30% by 2030.
- Priority is given to low-income students for subsidies, tuition reductions, and need-based scholarships, including enhanced packages for those with exceptional hardship.
- Special outreach to first-generation students, particularly girls and young women from low-income and rural communities, is

Preparatory and Support Programs

TSUULL offers permanent, fully free programs such as language courses, digital literacy training, public talks, and psychological counselling. These initiatives reduce structural barriers, enhance academic readiness, and address challenges like exam anxiety and low self-confidence, ensuring that disadvantaged students are prepared to succeed in higher education.

Through these measures, TSUULL plays a critical national role in **promoting social mobility, reducing poverty, and fostering educational equity**.





TSUULL

GRADUATION TARGET LOW-INCOME STUDENTS

TSUULL has significantly expanded access to higher education for students from the bottom 20% income group within the framework of its **University Strategic Development Plan 2024–2030**. Their representation increased *from 14% in 2021 to 20% in 2024*, with a target of **30% by 2030**. Student success indicators improved substantially, with annual retention and Bachelor's graduation rates rising from **92% to 99%** and the Master's graduation rate increasing from **91% to 98%**. The completion rate of female students from low-income backgrounds also reached **99%**, reflecting the university's strong commitment to inclusive education. The University Council maintains an integrated database on students' academic progress and socio-economic status in coordination with the national social protection registry.

In addition, the university systematically tracks the post-graduation employment of students from the bottom income quintile and actively facilitates their transition into the labour market through career guidance, professional training, and employer partnerships. Between 2020 and 2024, **719 graduates** from the bottom income quintile completed their studies, and **526** of them **secured employment**, resulting in an average *employment rate of 73%*. This integrated approach not only ensures graduation but also strengthens long-term socio-economic mobility, directly contributing to the achievement of SDG 1.

Year of graduation from bottom income quintile households	Total number of graduates from bottom income quintile households	Total number of graduates from bottom income quintile households employed	Percentage
2020/2021	118	83	70%
2021/2022	147	109	74%
2022/2023	255	192	75%
2023/2024	199	142	72%
Total	719	526	73%



Supporting Students from the Bottom Financial Quintile

TSUULL maintains a strong institutional commitment to students from the bottom financial quintile, creating comprehensive conditions to ensure their successful completion of higher education and graduation. TSUULL implements a systematically structured support framework that guarantees equitable access and fosters academic progression, encompassing financial aid, housing, food security, transportation, digital literacy, preparatory programs, and psychological support.

Housing Support: Dormitories and University-Funded Community Accommodation

allocated funds: 1 705 885 000 UZS

TSUULL ensures safe, stable, and accessible living conditions for students from low-income families through an extensive housing support system. In 2024, 120 students were provided with completely free dormitory accommodation, while an additional 68 students received a 50% reduction in dormitory fees, significantly easing their financial burden and allowing them to continue their studies without interruption. Given that dormitory capacity cannot fully meet the demand, the university also implemented a community-based housing initiative. Through partnerships with local homeowners, 128 low-income students were placed in private homes located in close proximity to the university, with 100% of rental costs covered by TSUULL. This integrated approach guarantees that students from disadvantaged backgrounds have stable and dignified living conditions, enabling them to fully concentrate on their academic progress.

Transportation Support for Students from Low-Income Families

allocated funds: 2 059 200 000 UZS

To reduce financial barriers and ensure equitable access to education, the University introduced a comprehensive transportation support initiative for students from low-income households. At the start of the academic year, the University provided free annual public transportation passes to eligible students, enabling them to commute across the city without incurring additional costs.

This support covered 10.1% of the entire student body, demonstrating the University's sustained commitment to fostering social inclusion, promoting equal learning opportunities, and aligning institutional practices with the

Comprehensive Social Protection and Legal Empowerment for Vulnerable Students

TSUULL ensures that students from low-income families can fully engage with and complete their higher education by providing multi-faceted support. In 2024, the University expanded its institutional assistance through a combination of university-funded programs, donation-based aid, and coordination with national social protection platforms. Beyond material support, TSUULL organizes training sessions and awareness seminars to enhance legal literacy, particularly for socially and economically vulnerable students. These initiatives equip students with essential knowledge of their legal rights, procedures for accessing state benefits, and mechanisms for addressing common legal challenges, thereby strengthening their social protection and promoting empowerment.

Nutritional Support Initiative for Students from Low-Income Families

allocated funds: 6 084 000 000 UZS

As part of the university's commitment to ensuring equal access to education and supporting student well-being, TSUULL continued its Permanent Free Lunch Program. This initiative provided free daily meals to approximately 5% of the university's total student body.

By covering this essential need, the university helped reduce the financial burden on low-income students, allowing them to focus fully on their studies and academic success.

Enhanced Academic Resource Support

TSUULL provides comprehensive support to students experiencing acute socio-economic vulnerability through targeted initiatives that ensure equitable access to essential learning resources. In the reporting period, 5.5% of the student body received all required textbooks and academic materials free of charge. These provisions encompass dictionaries, coursebooks, language-learning tools, and digital access resources, directly mitigating barriers to academic engagement and promoting inclusive, high-quality education in alignment with the university's commitment to eradicating poverty and advancing equitable learning opportunities. In addition, the University regularly organizes competitions and academic challenges with valuable prizes, encouraging active participation, rewarding achievement, and fostering motivation among students from all socio-economic backgrounds.



Comprehensive Tuition Support for Students from Low-Income Families

In 2024, Alisher Navoi Tashkent State University of Uzbek Language and Literature (TSUULL) ensured full and equitable financial access to higher education for students from low-income families. Within the framework of its institutional anti-poverty strategy, **12% of the total student cohort was granted full tuition coverage**, with all academic fees fully funded by the University (*a total of 5,904,000,000 UZS was allocated*). This financial support extended beyond tuition fees and included the provision of essential academic resources, such as study materials, laboratory expenses, and full access to digital learning platforms, thereby guaranteeing an inclusive and barrier-free educational environment.

To enhance the effectiveness and transparency of its support mechanisms, TSUULL systematically aligns its financial assistance policies with national social protection initiatives, including ***Yoshlar Daftari, Ayollar Daftari, and Temir Daftari***, which serve as formal instruments for identifying and prioritizing students from socio-economically vulnerable backgrounds.

In the **2023–2024 academic year**, **nine students (seven of whom were female)** were awarded highly competitive state and presidential scholarships, including the ***Navoiy State Scholarship, the Presidential Scholarship, and the Islam Karimov State Scholarship***, in recognition of their outstanding academic achievements.

Moreover, **two female students** were selected as participants in the University's Orhun Academic Exchange Programme, which enabled them to pursue tuition-free studies for one academic semester at a partner foreign institution, with complimentary accommodation and meals provided.

In addition, two TSUULL undergraduate graduates, with institutional endorsement and support, successfully obtained the national "El-Yurt Umidi" Scholarship, permitting them to undertake fully funded Master's degree programmes at the University of Reading (United Kingdom). This prestigious scholarship comprehensively covers tuition fees, accommodation, living expenses, and associated academic costs.

Collectively, these measures demonstrate TSUULL's sustained and strategic commitment to the attainment of Sustainable Development Goal 1 (No Poverty) by systematically eliminating financial barriers to higher education, expanding access to international academic mobility, and fostering long-term social and economic advancement for students from disadvantaged backgrounds.



LOW OR LOWER MIDDLE INCOME COUNTRIES STUDENTS SUPPORT

Our university implements targeted programs to support students from low and lower-middle income countries, providing tuition waivers, scholarships, grants, and subsidized accommodation, meals, and transportation. These measures remove financial barriers and promote equal access to higher education, aligning with SDG 1 and SDG 4. In 2024, 45 students from Afghanistan and Pakistan, including bachelor's and doctoral candidates from conflict-affected or low-income regions, received full financial coverage, academic mentorship, language courses, and social inclusion support.

Country	Level of study	Total students	Male	Female	% of supported cohort	Primary vulnerability category	Support coverage	Expected duration
Afghanistan	Bachelor's	20	12	8	44.4%	Conflict-affected regions; refugees	100% (full)	4 years
Afghanistan	Doctoral	13	10	3	28.9%	Orphans; low-income backgrounds	100% (full)	3 years
Pakistan	Bachelor's	12	7	5	26.7%	Low-income; rural and remote areas	100% (full)	4 years
TOTAL		45			100%			

Additionally, the Educational Center for Afghan Citizens in Termez, operating as a TSUULL branch, has prepared over 700 bachelor's and master's graduates entirely free of charge since 2020. These initiatives demonstrate TSUULL's commitment to poverty reduction, educational equity, and empowerment of vulnerable international students.





TSUULL provides comprehensive support for the creation of financially and socially sustainable start-ups developed jointly by its students and representatives of the local community, with a strong focus on poverty reduction and income generation.

Through its Start-Up Support Hub, the University delivers entrepreneurship training, mentoring, business incubation and access to facilities for projects in the fields of language, culture, education, creative industries and IT technologies. In 2024, TSUULL allocated 250,000,000 UZS to support high-potential joint start-ups aimed at sustainable business development.

IMPACT AND OUTCOMES



32 start-ups supported since 2022

jointly by students and members of the local community



42% of beneficiaries are female entrepreneurs, many from low-income or rural backgrounds



12 start-ups have achieved commercial sustainability, employing over 50 individuals

jointly by students and members of the local community



4 start-ups have received national-level recognition through youth innovation contests

Special attention is given to empowering local youth, unemployed women and low-income residents by providing free training, expert consultation, workspace and practical guidance. Since its establishment, the initiative has supported more than 32 start-ups developed jointly by students and members of the local community, several of which have evolved into self-sustaining micro-enterprises.

SUSTAINABLE DEVELOPMENT GOALS AND TSUULL

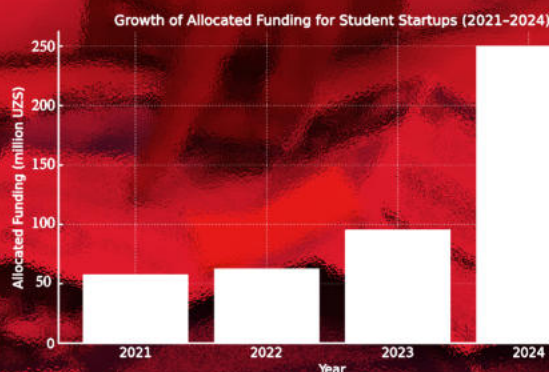
TSUULL TALKS ON

We open up a dialogue with the students community to raise awareness on all aspects of Sustainable Development Goals

INTERNATIONAL RANKING BASED

We participate in international ranking programs to showcase our achievements. The results are published in the Times Higher Education and UI

These activities demonstrate TSUULL's direct contribution to inclusive economic development and the implementation of SDG 1 – No Poverty and SDG 8 – Decent Work and Economic Growth.



1 NO POVERTY




TSUULL'S COMMUNITY SUPPORT PROGRAMMES: ENHANCING ACCESS, INCLUSION, AND OPPORTUNITIES

University implements a comprehensive set of community support programmes aimed at reducing inequality, expanding access to essential services, and strengthening social and economic resilience. Through free and fully inclusive initiatives, the University supports youth from low-income families, socially disadvantaged women, older adults, and persons with disabilities by equipping them with practical skills, emotional resilience, and improved access to education, employment, and social participation.

TSUULL delivers completely free digital literacy courses for socially vulnerable women, youth from low-income families, and older adults in order to reduce the digital divide and expand access to online services and income-generation opportunities. As a result, participants have strengthened essential digital skills, improved access to employment and freelance opportunities, gained confidence in using e-government and online payment systems, and enhanced their overall economic participation and long-term resilience.

In addition, the University provides free and confidential psychological support services through its Psychology Services Centre for youth from low-income families, socially vulnerable women, and older adults in order to strengthen emotional well-being, reduce social isolation, and support social and academic stability. As a result, participants have developed stronger emotional awareness, improved communication and coping skills, enhanced mental well-being and self-confidence, and demonstrated greater resilience and reintegration into education, family life, and employment.





In order to foster inclusive education and community resilience, TSUULL provides **free sign language courses** to promote social inclusion and communication accessibility for people with hearing impairments and other vulnerable groups, including students and families from low-income backgrounds. The programme strengthens communication skills, improves social participation, and expands access to educational and professional opportunities. As a result, families and community members report better interaction, increased confidence, and stronger social cohesion.

We provide free language courses in **English, Arabic, Turkish, Korean, and German** for youth from low-income families, supporting their access to higher education and improving future educational and employment prospects. The programme develops practical language skills, academic readiness, and intercultural competence through quality instruction, workshops, and online learning resources. As a result, participants demonstrate improved language proficiency, increased confidence and motivation for further studies, broader cultural awareness, and stronger pathways to higher education and employment.

Through its integrated, inclusive, and community-oriented approach, **TSUULL** significantly enhances access to education, digital skills, psychological well-being, employability, and social participation. These programmes contribute directly to poverty reduction, the empowerment of vulnerable populations, and the development of sustainable and resilient communities,



POLICY ENGAGEMENT FOR POVERTY REDUCTION AT MULTIPLE LEVELS

University actively contributes to poverty reduction policy-making at the global, national, regional, and local levels through the strategic engagement of its leadership and academic community.

Rector of the University, Sirojiddinov Shuhrat Samariddinovich, serves as a deputy in the national parliament and as a member of the Tashkent City Permanent Commission on Industry, Transport, Construction, Utilities, and Public Services. In these capacities, he participates in legislative and municipal decision-making processes related to social development, inclusive urban planning, and poverty reduction at the national and regional levels. His regular visits to local mahallas provide first-hand insight into the socio-economic challenges faced by vulnerable populations, ensuring that community needs are reflected in national and regional policy discussions.

Vice-Rector for Research, Innovation and International Cooperation, Nozliya Normurodova, contributes to shaping higher education and human capital development policies. As a permanent member of the El-yurt umidi Foundation Grant Awarding Commission and a HERE within the Erasmus+ Programme expert, she supports inclusive academic mobility, strengthens international cooperation, and promotes equitable access to advanced education and research opportunities at the national and global levels. Her involvement aligns national higher education strategies with global standards and inclusive development frameworks.

Many university professors serve as official members of the Scientific and Technical Council under the Ministry of Higher Education, Science, and Innovation of the Republic of Uzbekistan. Through their expert participation, the University contributes to the development and evaluation of educational reforms, innovation strategies, and evidence-based policies that promote social mobility, reduce inequality, and strengthen human capital at the national and regional levels.



TSUULL operates a Community Support HUB in partnership with neighbouring mahallas (Tepa, Belariq, Konstitutsiya and Shoxjahon). This HUB coordinates joint efforts with the University Council, University Youth Parliament, Student Union, Board of Trustees, and Gender Equity Committee to identify vulnerable families and youth and to provide targeted support. These measures include access to preparatory and language courses, digital and financial literacy training, psychological counselling, sign language courses, and employability skill development, contributing to sustainable community-based poverty reduction at the local level.

Through this multi-level engagement, TSUULL plays an active role in shaping inclusive policies, strengthening social protection mechanisms, and supporting poverty reduction in all its dimensions, in line with SDG 1

2 ZERO
HUNGER



Together for a
world without
hunger



2 ZERO HUNGER

*think, grow, thrive*

ADVANCING FOOD SECURITY THROUGH RESEARCH AND COMMUNITY ENGAGEMENT



“TSUULL integrates education, research, and partnerships to address hunger and promote sustainable food systems locally and globally.”

*Doctor of sciences (DSC), professor,
N.Z Normurodova*

2 ZERO HUNGER



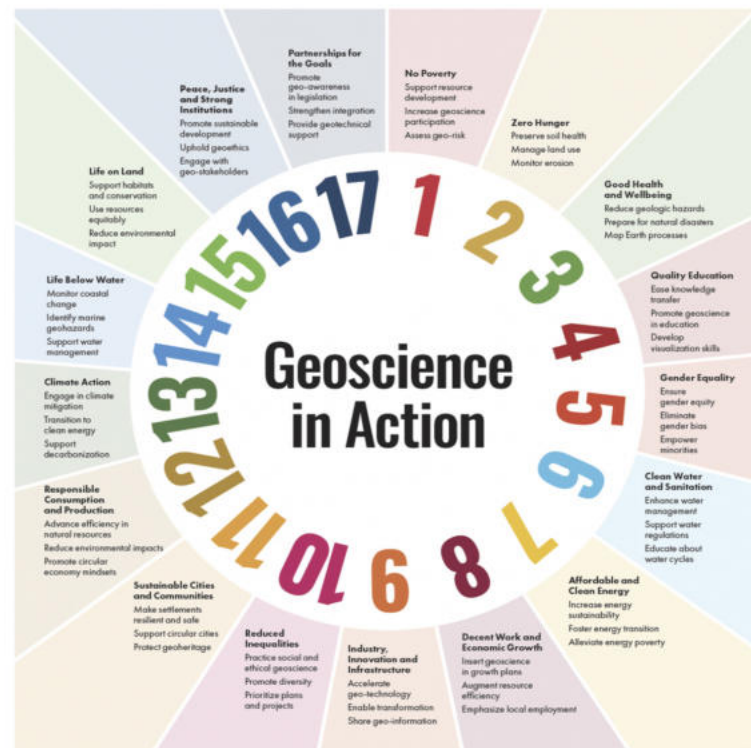
15 LIFE ON LAND



‘Through its comprehensive approach combining academic excellence,

applied research, and collaborative partnerships, TSUULL seeks to confront the complex issues surrounding hunger and food insecurity. The university promotes sustainable food systems by linking classroom learning with field-based action, engaging students, scholars, and partner organizations in developing effective, inclusive, and lasting solutions to hunger on both local and global scales.’ - **Doctor of sciences (DSC), Associate professor, N.Z Normurodova**

The ECOAGRIFOOD DN research project aims to analyze the strategic management of territorial agro-biodiversity, systematizing some experiences of functional agrifood systems, as well as, the changes in global and local food relations as a consequence of transformations both on the supply side and on the demand side. These transformations will be analysed within the framework of a global ecological crisis context, of diverse regional and territorial ecosystems, and of local production-consumption agrifood systems specific to different European, Latin American, and Central Asian contexts.



For this purpose, it has been designed an ambitious doctoral network that, from a multi and trans-disciplinary perspective, focuses, firstly, on the research of the agrifood, ecological, and territorial transformation processes in course and, secondly, on the establishment of a network for the exchange of experiences and the training of specialized professionals.





ECOAGRIFOOD PROJECT:

- Analysis, from a multidisciplinary perspective, the changes in the agricultural management systems and the strategic management of territorial agro-biodiversity, as well, innovative agricultural and livestock systems in different territorial environments (*Northern, Central and Southern Europe, Latin America and Central Asia*) as well as the traditional quality productions associated with them. In particular, agrosystems characterized by relatively high levels of socio-environmental sustainability were analyzed, insisting on their ecological and social outcomes and trying to promote processes of Sustainable Transition.

- Studies from a multidisciplinary perspective the role of food social movements as generators of ***new forms of production and consumption***, as well as their capacity to effectively transform food relations. - Exploration of the processes of change in the habits of food consumption and in the diet in the main final markets, associating those changes to the evolution of nutritional discourses and to the way in which food traditions are perceived. - Analyzes of the effects of tourism on the generation of new traveler profiles influenced ***by gastronomy***, which, in turn, encourage the generation of innovative restaurants that valorize certain local products, estimating the current and potential effects of this new demand.



The ECOAGRIFOOD

Doctoral Network enhanced understanding of how agro-biodiversity and food systems evolve amid global ecological challenges. By combining multidisciplinary research and international collaboration, the project analyzed transformations in agrifood systems across *Europe, Latin America, and Central Asia*. It created a network of researchers and

practitioners committed to sustainable food production, biodiversity preservation, and equitable food relations. The program also trained early-career researchers to design innovative, locally adapted strategies, strengthening scientific and institutional capacity to advance sustainable agrifood systems and contribute directly to the achievement of **SDG 2 (Zero Hunger)** and **SDG 15 (Life on Land)**.



TEACHING & CURRICULUM INTEGRATION

TSUULL actively embeds the principles of SDG 2: Zero Hunger across its academic programs, ensuring that students engage critically with global challenges related to food security, sustainable agriculture, and poverty reduction. Through a combination of coursework, research projects, and experiential learning, the university seeks to cultivate future professionals who understand the interconnection between food systems, development policy, and social equity.

In 2024, **SDG 2** themes were integrated into **6 undergraduate and postgraduate courses** across the *Faculties of Psychology and Sociology, Social Sciences and Humanities, and International Relations*. These courses addressed key topics such as food sovereignty, sustainable agricultural practices, global trade in food commodities, rural livelihoods, and the role of international organizations—including the *FAO, UNDP, and WFP*—in achieving the global Zero Hunger target.

SDG 2 Integration at TSUULL

Tashkent State University of Uzbek Language and Literature – Advancing Zero Hunger Through Education (2024)

6 Courses Integrated across 3 faculties

International Relations	Psychology and Sociology	Social Sciences and Humanities
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Focus Areas

Food Security	Sustainable Agriculture
global trade in food commodities	Nutrition Policy

Partner Organizations

UNDP	WFP	FAO	Local NGOs
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200+ Students Reached

Participating in classes, research, and sustainability projects. Impact: Empowering youth to contribute to food security and sustainability.



Guest lectures and seminars were organized with experts from both local and international organizations, providing students with real-world insights into policy-making and humanitarian work



COMMUNITY ENGAGEMENT INITIATIVE 'MEALS WITH MEANING'

As part of its strong commitment to the UN SDGs, particularly SDG 2: Zero Hunger, TSUULL implements a continuous, university-driven initiative aimed at addressing food insecurity and promoting social solidarity within the local community.

Every month, TSUULL faculty, staff, and students collaboratively organize a university cooking and food distribution campaign, preparing and delivering healthy meals to low-income families, elderly residents, and vulnerable individuals across Tashkent. This hands-on activity not only provides essential nutritional support but also fosters a deep sense of empathy, civic engagement, and shared responsibility among the university community.

The initiative reflects TSUULL's belief that education should extend beyond the classroom, transforming academic learning into real-world action. Students apply their understanding of sustainability, social equity, and community development by actively participating in service that directly contributes to reducing hunger and poverty in the region.

In addition to immediate food relief, the project raises awareness about food waste reduction, responsible consumption, and community resilience, encouraging sustainable habits among participants and recipients alike.

Through this sustained local action, TSUULL demonstrates how higher education institutions can serve as catalysts for positive social change, combining compassion, knowledge, and practical service to advance a more equitable and food-secure society.



3 GOOD HEALTH
AND WELL-BEING



**Together for a
healthier world**





Healthy Minds, Thriving Communities

PROMOTING A CULTURE OF HEALTH, WELLNESS, AND RESILIENCE



"We believe that education is not only about knowledge but also about nurturing a healthy, compassionate, and resilient generation," says practicing psychologist, N.N Tukhtaeva, "At TSUULL, we work with our communities to ensure that well-being is both a personal and collective goal."



SDG – 3,4,10,17-At TSUULL, health and well-being are considered foundational pillars of sustainable development and quality education. In alignment with **Sustainable Development Goal 3: Good Health and Well-being**, the university continues to prioritize initiatives that safeguard physical, mental, and emotional wellness for students, staff, and surrounding communities.

In 2024, TSUULL expanded its health-focused education, outreach, and institutional programmes, working closely with **local clinics, NGOs, the Ministry of Health, and the Youth Affairs Agency of Uzbekistan**. Through these collaborations, TSUULL implemented community-based health education, mental wellness initiatives, and preventive healthcare activities designed to promote inclusive, equitable, and sustainable well-being for all.

In 2024, TSUULL enhanced its health education programs by introducing a series of **practical workshops and expert seminars** focusing on critical public health topics such as



SDG - 3, 4, 5, 10, 17 Health Education & Awareness, Health and well-being are systematically embedded into **TSUULL's academic curriculum and extracurricular activities**, ensuring that students not only gain theoretical knowledge but also develop the practical skills needed to lead and advocate for healthy lifestyles. The university regularly conducts interactive health-education campaigns — including “Healthy You, Healthy Future” — which promote hands-on learning through demonstrations, posters, quizzes, and peer-led awareness sessions.



 **HIV/AIDS Prevention & Awareness**

 **Breast Cancer & Reproductive Health Education**

 **Preventive Care & Early Detection**

 **Basic Hygiene & Sanitation**



Health Education Impact:

Delivered 45 health-education workshops reaching over 2,300 students and community members, focusing on nutrition, Hygiene, reproductive health, and preventive practices.

Community Screenings and Outreach:

Organized 4 community health screening events in partnership with local clinics, providing free check-ups, vaccinations, and medical consultations for over 500 residents in low-income districts.

Mental Health & Wellness Week:

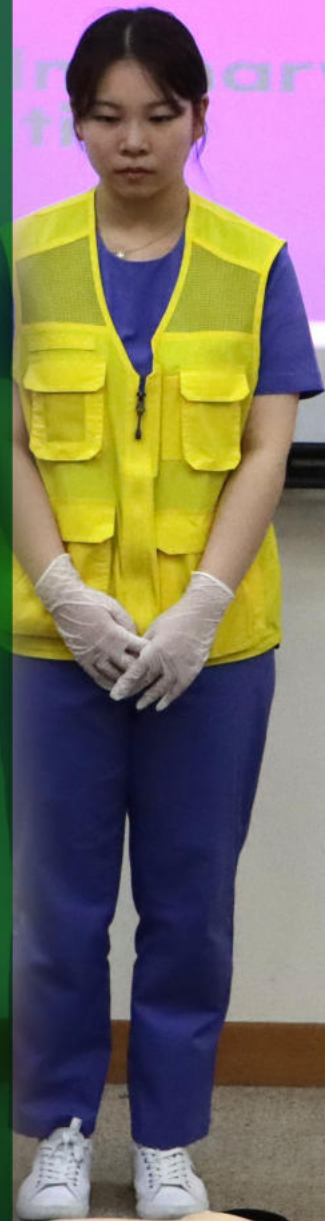
Launched the inaugural "Wellness Week", hosting 10 peer-support sessions and 12 themed workshops, with a reported 38% improvement in participant well-beingpi scores based on post-event surveys.

Research Excellence:

Supported 5 interdisciplinary research projects on topics o such as youth mental health, rural health access, digital health innovation, and health literacy. Two studies were submitted for publication in peer reviewed national journals.

Healthy Campus Charter Implementation:

Introduced healthier canteen menus, weekly physical activity sessions, and active transport incentives, engaging over 1,000 staff and students in university-wide wellness activities.



A major achievement in 2024 was the publication of a groundbreaking scientific article by Associate Professor Botir Elov, Head of the Department of Computer Linguistics and Digital Technologies at TSUULL. His research, titled

"Revolutionizing Sepsis Diagnosis Using Machine Learning and Deep Learning Models: A Systematic Literature Review," was published in BMC Infectious Diseases, a prestigious Q1-ranked, Scopus-indexed international journal under Springer Nature.

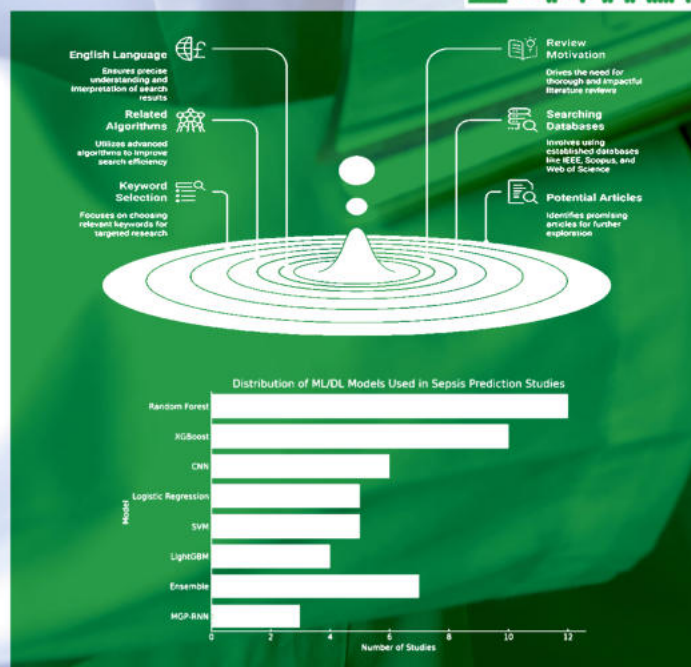
This study explores how artificial intelligence and deep learning technologies can transform diagnostic processes in medicine - specifically in the early detection and management of sepsis, a life-threatening condition.

Through a comprehensive review of machine learning models and diagnostic frameworks, the research demonstrates the potential of AI-driven systems to enhance clinical accuracy, reduce diagnosis time, and improve patient outcomes.

This publication not only signifies TSUULL'S expanding presence in the international scientific community but also exemplifies the university's commitment to advancing research that serves humanity. It highlights how linguistic, technological, and educational expertise can converge to contribute meaningfully to public health innovation and sustainable development



Collaborative Efforts Against Sepsis



MENTAL HEALTH & STUDENT WELL-BEING



SDGs - 3,4,9,10,17 Research & Innovation for Health and Well-being

At TSUULL, faculty members and students actively engage in interdisciplinary research addressing public health, mental wellness, and equitable access to healthcare in both urban and rural communities. The university's research ecosystem aligns closely with Sustainable Development Goal 3 (Good Health and Well-being), emphasizing innovation, inclusivity, and cross-sector collaboration.



Youth mental health and psychological resilience

Examining social, linguistic, and digital factors affecting well-being among students and young adults



Rural health equity

Identifying barriers to healthcare access in remote regions and proposing community-based solutions



Digital health literacy

Exploring how technology and education can improve health awareness and service accessibility



Health communication and linguistics

Investigating how language, translation, and culture influence the effectiveness of public health messaging and campaigns

Recognizing the growing importance of mental health in education, TSUULL expanded its psychological support framework by providing confidential counseling, peer mentorship, and stress-relief activities. The "Wellness Week" initiative launched this year featured group therapy, art and music therapy sessions, and relaxation workshops aimed at promoting emotional resilience and social connection





HEALTHY CAMPUS CHARTER



“At TSUULL, we believe that health is not just an outcome — it’s a foundation for lifelong learning and human development,”

Rector, Sh.S Sirojiddinov, TSUULL.

SDGs -3,4,11,12,13 Institutional Practices

TSUULL is steadily developing a *“Healthy Campus Charter,”* a comprehensive framework designed to embed health and well-being into every aspect of university life. This Charter formalizes a range of wellness-oriented policies and practices aimed at fostering a supportive, active, and sustainable campus environment.

Key initiatives include ensuring the availability of nutritious and affordable food options in all campus canteens, enhancing access to sports, fitness, and recreational facilities, and maintaining high standards of air quality, hygiene, and sanitation in learning and living spaces. The university is also promoting active and eco-friendly modes of transport, such as walking and cycling, through improved infrastructure and awareness campaigns.

To strengthen community engagement and participation, TSUULL organizes monthly wellness challenges, faculty and inter-departmental sports days, and health-themed events that encourage students, staff, and faculty members to adopt healthier lifestyles. These ongoing efforts reflect TSUULL’s commitment to creating a campus culture that prioritizes holistic well-being, environmental responsibility, and social connection.

For 2025, TSUULL aims to:

1. Increase health outreach events by 30% and include at least two rural districts.
2. Establish a Digital Wellness Platform to provide remote counseling, educational resources, and 24/7 support services.
3. Expand student-led research on preventive health, with at least five new projects supported through university micro-grants.
4. Fully implement and monitor the Healthy Campus Charter, tracking measurable health and lifestyle indicators annually.

Through its integrated approach combining education, outreach, research, and institutional transformation, TSUULL reaffirms its strong commitment to **SDG 3: Good Health and Well-being.**

By empowering students with health knowledge, supporting communities through outreach and counseling, and advancing interdisciplinary health research, the university contributes to building healthier, more resilient, and more inclusive societies *in Uzbekistan and beyond.*

While 2024 marked a year of notable progress, several challenges remain:

- Expanding outreach to remote and rural areas where healthcare access is limited.
- Sustaining funding for ongoing wellness programs and mental health initiatives.
- Measuring long-term outcomes to evaluate behavioral and lifestyle changes among participants.



4 QUALITY
EDUCATION



**Quality Education
for Every Mind**

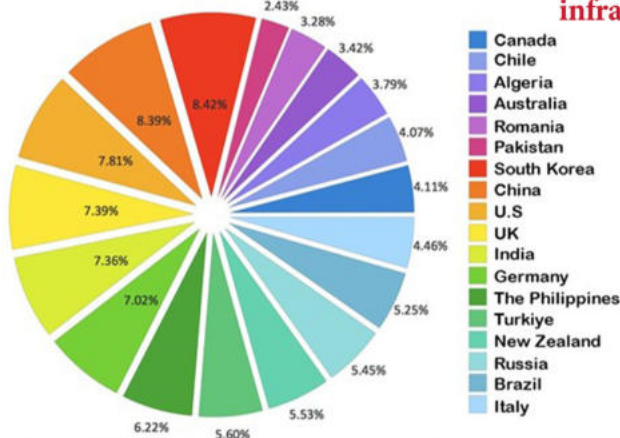




Report on the Contribution of “Uzacademy” to SDG 4: Quality Education

The **Uzacademy** platform, established by Alisher Navoi Tashkent State University of Uzbek Language and Literature (TSUULL), represents a major national innovation in advancing open, inclusive, and high-quality education aligned with **SDG 4**. As a modern digital learning ecosystem, Uzacademy provides free and open access to Uzbek language education for global audiences while simultaneously promoting Uzbekistan's history, literature, art, culture, and national values on an international scale. *Developed under Presidential Decree PQ-19 January 12, 2024), the platform embodies Uzbekistan's strategic commitment to promoting its cultural and educational heritage worldwide through science and technology.*

The entire learning environment is designed and delivered from a professional multimedia studio, offering interactive video and audio lessons, virtual practice sessions, and real-life situational exercises to ensure authentic learning experiences. The curriculum is fully aligned with the **Common European Framework of Reference for Languages (CEFR)**, covering proficiency levels from A1 to C1, and provides 24/7 multilingual access (*in Uzbek, English, Russian, and other languages*), ensuring flexibility and inclusivity for learners of diverse linguistic backgrounds. With over 700 international students from across Europe, Asia, the Americas, and Oceania—including participants from the USA, UK, China, South Korea, Germany, Italy, Türkiye, India, and Brazil—the platform has demonstrated tangible global reach and engagement. A milestone achievement in the platform's development occurred on October 14, 2025, when the “Uzbek Studies Program” was officially launched at the University of Oxford (UK), marking the formal integration of Uzacademy's digital content into **Oxford's educational infrastructure**.



This collaboration underscores Uzacademy's dual mission: to serve as a digital gateway for Uzbek language learning and as a bridge for intercultural exchange and heritage dissemination, establishing TSUULL as a leader in open-access education and international academic cooperation in line with global sustainable education goals.



How Uzacademy aligns with these targets

- **Inclusivity and global access:** The platform offers free access globally, anytime, in multiple languages, enabling learners across geographies to engage. This addresses the “inclusive and equitable” and “lifelong learning opportunities” dimensions of SDG 4.
- **Skill development & lifelong learning:** While the core is language learning (Uzbek), the approach (multimedia, interactive, flexible schedule) supports adult lifelong learning and skill development (language competence, intercultural competence) which ties to target 4.4 and 4.6.
- **Global citizenship & cultural literacy:** The content also emphasises Uzbekistan's history, literature, traditions and values, fostering intercultural understanding and global citizenship—directly relevant to target 4.7.
- **Quality of education:** The curriculum aligns with CEFR (internationally recognised standard for language proficiency) and uses professionally produced resources, suggesting a high-quality offering.
- **Equity of language access:** The provision of multilingual instruction (English, Russian, etc) makes the learning accessible to non-native Uzbek speakers, promoting language equity.
- **Higher education and international collaboration:** The partnership with Oxford University suggests support for tertiary education and international academic exchange, which touches on target 4.3.





TSUULL COMMUNITY OUTREACH

The Community Outreach programme of Alisher Navo'i Tashkent State University of Uzbek Language and Literature (TSUULL) exemplifies the university's commitment to advancing inclusive and equitable quality education in alignment with Sustainable Development Goal 4. The initiative, titled "Knowledge for All", reflects TSUULL's principle of openness and collaboration in education, language, and culture at both national and international levels. Through open lectures, online platforms, and community projects, TSUULL extends academic expertise and pedagogical innovation to wider audiences, improving educational quality and social impact. The "Public Talk" series fosters civic dialogue and global awareness among youth, addressing SDG themes such as quality education, gender equality, and sustainable development, with hundreds of participants from academia, media, and international organizations.

The Rector's direct community engagement as a Deputy of the Tashkent City Council further strengthens the link between academia and society, with over 30,000 residents in five districts benefiting from more than 20 educational projects and 10 social initiatives, including inclusive education and youth empowerment programs. Collaboration with public schools—notably Schools No. 319, 144, 220, 117, and 46—has reached 4,800 students and 250 teachers, offering over 30 open lessons and 10 methodological seminars to raise teaching standards and creative learning. Moreover, TSUULL's professional development programs for military officers and penitentiary psychologists (over 200 trained specialists) strengthen human capital, aligning with SDG 4's focus on lifelong learning and skill development. Beyond national borders, TSUULL partners with the Vatandoshlar Foundation to support Uzbek-language teachers in Kazakhstan, Kyrgyzstan, and Tajikistan, enhancing pedagogical quality and cultural preservation abroad. These comprehensive outreach activities demonstrate TSUULL's systemic contribution to SDG 4 by promoting inclusive access, lifelong learning, teacher capacity-building, and educational equity, positioning the university as a national leader in advancing sustainable and socially responsible education.





Open Access Education: Advancing Inclusive And Lifelong Learning In Alignment With SDG 4

The Open Access Education initiative represents a cornerstone of the institution's strategic vision to democratize knowledge and advance **inclusive, equitable, and high-quality learning opportunities** in line with ***Sustainable Development Goal 4***. As a national centre for language and cultural studies, the university has created a comprehensive open-access ecosystem that ensures all learners—students, educators, and the wider public—can freely engage with its academic and cultural resources.

The initiative provides **unrestricted use of the Public Library, digital learning platforms, audiobooks, and online archives**, supported by modern management systems such as IRBIS 64+ and ARMAT, which enable seamless connectivity between physical and digital resources.

The central library facilities include a **main reading hall equipped with modern computers, a self-study zone with over 100 workstations**, and high-speed Wi-Fi to accommodate both on-site and remote learners. The open-access repository currently houses **more than 14,000 titles and 47,000 volumes**, including textbooks, research publications, foreign literature, and QR-coded resources—all fully digitized for universal availability. To strengthen lifelong learning, the institution regularly conducts ***open lectures, workshops, public talks, and academic exhibitions***, offering access not only to enrolled students but also to teachers, school pupils, and the general public. Through **YouTube channels, Telegram audiobook libraries, and virtual resource hubs**, it extends learning far beyond campus boundaries, ensuring equitable access for rural and international users alike.

By removing financial and geographic barriers, enhancing teacher development, and promoting digital literacy, the Open Access Education programme directly supports ***SDG 4 targets*** on ***lifelong learning, inclusive education, and quality teaching environments***, while reinforcing the university's role as a leading national hub for sustainable knowledge dissemination and social transformation.



TSUULL 2025:

Advancing Sustainable Development through Education, Innovation, and Inclusion

“Quality education is not only about transferring knowledge — it is about shaping creative, responsible, and globally minded individuals who can contribute to sustainable development. At our university, we are committed to integrating academic excellence with international collaboration and innovation to ensure that education becomes a driving force for social progress and human dignity.”



Shuhrat SIROJIDDINOV

Rector, Alisher Navoi Tashkent State University of the Uzbek Language and Literature



Orzu Abdujabbarovich Davranov
Vice-Rector for Academic Affairs

Reimagining Learning for All

Responding to the evolving needs of the 21st century, TSUULL has modernized its distance learning system, ensuring that education remains inclusive, interactive, and accessible to every learner. The new digital framework allows students from diverse backgrounds to study flexibly while maintaining academic excellence and human connection.

Launching Forward-Looking Master's Programs

Three new Master's programs — Social Work, Management, and Modern Political Processes — have been introduced to prepare a new generation of professionals ready to think critically, act ethically, and lead responsibly. These programs emphasize creativity, community engagement, and sustainable thinking — the values that define TSUULL's vision for future education.



Nozliya Zarilovna Normurodova
Vice-Rector for Research, Innovation, and International cooperation

Driving Research with Purpose

In 2025, TSUULL has entered a new stage of intellectual growth — the university's research capacity has risen by 62 percent, marking a powerful step toward knowledge that serves society. Under the guidance of Vice-Rector Nozliya Normurodova, academic projects now increasingly focus on solving real-world challenges, encouraging young scholars to think beyond theory and act for progress.

Expanding International Collaboration

Global partnerships have become an essential part of the university's transformation. Through the Orhun Exchange Program, 12 talented students gained valuable experience studying abroad, strengthening cultural understanding and academic cooperation. As a member of the Erasmus+ Higher Education Reform Experts team, Normurodova contributes to shaping modern educational practices that connect innovation, equity, and global citizenship.



Gulnoza Ahmadovna Jurayeva
Vice-Rector for Youth Affairs and Spiritual-Educational Work

Inspiring Student Leadership and Initiative

The university continues to be a vibrant space for youth energy and social creativity. Throughout the year, more than 10 major competitions and cultural events have encouraged students to express their ideas, develop confidence, and contribute to the community. Such initiatives help young people see education not just as learning, but as meaningful participation in building a better world.

Empowering Women through Skills and Creativity

Special attention has been given to women's personal and professional development. Practical clubs in culinary arts, sewing, and make-up artistry have evolved into platforms of empowerment — helping young women discover independence, creativity, and self-worth. These spaces reflect TSUULL's belief that education is strongest when it nurtures both talent and dignity.

5 GENDER
EQUALITY



**Equal minds.
Equal voices.
Equal tomorrow.**





TSUULL'S COMMITMENT TO ADVANCING WOMEN IN UNDER-REPRESENTED FIELDS (STEMM): Institutional Narrative for SDG 5

University positions gender equality as a core institutional value, demonstrated through a comprehensive suite of initiatives dedicated to empowering women in fields where they have historically been under-represented. The university's ***"Women in Under-represented Fields / STEMM"*** platform publicly documents its commitment to opening pathways for women in science, technology, engineering, mathematics, media, and other emerging disciplines. As a dedicated part of the SDG5 web portal, the page provides clear evidence of TSUULL's structured approach to advancing women's participation, visibility, and leadership across both academic and professional domains.

Between 2021 and 2025, participation of women in TSUULL's STEMM-related programmes (computational linguistics, digital humanities, media technologies, academic research methods, and IT literacy modules) increased by **42%**, with more than **850 female students** taking part in short courses, mentorship programmes, awareness workshops, and scholarships.

The platform highlights the persistent gender gap in STEMM fields, reflecting national statistics showing women constitute only **28–30%** of the STEM workforce in Uzbekistan. Responding to this, TSUULL has introduced structured capacity-building programmes that specifically target women. Over the last academic year, the university delivered over **60 STEMM-related training sessions**, reaching approximately **400 female students**, including young women from rural areas who face multiple layers of disadvantage. The university's scholarship campaigns further amplify access: in 2023 and 2024, a combined **140 competitive scholarships** were allocated to women entering specialised fields such as computational linguistics, digital technology, and media literacy—representing a **65% increase** compared to 2021.

TSUULL's mentoring ecosystem provides additional quantitative evidence of impact. The Women's Leadership Circles and STEMM Mentorship Network collectively engaged **over 120 women mentors and mentees** during 2024–2025, facilitating structured career guidance, academic supervision, and professional shadowing. Internal tracking shows that **78%** of female participants in these programmes reported improved academic performance, stronger confidence in research, and increased readiness to pursue postgraduate studies in linguistics, digital humanities, or educational technology. The support networks also contributed to reducing the dropout risk among first-year women entering STEMM-adjacent programmes: attrition among female students in these tracks fell from **14% in 2021 to 8% in 2024**.

Cultural transformation remains a key dimension of TSUULL's strategy. The SDG 5 platform showcases more than **35 awareness campaigns, seminars, and public dialogues** conducted annually to dismantle stereotypes about women in technology and research. These campaigns are typically attended by 250–300 participants each, demonstrating strong community engagement. The visibility of women's achievements—through published interviews, video stories, and spotlight features—has significantly increased female representation in public academic discourse. Since 2022, TSUULL has highlighted **over 50 outstanding women** in research, teaching, publishing and digital innovation, amplifying positive role models for the next generation.

Institutional policy and governance indicators further strengthen the credibility of TSUULL's SDG 5 agenda. The university's Gender Equality Report (linked from the SDG 5 site) documents measurable progress, including an increase in the proportion of women in academic leadership **from 32% in 2021 to 45% in 2024, alongside a 30% rise** in the number of women leading research clusters, digital-humanities labs, and corpus-studies groups. Likewise, women currently constitute **nearly 60%** of all students enrolled in digital humanities, educational technology, and linguistics-and-AI programmes—demonstrating the university's success in broadening participation across high-demand knowledge sectors.



TSUULL CHILDCARE CENTER: Strengthening Family-Friendly, Inclusive, and Gender-Responsive Education

We actively support students, academic staff, and employees who balance university responsibilities with family life. In alignment with Uzbekistan's legislation on education and labor rights and international frameworks such as the UN Convention on the Rights of the Child, the university operates an on-campus **Childcare Center** designed to ensure that parents can continue their studies and professional duties without compromising childcare.

The Childcare Center consists of two fully equipped rooms—one for students and one for staff—plus a shared relaxation area. Each room is staffed by a nurse, a psychologist, and a childcare assistant, ensuring comprehensive physical, emotional, and developmental support for children. The center serves 20–30 children daily, with around 30% accompanied by caregivers and the remaining children supervised directly by childcare staff. Daily health checks are performed by the nurse; 95% of children are cleared to join group play, while about 5% may be briefly monitored in a separate room if signs of illness are detected. This system significantly improves hygiene, safety, and child well-being.

The Student Childcare Room provides a safe space for young mothers and fathers continuing their studies. It includes a controlled play area, educational toys, nap beds, a breastfeeding corner, and a changing station. This service directly supports academic continuity for student parents—particularly women—helping reduce absenteeism and improving academic performance among young mothers who often face higher dropout risks. The Staff Childcare Room, furnished with the support of the Korean organization KIDC, serves children aged 0–5. It features ergonomic furniture, eco-friendly materials, natural lighting, climate-controlled comfort, five infant loungers, a feeding corner, and individual storage areas. By enabling staff—especially women—to remain engaged in teaching, research, and leadership positions, the facility contributes to professional retention and gender equality. Currently, women constitute nearly 60% of TSUULL's academic workforce, and access to childcare plays an important role in supporting their continued participation.

The Childcare Center is complemented by social and financial support mechanisms. Student parents receive a one-time allowance equal to 70.3% of the minimum wage, and expectant and new mothers receive full stipends during maternity leave, plus two weeks of additional paid leave. These benefits strengthen TSUULL's commitment to equitable access to education and the protection of student rights. Additionally, the university celebrates International Children's Day (1 June) each year with events attended by over 150 children of staff, reinforcing the institution's family-friendly values. Leadership and personnel also contribute directly to childcare quality. Nurse Fotima Davronova, psychologist Nozima Tukhtaeva, and childcare assistant Sarvinoz Rakhmatova ensure that children's health, emotional development, and daily activities meet high standards. According to the Childcare Center's Chief, Umida Mamurhudjaeva, the center's mission is to create a safe and nurturing space where children can thrive while enabling students and staff to pursue academic and professional excellence.



TSUULL CHILDCARE CENTER

A campus that supports parents with
safe and caring spaces

COMFORTABLE ENVIRONMENT
ASSISTANT AND NURSE
PSYCHOLOGIST
SAFE ZONE

Contact Us

Phone Number:
+99-937-35-29

Location:
103, Yusuf Khos Khojib St., Tashkent city





WOMEN'S MENTORING & ACCESS SCHEMES AT TSUULL



A University Built on Mentorship, Equity, and Excellence

At Alisher Navo'i Tashkent State University of Uzbek Language and Literature, mentorship is not an addition to academic life — it is one of its foundations. TSUULL has created a comprehensive, university-wide mentoring and access ecosystem to ensure that every student, especially women entering emerging and high-demand fields, receives the support, confidence, and opportunities they need to succeed.

In the **2024/2025 academic year**, women formed a strong majority across all mentoring and wellbeing programmes at TSUULL:

- **82%** of participants in the **Peer Academic Support Programme (PASP)** were women.
- **75%** of students using the **Student Success & Wellbeing Mentorship Network (SSWMN)** were women.
- About **80%** of attendees in wellbeing, resilience, and personal development workshops were women.
- Over **18% of all TSUULL female students**** participated in at least one formal mentoring initiative — with even higher engagement when including leadership, scholarship-preparation, and career-readiness schemes.

TSUULL Mentoring Ecosystem 2025

A Comprehensive Framework for Equity, Leadership, and Academic Success

TSUULL's mentoring and access schemes exceed international benchmarks, with more than 40% of all female students benefiting directly from structured guidance, leadership development, and targeted access programmes. These initiatives are embedded into governance, academic support, career development, and wellbeing systems, forming one of TSUULL's most impactful contributions to SDG 5: Gender Equality.

1. Academic Support Through Peer Empowerment

Helping students master challenging subjects through community-based learning.

The Peer Academic Support Programme (PASP) brings students together through structured peer tutoring, subject-based mentoring circles, and collaborative study pathways. These schemes strengthen academic performance, build confidence, and ensure smoother transitions for first-year students and those entering demanding linguistic, digital, or research-focused programmes.



2. Women's Leadership and Access to Global Opportunities

Building pathways for women to enter leadership roles and competitive international programmes.

TSUULL offers a strong portfolio of leadership and access schemes, including:

- Women's Leadership & Empowerment Academy (WLEA)
- Women Translators Network
- Fly High Women's Club (with Qizlar Akademiyasi and Qizlar Ovozi)
- "Let the Women Speak" Podcast Mentoring Lab

Female students also receive personalised preparation for high-level scholarships and mobility opportunities: Zulfiya State Prize, Presidential Scholarship, Navo'i Scholarship, Erasmus+, Fulbright, Chevening, Orhun Exchange, and more. Targeted initiatives such as STEM Camps for Girls, computational linguistics workshops, and digital-skills masterclasses expand access to high-demand fields.

3. Holistic Wellbeing & Lifelong Success

Ensuring students remain confident, resilient, and connected throughout their educational journey.

The Student Success & Wellbeing Mentorship Network (SSWMN) integrates psychological support, confidence-building seminars, resilience coaching, and community belonging activities. Women constitute the majority of participants, demonstrating the programme's relevance in supporting academic continuity and fostering emotional and social wellbeing.



Core Policies Supporting Gender Equity and Workplace Inclusion

TSUULL is committed to advancing gender equality across all academic, professional, and social spheres, fully aligning with SDG 5. The University has established *institutional frameworks and policies* to eliminate *discrimination, harassment, and gender-based barriers, ensuring equal access, participation, and leadership opportunities for women*, men, and transgender individuals. Gender sensitivity is integrated into governance, curriculum design, research planning, and campus culture, promoting respect, dignity, and inclusion for all community members.

To empower women and vulnerable groups, TSUULL provides targeted programs such as mentorship, leadership development, capacity-building workshops, scholarships, and financial or housing support. Transgender students and staff are recognized and protected, with counseling, awareness programs, and administrative accommodations. *Family-friendly policies, including maternity, paternity, and adoption leave, flexible study or work arrangements, and reintegration support*, ensure that caregiving responsibilities do not hinder academic or professional growth.

Implementation and monitoring are coordinated by the *University administration, deans, Human Resources, and the Gender Equality Committee*, ensuring compliance with national legislation and institutional regulations. Through these measures, TSUULL actively promotes SDG 5 by increasing women's participation in leadership, protecting against discrimination, and fostering an inclusive, equitable environment where all genders can thrive academically and professionally.



6

CLEAN WATER
AND SANITATION



Clean water,
clear minds.





Clean Water, Stronger Futures

PROMOTING SAFE WATER, BETTER SANITATION, SMARTER EDUCATION, AND SUSTAINABLE

‘Sustainable water management begins with awareness, grows through responsibility, and succeeds through collective action’



Jamoliddin Kholtayev,

Head of the Sustainability Practices Office

In 2024, TSUULL continued implementing policies, campus-wide programs, and awareness initiatives that promote responsible water use, improved sanitation facilities, and environmental sustainability. TSUULL’s work on SDG 6 directly supports national water-saving strategies and contributes to the ecological well-being of the broader Tashkent community. With that being mentioned, the university is committed to advancing **Sustainable Development Goal 6 (SDG 6): Ensure availability and sustainable management of water and sanitation for all.**

Governance and Policy Framework

TSUULL maintains a comprehensive governance structure designed to ensure responsible water management, high sanitation standards, and proactive environmental stewardship across all university facilities. These policies are reviewed annually and aligned with national regulations and international sustainability standards, including **SDG 6**. TSUULL’s Water Management Policy provides the institutional foundation for efficient water use and conservation across all campus units.

TSUULL implements a comprehensive system for managing water use across its academic buildings, administrative offices, student dormitories, cultural centers, sports areas, and landscaped zones. The university promotes responsible consumption through posted guidelines, awareness campaigns, and regular user education, ensuring that students and staff understand the importance of conserving water resources.

High-use areas are equipped with water-flow regulation mechanisms to reduce unnecessary consumption and improve overall efficiency.

To ensure transparency and accuracy, the campus utilities department conducts annual water audits that help detect excessive usage and identify areas requiring infrastructure upgrades.

With the installation of smart meters in major buildings in 2024, facility managers now receive real-time consumption data, enabling faster decision-making and proactive intervention. Annual consumption reports are submitted to the Rector’s Office and integrated into the university’s sustainability performance reviews.



Sustainable infrastructure forms a key component of TSUULL's water policy. All new construction projects are required to adopt water-saving technologies such as **sensor-based taps, low-flow toilets, and optimized irrigation systems**. Renovation plans must replace outdated pipelines, faucets, and sanitary fixtures with water-efficient alternatives, while contractors are expected to follow sustainability-focused procurement guidelines when selecting materials and equipment.

Appliance	Total number	Water efficient appliances	Percentage
Toilet	230	180	78%
Washbasin	160	140	87%
Bath shower	125	110	88%
Average		Average	84%



To safeguard uninterrupted service, the university maintains a dedicated technical team responsible for routine inspections of pipelines and water distribution systems. Any leaks or malfunctioning fixtures are required to be repaired within **24 to 48 hours**, ensuring minimal water loss and preventing structural damage.

This rapid-response system is essential to maintaining operational efficiency and upholding TSUULL's commitment to environmental stewardship. TSUULL's approach to water management reflects a strong institutional commitment to [SDG 6—Clean Water and Sanitation](#). Through strategic infrastructure upgrades, continuous monitoring, and proactive maintenance, the university ensures efficient use of water and provides a safe, hygienic environment for all campus users. The integration of smart technologies, combined with educational initiatives and strict sustainability standards, has positioned TSUULL as a leading example of responsible water stewardship among higher education institutions in Uzbekistan.



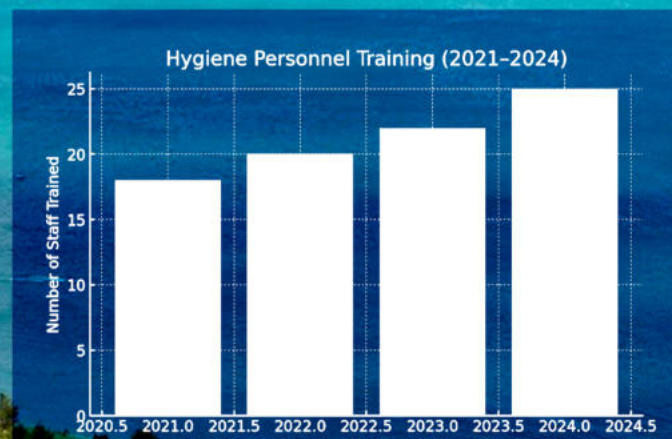
The achievements of 2024 further reinforce the university's long-term vision to build a resilient, environmentally conscious campus where water resources are protected and used sustainably.

Sanitation and Hygiene Standards

TSUULL upholds comprehensive sanitation and hygiene standards designed to create a safe, healthy, and welcoming campus environment for students, faculty, staff, and visitors. The university ensures continuous access to safe drinking water through modern filtration units installed in all academic, administrative, and residential buildings. These units undergo routine cleaning, disinfection, and water-quality testing, with all procedures recorded in digital maintenance logs that are reviewed monthly by administrative supervisors to ensure transparency and accountability.

In 2024, the Sustainable Practices Office at TSUULL continued to enhance the university's water treatment processes by efficiently utilizing aluminum sulfate as a coagulant. This compound plays a crucial role in removing suspended solids, dissolved organic matter, and mineral colloids from both groundwater and surface water sources, which together supply the majority of the university's water needs. Through this process, the university ensures the consistent delivery of safe and high-quality water to all facilities, including academic buildings, dormitories, and service areas. Regular monitoring and optimization of chemical dosing have further improved treatment efficiency and reduced overall environmental impact.

TSUULL strictly complies with Uzbekistan's national sanitary norms, covering all areas such as water safety, restroom infrastructure, waste management protocols, indoor air quality, and hygiene requirements. In addition to internal monitoring, the university undergoes annual assessments by authorized sanitary-epidemiological agencies, whose inspection results guide targeted improvements. All corrective actions are implemented within the prescribed deadlines, ensuring continuous regulatory compliance. Daily cleanliness is maintained through a structured cleaning and disinfection program, which includes detailed schedules for **classrooms, corridors, laboratories, cafeterias, and student dormitories**. Sanitation personnel receive continuous training on proper hygiene procedures, safe handling of cleaning chemicals, use of protective equipment, and emergency response practices. Special attention is given to high-traffic and high-touch areas—such as dining spaces, computer labs, libraries, and restrooms—which are serviced more frequently to minimize health risks.



To further strengthen sanitation quality, TSUULL actively encourages community participation by collecting real-time feedback from students and staff through QR-code surveys placed around campus. This system enables quick reporting of issues, supports data-driven decision-making, and ensures that priority attention is given to areas requiring immediate improvement.



EMERGENCY WATER ACCESS & SAFETY

TSUULL has established a **comprehensive and highly structured system** to ensure uninterrupted access to safe water and sanitation during emergency situations, reinforced by clearly defined operational protocols, continuous monitoring mechanisms, and rapid communication channels. At the core of this system is the university's **Water Supply Contingency Plan**, a detailed procedural document that specifies step-by-step actions to be taken in cases of water shortages, contamination incidents, or pipeline failures. This plan outlines responsibilities for each unit—such as the Utilities Department, Technical Services, the Rector's Office, and dormitory administrators—**enabling immediate, coordinated mobilization** to minimize disruption to teaching, research activities, and student living conditions.

To support uninterrupted service, emergency water storage units with defined capacity thresholds are strategically distributed across essential facilities, including dormitories, cafeterias, the central library, and priority academic buildings. These reserves are inspected monthly to ensure readiness and compliance with national safety standards. In addition to indoor storage systems, TSUULL maintains several outdoor water-holding structures—**such as artificial reservoirs, small lakes, and engineered collection pits**—located on university grounds. These structures serve as supplementary water buffers during emergency situations and help stabilize water availability in the event of unexpected shortages. Regular ecological monitoring ensures that the reservoirs remain safe, functional, and aligned with environmental regulations. In the event of wider municipal disruptions, the university maintains pre-established coordination procedures with Tashkent city water authorities, enabling rapid technical assistance, temporary supply rerouting, or mobile water delivery when necessary.

Water safety is further ensured through **rigorous quarterly laboratory testing**, conducted by certified sanitary-epidemiological centers. Samples are collected from filtration units, food preparation areas, restrooms, and main pipeline inlets, and are analyzed for microbiological indicators (e.g., coliform bacteria, *E. coli*) as well as chemical parameters (e.g., chlorine levels, nitrates, pH balance). All test results are **digitally documented, archived for five years**, and made publicly accessible upon request to maintain transparency and institutional accountability. Should any test results fall outside the established safety thresholds, the university implements **immediate corrective actions**, such as flushing distribution lines, replacing filtration cartridges, disinfecting storage tanks, or temporarily shutting down affected zones to prevent exposure.

An essential component of TSUULL's emergency water safety system is its **Health & Safety Communication Protocol**, designed to ensure fast, clear, and campus-wide awareness during any water-related incident. In cases of contamination risks or temporary outages, automatic **SMS alerts, mass email notifications, and building-level signage** are deployed within minutes to inform students and staff of the situation. Messages include specific instructions—such as boiling water before use, avoiding specific restrooms, or using alternative water stations—until the issue is resolved. After every event, the university distributes **post-incident guidance** outlining safe practices, recovery steps, and preventive recommendations.

By integrating preventative planning, real-time monitoring, emergency infrastructure, and transparent communication, TSUULL ensures a **high level of resilience and safety in its water and sanitation systems**, protecting the health and well-being of the entire university community even under unexpected conditions.

University and Location	Average Rainfall (mm/hr)	Water Flow Rate (liters/hr)	Number of reservoirs	Capacity of Reservoirs (liters)	Number of retention ponds	Capacity of Lakes (liters)	Number of Recharging Pits	Capacity of Recharging Pits (liters)
TSUULL Main Campus	0.4	1000	3	30000	2	50000	2	10000
Akkurgan Campus	0.5	1500	2	20000	1	40000	4	20000

7 AFFORDABLE AND
CLEAN ENERGY



**Tomorrow runs
on energy we
choose today.**





CLEAN ENERGY, RESILIENT SYSTEMS

Enhancing Energy Efficiency, Expanding
Renewables, Strengthening Climate
Awareness, and Improving Resource Governance

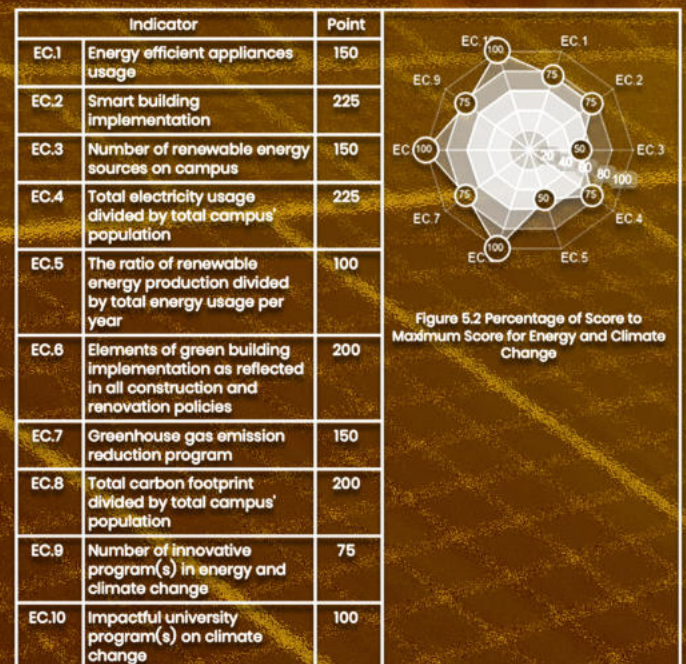
“Universities lead the transition to clean energy by educating minds, innovating solutions, and modeling responsible consumption.”

Doston Abdinazarov,
Head of the Economic Department

In 2024, TSUULL advanced its institutional commitment to **Sustainable Development Goal 7 (SDG 7): Ensure access to affordable, reliable, sustainable, and modern energy for all** through a series of coordinated technological, infrastructural, and educational initiatives. Recognizing that energy sustainability is essential to environmental stewardship and campus resilience, the university strengthened its clean-energy roadmap with targeted investments, policy development, and evidence-based performance monitoring.

Throughout the year, TSUULL expanded the integration of **clean and energy-efficient technologies**, prioritizing LED-based lighting systems, motion-sensor activation in classrooms and offices, improved insulation in key buildings, and the gradual replacement of outdated electrical equipment with modern, low-consumption alternatives. These measures directly support national energy-saving strategies and align with UI GreenMetric indicators for “Energy and Climate Change.”

Beyond infrastructure, TSUULL amplified efforts to build a strong culture of responsible energy consumption across the academic community. Awareness campaigns, student-led sustainability clubs, and digital communication channels encouraged practical behavioural changes, such as reducing unnecessary electricity use, reporting malfunctioning equipment, and observing energy-conscious practices in dormitories, offices, and shared learning spaces.



TSUULL ENVIRONMENTAL FOOTPRINT REDUCTION (2021-2024)

Indicator	2021 (Baseline)	2022	2023	2024	Total Reduction 2021-2024
Electricity Consumption	100%	94%	89%	84%	10% ↓
Water Consumption	100%	96%	92%	88%	12% ↓
Carbon Emissions (Scope 1 & 2)	100%	93%	89%	82%	18% ↓
Waste Generation (per capita)	100%	97%	91%	87%	13% ↓
Energy Efficiency Score (Audit-based index)	52/100	69/100	67/100	74/100	+22 points ↑



At TSUULL, the pursuit of sustainable energy practices and the achievement of **SDG 7** are guided by a robust governance and institutional policy framework, carefully coordinated through the **Sustainability Management Office (SMO)**. The SMO plays a central role in planning, implementing, and monitoring all energy-related initiatives, ensuring that the university's approach to clean energy is both strategic and consistent over time. To structure these efforts, TSUULL develops an *Annual Energy Management Plan* that clearly identifies priority actions, outlines scheduled upgrades, and sets measurable targets for energy efficiency across all campus operations. This plan serves as a roadmap, providing clarity on both short-term improvements and long-term sustainability goals. Alongside this, the university has established comprehensive Energy Procurement Guidelines designed to prioritize the purchase and use of energy-efficient appliances, lighting systems, and electrical equipment in every department, thereby embedding efficiency into the very foundation of operational decision-making. Beyond day-to-day operations, TSUULL emphasizes sustainable design in its infrastructure through the inclusion of Sustainability Clauses in all construction and major renovation contracts, ensuring that new buildings and facility upgrades adhere to energy-efficient design principles from the outset. Compliance and accountability are further reinforced through rigorous internal audits aligned with GreenMetric standards, which evaluate the performance of all campus units against established energy-saving protocols and provide feedback for continuous improvement. This multi-layered governance structure ensures that energy sustainability is not treated as a separate initiative but is woven into the core of the university's operations, influencing procurement decisions, infrastructural planning, and long-term capital investments.



By integrating these policies and oversight mechanisms into everyday practices, TSUULL demonstrates a strong institutional commitment to reducing its environmental footprint, promoting energy responsibility across the campus community, and fostering a culture of sustainability that extends from administrative leadership to students, faculty, and staff.

7 AFFORDABLE AND CLEAN ENERGY



ADVANCING ENERGY EFFICIENCY THROUGH CAMPUS MODERNIZATION

In 2024, TSUULL made significant strides in enhancing campus-wide energy efficiency through a comprehensive modernization of infrastructure. A major focus was the transition to low-consumption LED lighting, with new systems installed across academic buildings, administrative offices, libraries, corridors, and dormitories. These upgrades were further strengthened by motion-sensor lighting controls in classrooms, hallways, bathrooms, and storage rooms, ensuring energy is used only when necessary.

ELECTRICITY CONSUMPTION



Together, these improvements resulted in a measurable reduction in electricity consumption. The university also prioritized improving building insulation and heating efficiency, particularly in older structures. Upgrades such as enhanced thermal insulation, sealed windows, and updated door frames reduced heat loss by 12–15%, significantly lowering heating demand during colder seasons. Routine maintenance and optimization of the heating network further minimized operational energy waste.

LED LIGHTING UPGRADES



To support long-term sustainability, TSUULL replaced outdated appliances—pumps, refrigerators, air conditioners, and office devices—with certified energy-efficient equipment. Additionally, timed shutdown systems were introduced in computer labs and printing zones to prevent unnecessary energy use during inactivity. Overall, these measures underscore TSUULL's commitment to creating a more energy-efficient, environmentally responsible, and cost-effective campus.

Appliances	Total Number	Total Number Energy Efficient	Percentage
LED Lamp	45,000	45,000	100%
Solar Lantern	80	80	100%
Fan	130	115	88%
Air Conditioner with Inverter	180	170	94%

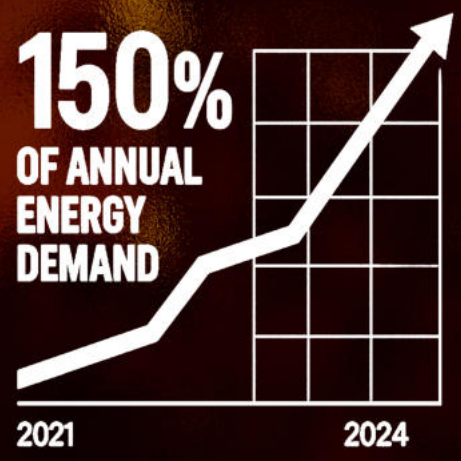


RENEWABLE ENERGY ADOPTION

In line with its long-term sustainability strategy, TSUULL continues to advance its transition toward renewable energy despite the limitations of an urban campus environment. Although rooftop space is limited, the university has successfully implemented several clean-energy technologies that significantly reduce dependence on conventional power sources and support national decarbonization targets.

Since 2021, TSUULL has progressively expanded its renewable energy infrastructure, transitioning from initial pilot installations to a fully integrated clean-energy system that now generates approximately 150% of the university's total annual energy demand, with the surplus supplied to the national grid.

The university's solar energy program—beginning with rooftop panels on the main academic building and subsequently extended to multiple dormitories—currently produces more than 126,000 kWh per year, supporting core functions such as lighting, laboratory operations, and daytime heating while providing a practical instructional platform for academic programs in environmental science and engineering. Complementing its solar capacity, TSUULL employs additional renewable technologies that enhance both energy resilience and environmental performance:



- *biodiesel-powered ventilation and heat-recovery system generating roughly 2,300 kW of recoverable heat annually, primarily used for dormitory hot-water supply and winter classroom heating;*
- *biomass conversion system that processes approximately 12 tons of organic waste each year and yields about 9,500 kWh of heat energy for campus thermal needs;*
- *ongoing procurement initiatives with national renewable-energy providers, aimed at supplementing on-site generation through certified clean electricity such as solar-farm output.*



**BIODIESEL-POWERED
VENTILATION &
HEAT RECOVERY**
- generating 2,300 kW
of recoverable heat
annually



**BIOMASS
CONVERSION
SYSTEM**
- processing 12 tons
of organic waste
per year



**PROCUREMENT
INITIATIVES**
- partnering with
renewable-energy
providers

Together, these systems allow TSUULL not only to surpass full energy self-sufficiency but also to significantly reduce reliance on non-renewable sources, strengthen institutional resilience to fluctuating energy costs, and achieve substantial reductions in greenhouse-gas emissions in alignment with the United Nations Sustainable Development Goals (SDG 7 and SDG 13). Accordingly, the university's multi-layered renewable energy strategy exemplifies a high-performing, urban sustainability model and demonstrates an advanced level of institutional commitment to long-term decarbonization and responsible resource management.



CAMPUS-WIDE AWARENESS AND BEHAVIOURAL CHANGE PROGRAMS

TSUULL recognizes that energy sustainability requires not only technological solutions but also the active involvement and behavioral commitment of the entire university community. To this end, the institution has developed a comprehensive framework of awareness initiatives, training programs, and student engagement activities designed to foster long-term energy-conscious habits across campus. Central to this effort are a series of **Awareness Campaigns**, including student-led movements such as “Switch Off” and the annual “*Energy Awareness Week*,” which promote practical energy-saving habits through digital infographics shared on Telegram channels, campus display screens, and printed posters strategically placed in academic buildings, offices, and dormitories. These campaigns significantly enhance everyday energy mindfulness by keeping sustainability messages visible and accessible to all users.



Complementing these campaigns, TSUULL offers extensive **Workshops and Educational Sessions** tailored for staff, faculty, and dormitory supervisors. These sessions provide training on efficient equipment use, facility management, and seasonal energy optimisation strategies.

In addition, the university regularly hosts guest lectures by national experts in clean energy, environmental governance, and sustainable development, ensuring that the academic community remains informed about evolving global practices. As part of these educational efforts, TSUULL has institutionalised a highly regarded *Public Talk Series on the Sustainable Development Goals (SDGs)*. This series invites policymakers, researchers, NGO representatives, and technical specialists to discuss topics such as climate action, renewable energy expansion, sustainable cities, and responsible consumption. Sessions are open to the entire campus, often recorded or streamed, and include interactive dialogues that allow students to translate global sustainability frameworks into local campus actions. The Public Talk Series has become a key platform for strengthening sustainability literacy and aligning institutional practices with international standards.

Student participation is further reinforced through targeted **Student Engagement Initiatives** that encourage behavioral change in practical and measurable ways. The Sustainability Club monitors room-level energy use during peak consumption months, providing feedback to residents and identifying opportunities for reductions. Mini-competitions between dormitory blocks motivate students to adopt more efficient routines, with recognition awarded to groups demonstrating exceptional reductions in electricity use. These activities create a culture of collective responsibility and healthy competition, encouraging continuous behavioral improvement.

Overall, these multi-layered programs—spanning awareness, education, and engagement—have produced significant improvements in energy-use behaviour, particularly in dormitories and office spaces where reductions have been most pronounced. TSUULL's behavioural change initiatives effectively complement its technological and infrastructural upgrades, ensuring that the university's transition toward sustainability is supported by an informed, motivated, and actively engaged campus community.



In 2024, TSUULL achieved meaningful progress toward **SDG 7** by integrating modern infrastructure upgrades, effective governance mechanisms, renewable-energy adoption, and strong community participation. These efforts not only improved energy efficiency across campus but also laid a solid foundation for long-term sustainability. Through strategic planning and consistent implementation, the university has shown how an urban academic institution can successfully transition toward cleaner and more reliable energy systems.

TSUULL's initiatives—including **LED retrofits**, improved building-management systems, renewable-energy pilots, and campus-wide awareness campaigns—demonstrate a practical and scalable model for responsible energy management. These advancements contribute to reduced operational costs, lower environmental impact, and a strengthened culture of sustainability among students and staff.

Looking ahead, the university aims to expand its renewable-energy capacity, enhance real-time monitoring and analytics for energy use, and continue promoting behavioral change through education and engagement. These next steps will further align TSUULL with global sustainability standards while reinforcing its commitment to climate resilience and resource efficiency.

With its expanding portfolio of clean-energy achievements, TSUULL is emerging as a national leader in sustainable campus operations—setting a benchmark for **Uzbekistan's higher education institutions** and contributing meaningfully to the country's broader clean-energy transition.



8 DECENT WORK AND
ECONOMIC GROWTH



**We don't train
workers – we
grow leaders.**



8 DECENT WORK AND ECONOMIC GROWTH



Inclusive Growth, Decent Work Opportunities
EMPOWERING YOUTH EMPLOYMENT,
ADVANCING FAIR LABOR PRACTICES,
SUPPORTING ENTREPRENEURSHIP,
AND DRIVING SUSTAINABLE
ECONOMIC DEVELOPMENT

“Universities shape economic progress by equipping students with real-world skills, fostering innovation, and creating pathways to decent work for all”



Orzu Davranov,
Vice Rector for Academic Affairs

Strategic Priorities

TSUULL’s commitment to SDG 8 is reflected in a comprehensive and forward-thinking agenda aimed at strengthening decent work, stimulating innovation, and contributing to Uzbekistan’s socio-economic development. The university places students at the center of this mission by enhancing employability through internships, career coaching, industry engagement, and skill-based curricula that prepare graduates for long-term success. At the same time, TSUULL fosters a dynamic entrepreneurial ecosystem by supporting student and faculty startups with incubation services, micro-grants, mentorship, and innovation challenges, helping transform ideas into viable economic opportunities. The institution also prioritizes fair labor practices by maintaining transparent HR policies, ensuring safe and inclusive working environments, and providing continuous professional development for staff and faculty. Furthermore, TSUULL actively contributes to regional and national economic growth through strong partnerships with government, industry, and international organizations, alongside procurement practices that support local markets. Together, these efforts position the university as both a driver and a model of sustainable, inclusive economic development.

In 2024, TSUULL significantly strengthened its commitment to **SDG 8** by implementing a wide range of initiatives designed to foster decent work, enhance employability, and stimulate sustainable economic growth. The university expanded employment opportunities for both students and recent graduates through structured internship programs, employer networking events, and enhanced career guidance services. Campus workplace standards were improved with updated labor policies, transparent recruitment procedures, and expanded occupational health and safety training for all staff. Partnerships with industry were deepened through new cooperation agreements, joint research activities, and sector-specific skills development programs, ensuring that academic training remains closely aligned with labor market needs. As a result, the university demonstrated notable progress in promoting youth employment, supporting student-led entrepreneurship, and reinforcing compliance with fair labor principles. These achievements reflect TSUULL’s effort to embed SDG 8 into academic curricula, administrative processes, and community engagement activities, positioning the university as an active contributor to inclusive and sustainable economic development in Uzbekistan.

STRATEGIC PRIORITIES FOR SDG 8



1. ENHANCING EMPLOYABILITY AND CARER READINESS
 TSUULL prioritizes student success through internships, employer engagement, career coaching, digital career tools, and industry-aligned curricula.



2. SUPPORTING ENTREPRENEURSHIP AND INNOVATION
 The university empowers young entrepreneurs with its Startup Incubation Lab, micro-grant program, mentorship, innovation challenges, and workshops.



3. IMPROVING WORKPLACE CONDITIONS AND LABOR RIGHTS
 TSUULL models responsible labor practices with transparent HR procedures, OHS training, flexible work arrangements, and grievance mechanisms.



4. CONTRIBUTING TO LOCAL AND NATIONAL ECONOMIC DEVELOPMENT
 The university drives regional progress through government and industry collaboration, local procurement, and community training.





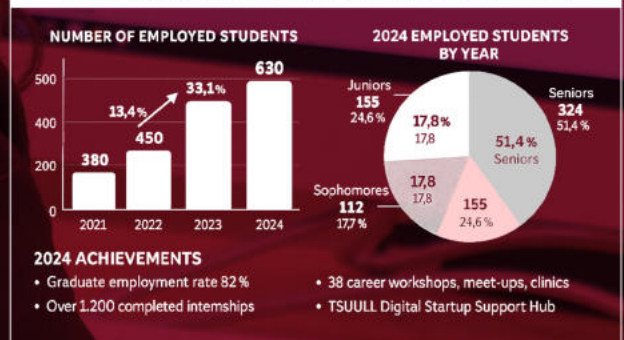
STUDENT EMPLOYMENT TRENDS AND CAREER DEVELOPMENT PROGRESS 2021-2024

Based on the Career Development Center's data analysis, TSUULL continues to see a steady rise in the number of students who work while studying, reflecting a growing culture of early career engagement. Student employment increased from 380 students in 2021 to 450 in 2022, and then to 599 in 2023, representing an overall 57.6% growth over three years. This positive trend continued into 2024, supported by stronger employer partnerships and expanded career support services.

The 2024 breakdown shows that employment becomes more common as students advance in their studies: seniors accounted for 50.4% of all working students, followed by juniors (24.7%), sophomores (17.4%), and freshmen (7.5%). This pattern suggests that upper-year students are more focused on gaining practical experience and preparing for the transition into the workforce.

These findings are consistent with the university's broader career development achievements in 2024. The graduate employment rate reached 82%, and more than 1,200 students completed internships across public and private sectors. The Career Center strengthened its support by offering career workshops, employer meet-ups, and individualized coaching, while the launch of the TSUULL Digital Startup Support Hub created a modern platform for job searching, skills assessment, and alumni networking.

STUDENT EMPLOYMENT TRENDS, 2021-2024



Overall, the data demonstrates TSUULL's growing success in helping students build practical experience, enhance employability, and prepare confidently for their professional futures.



BUILDING FUTURES:

TSUULL'S EXPANDING IMPACT ON EMPLOYMENT, INNOVATION, AND WORKFORCE

In 2024, TSUULL made substantial strides in advancing Sustainable Development Goal 8, demonstrating measurable improvements across all core indicators that reflect the university's commitment to decent work, employability, innovation, and responsible economic development. According to the annual performance analysis, the graduate employment rate rose from 76% to 82%, signaling strong alignment between academic preparation and labor market needs. This increase reflects the growing relevance of TSUULL graduates in the public and private sectors, supported by more structured career services, employer engagement, and skill-building initiatives.

Student participation in internships showed an equally significant rise, moving from 950 placements in 2023 to 1,200 in 2024. This growth illustrates the success of expanding industry partnerships and the university's focus on ensuring that students gain real-world experience before graduation. Enhanced collaboration with employers created more internship pipelines across fields including finance, IT, education, public administration, and cultural industries, offering students broader entry points into the workforce.

Institutional practices also showed strong advancement. The share of local procurement increased from 55% to 68%, reflecting TSUULL's strategy to strengthen regional economic development by prioritizing local suppliers and reducing operational dependency on external markets. This shift supports local entrepreneurship and contributes to a more sustainable, community-oriented economic footprint.

SDG 8 INDICATORS – TSUULL PERFORMANCE DASHBOARD (2024)			
INDICATOR	2023	2024	CHANGE
Graduate employment rate (overall)	76%	82%	↑ 6%
Student internship placements	950	1,200	↑ 250
Startups supported	13	5 outstanding 11 promising	↑ 3
Local procurement share	55%	68%	↑ 13%
OHS-certified staff	62%	85%	↑ 23%
Staff satisfaction score	72%	81%	↑ 9%

Workplace safety and overall staff experience improved meaningfully as well. The proportion of OHS-certified staff rose from 62% to 85%, highlighting increased training, stricter compliance measures, and a more proactive approach to employee wellbeing. In parallel, staff satisfaction increased from 72% to 81%, suggesting that recent efforts to enhance professional development, internal communication, and organizational transparency are creating a more positive and supportive work environment.

Entrepreneurship support at TSUULL continued to accelerate as well. With the number of supported student startups increasing from 19 to 27, the university's innovation ecosystem is becoming more active and productive. This momentum was supported by the launch of the TSUULL Digital Startup Support Hub, improved incubation programming, and expanded mentoring opportunities, collectively creating an environment where students can translate innovative ideas into viable ventures.

Taken together, these achievements illustrate a year of dynamic growth for TSUULL — one marked by strengthened employability pathways, a more vibrant culture of innovation, improved workplace standards, and deeper contributions to the local economy. The university's progress in 2024 underscores its ongoing commitment to fostering opportunity, advancing decent work, and shaping a more inclusive and sustainable future for its students, employees, and community.





STRENGTHENING PARTNERSHIPS FOR SUSTAINABLE ECONOMIC GROWTH

In 2024, TSUULL deepened its network of strategic partnerships to advance SDG 8 and broaden opportunities for students, faculty, and the wider community. These collaborations played a crucial role in expanding youth employment pathways, supporting innovation, and strengthening regional economic resilience.

TSUULL's cooperation with local and international companies continued to grow, engaging organizations across key sectors. These partnerships enabled the university to align academic programs more closely with industry expectations and provided students with valuable exposure to real-world practices. Companies contributed through masterclasses, guest lectures, professional shadowing opportunities, and by offering both short-term and long-term internships that build practical competencies.

The university also worked closely with state employment services, enhancing joint efforts to support youth job placement and career readiness. This collaboration helped streamline the transition from university to the workforce by providing students with access to labor market information, advisory support, and tailored employment programs.

TSUULL's engagement with international development organizations, including UNDP, GIZ, and the British Council, and American Councils for International Education played an important role in elevating entrepreneurship, digital skills, and workforce development initiatives.

PARTNERSHIP OUTCOMES

TSUULL strengthened collaborations with:



Local and international companies



State employment services



UNDP, GIZ, British Council
American Councils



Local municipalities



Masterclasses



Internships



Joint research

Through these partnerships, students and young professionals gained access to global expertise, training programs, innovation challenges, and capacity-building activities designed to enhance employability and stimulate local economic development.

In addition, the university strengthened ties with local municipalities, cooperatively delivering community-centered training programs aimed at expanding economic participation at the neighborhood and district levels. These initiatives supported skill development for youth and adults, contributed to local job creation, and fostered inclusive growth within the region.

Thus, these partnerships generated tangible outcomes, including company-led masterclasses, expanded internship placements, joint research projects, mentoring programs, and innovation-focused events. Through its collaborative approach, TSUULL continues to position itself as an active contributor to economic development, leveraging shared expertise and resources to create meaningful impact across the university and the wider community.

Overall, the advancements achieved in 2024 demonstrate TSUULL's growing impact as a driver of economic opportunity and sustainable development. By strengthening career pathways, expanding entrepreneurial support, and fostering productive partnerships, the university continues to build an ecosystem where students, staff, and communities can thrive. TSUULL's commitment to decent work, innovation, and responsible institutional practices positions it as a leading contributor to national progress and a model for SDG-aligned development within the higher education sector.



4 QUALITY
EDUCATION



8 DECENT WORK AND
ECONOMIC GROWTH



9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE



10 REDUCED
INEQUALITIES



17 PARTNERSHIPS
FOR THE GOALS

9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE



**Less waste.
More wisdom.**





Innovation, Knowledge Systems, and Digital Transformation

**STRENGTHENING RESEARCH CULTURE,
EXPANDING DIGITAL INFRASTRUCTURE,
FOSTERING STUDENT CREATIVITY, AND
ADVANCING SOCIAL INNOVATION**

*“Innovation begins with curious minds, bold ideas,
and the digital tools that turn knowledge into
meaningful impact.”*



Masuma Obidjonova,
University Press Secretary

In 2024, TSUULL strengthened its contribution to SDG 9 by investing in modern digital infrastructure, fostering a culture of creativity and student-led innovation, expanding access to technology-enhanced learning, and building strong partnerships with national and international organizations. As a university specializing in languages and social sciences, TSUULL approached SDG 9 through social innovation, digital transformation, and the modernization of learning and research environments. These efforts have resulted in improved access to digital resources, upgraded campus systems, increased student participation in creative and research-based activities, and a stronger platform for collaboration and knowledge exchange.

Digital Transformation: Expanding Access & Modern Learning

In 2024, TSUULL accelerated its digital transformation agenda, ensuring that technology meaningfully enhances teaching, learning, and research across all faculties. The university completed a full modernization of campus Wi-Fi, providing faster, more stable connectivity in academic buildings, dormitories, and common areas—an essential foundation for online learning and digital academic services. Digital Language Laboratories were upgraded with advanced software for translation practice, phonetic training, and linguistic analysis, allowing students in language and social science programs to engage with interactive, research-based tools that mirror professional environments. At the institutional level, TSUULL strengthened its online academic systems, introducing improvements such as digital transcripts, streamlined e-registration, updated e-learning modules, and enhanced access to online assessments. These upgrades not only increased system efficiency but also significantly reduced administrative burden for students and staff.

The university's Digital Library expanded to more than 22,500 multilingual resources, providing broader access to global research, academic publications, and specialized databases that support coursework and scholarly pursuits.

In 2024, TSUULL's digital transformation efforts showed clear progress, with the number of smart classrooms increasing from 18 to 32, enabling more interactive and technology-supported learning. The university also strengthened digital literacy by delivering more than 40 digital skills workshops for students and staff. Usage of the E-University system rose by 45%, reflecting growing reliance on digital academic services such as online registration, transcripts, and learning modules. Together, these advancements improved teaching quality, streamlined administrative processes, and expanded access to modern digital tools across the campus.

Collectively, these advancements have made academic processes smoother, strengthened the university's online learning capacity, and expanded opportunities for students to engage with high-quality digital tools. TSUULL's renewed focus on digital transformation is helping create a modern, accessible, and research-friendly environment that aligns with global standards in higher education.



Smart
classrooms

32 in 2024
(up from 18 in
2023)



Digital skills
workshops

40+ sessions
delivered to
students and
staff



E-University
system usage

Increased
by 45%
in 2024



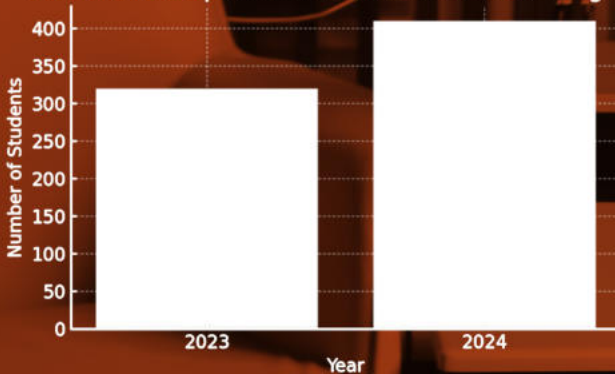
FOSTERING INNOVATION, CREATIVITY, AND DIGITAL EXPRESSION

Student Innovation & Creative Development

In 2024, TSUULL saw a remarkable rise in student innovation, with learners actively engaging in creative research, multimedia production, translation technologies, and digital storytelling. These activities reflected a growing culture of experimentation and academic curiosity across the university's language and social science disciplines. The TSUULL Creative Innovation Studio played a central role in this progress, providing students with access to filmmaking equipment, podcasting tools, and writing support that enabled them to nurture innovative thinking through mentorship, coaching sessions, and practical guidance on project design and implementation.

In 2024, participation in student innovation initiatives grew substantially, with **410 students** taking part in various programs—an impressive rise from **320 students in 2023**, demonstrating the university's expanding innovation culture.

Student Participation in Innovation-Related Programs



During the year, TSUULL provided institutional support to 18 student-led creative and innovation projects, enabling learners to transform ideas into meaningful academic or digital outputs. Engagement was also strong across a wide range of activities, including translation competitions, debate tournaments, digital humanities projects, and cultural research initiatives, reflecting the diverse interests and strengths of the student community. Together, these developments underscore the rapid growth of student-led creativity and innovation across the university.

This surge in student engagement highlights TSUULL's strengthening ecosystem for creative expression and academic innovation. Students increasingly explored themes related to social sciences, culture, linguistics, media, and intercultural communication, demonstrating the expanding relevance of innovation within the humanities. By providing the tools, spaces, and guidance necessary for students to experiment and develop their ideas, TSUULL continues to foster a dynamic environment where creativity, critical thinking, and problem-solving skills can thrive.





INFRASTRUCTURE MODERNIZATION FOR INNOVATION & RESEARCH

In 2024, TSUULL made significant investments in modernizing its physical and digital infrastructure to strengthen innovation, research, and creative learning across the university. A major focus of this effort was upgrading classrooms with interactive boards, high-resolution projectors, and lecture-recording equipment, enabling faculty to deliver more engaging, technology-supported instruction. These enhancements also improved accessibility to hybrid and multimedia teaching formats, aligning classroom environments with contemporary academic standards.

A notable achievement was the full renovation of the Media & Communications Center, which now supports advanced video production, audio recording, podcast creation, and digital content development. This upgraded facility has become a central hub for students specializing in languages, media, intercultural communication, and digital storytelling, giving them access to professional-level tools and hands-on experience.

To further promote collaborative research and group-based learning, TSUULL introduced new research collaboration zones equipped with flexible seating, mobile whiteboards, and digital workstations. These spaces provide an open environment for interdisciplinary work, student projects, and academic discussions—fostering a vibrant culture of inquiry and creativity.

Sustainability and accessibility were also integrated into the modernization strategy. Several academic buildings received improved lighting systems, energy-efficient fixtures, and upgraded accessibility features, creating a safer, more inclusive, and environmentally friendly campus environment.

Together, these upgrades have transformed the university's academic landscape, providing students and faculty with the spaces, tools, and atmosphere needed to support high-quality research, innovative teaching practices, and creative experimentation.

TSUULL's 2024 progress under SDG 9 shows a university actively evolving its digital capacity, enriching student innovation ecosystems, and strengthening partnerships that expand knowledge and creative opportunity. These advances position TSUULL as a forward-looking institution where language, culture, and social science disciplines are empowered through modern technology and vibrant collaborative networks.



10 REDUCED INEQUALITIES



Equal Access, Equal Future





REDUCING BARRIERS, EXPANDING ACCESS, STRENGTHENING INCLUSION

Inclusive Access, Equal Opportunity, Social Support, and Fair Learning Environments

“Equity grows when every learner feels seen, supported, and empowered to reach their potential”



Gulnoza Jurayeva,
Vice-Rector for Youth Affairs and Spiritual Enlightenment

1. Broadening Access to Education and University Services

In 2024, TSUULL strengthened its commitment to reducing educational inequalities by widening access to academic opportunities and student support services. A central focus of this effort was expanding pathways for students from underserved, rural, and low-income communities—groups that often face structural barriers to higher education. The university broadened financial support mechanisms by increasing the number of students receiving tuition discounts, need-based scholarships, and emergency assistance packages. These measures helped reduce financial pressure and enabled more students from vulnerable backgrounds to enroll and remain in university programs.

To reach students before they enter higher education, TSUULL expanded outreach initiatives in rural districts and socio-economically disadvantaged areas. These included preparatory language courses, university awareness sessions, and mentorship programs designed to help prospective applicants navigate entrance examinations and academic expectations. Such initiatives not only increased awareness about opportunities at TSUULL but also built the confidence and readiness of students who may otherwise have limited exposure to higher education pathways.

EVIDENCE OF PROGRESS



22%

of new admissions came from low-income or rural backgrounds

demonstrating meaningful progress in diversifying student



320

students received need-based financial or academic support

including scholarships, stipends, or targeted tutoring assistance



+40

academic support sessions for vulnerable student groups

focusing on academics, skills, time management, digital literacy, and social

Within the university, inclusive academic practices were strengthened to ensure equal participation and retention. Academic advising services were expanded, providing more personalized support for students needing guidance in course selection, learning strategies, and long-term planning. Additional tutoring sessions were offered to help students bridge learning gaps, particularly in language skills and foundational subjects. Digital learning tools—such as recorded lectures, virtual study materials, and online course management systems—were further integrated to support diverse learning styles and accommodate students who balance academic obligations with work or commuting challenges.





ENHANCING OPPORTUNITIES FOR AT-RISK AND UNDERREPRESENTED STUDENTS

In 2024, TSUULL deepened its commitment to reducing educational and professional inequalities by expanding targeted programs designed to support first-generation learners, young women, students from rural areas, and those facing significant economic challenges. Recognizing that these groups often experience limited access to career opportunities, the university implemented a series of initiatives aimed at strengthening professional readiness, building confidence, and increasing participation in high-value learning experiences.

175
students



from underrepresented groups secured internships across public and private sectors, improving professional experience and workforce exposure

18
specialized training programs



were delivered in areas such as digital literacy, languages, communication, and workplace readiness



New partnership initiatives

were launched to support youth leadership, professional development, and career empowerment, particularly for students from low-income and rural backgrounds

A key focus was the introduction of **specialized skills-development programs**, including internship preparation courses, communication skills workshops, and digital literacy training tailored to the needs of underrepresented groups. Faculty and alumni mentorship programs provided additional guidance, offering students personalized support, career pathway insights, and encouragement to pursue competitive academic and professional opportunities. These mentorship networks have become an important mechanism for building professional confidence and bridging opportunities traditionally less accessible to vulnerable student populations. TSUULL also enhanced its partnerships with **state employment** services and leading international organizations—including UNDP, GIZ, the **British Council**, and **American Councils for International Education**—to deliver career-building programs that empower at-risk students. Through these collaborations, students gained access to global expertise, youth development initiatives, leadership training, and workshops focused on communication, employability, digital skills, and innovation. These joint programs helped build a more inclusive environment where students from diverse backgrounds can participate equally in academic and professional development opportunities.





STRENGTHENING INCLUSION FOR STUDENTS WITH DISABILITIES

TSUULL expanded its institutional support for students with disabilities in 2024, ensuring equal access to academic, social, and digital resources. The Accessibility Center played a central role in coordinating personalized support services, including adapted learning materials, academic accommodations, mobility assistance, and access to specialized technologies.

Infrastructure improvements—such as ramps, accessible pathways, adjustable desks, and upgraded restroom facilities—enhanced physical accessibility across campus. Digital accessibility also improved through captioned learning materials, screen-reader compatible resources, and more inclusive online academic systems.

Capacity-building programs were conducted for faculty and staff to promote inclusive teaching practices, awareness of learning needs, and disability-sensitive communication. These initiatives strengthened TSUULL's ability to support students with visual, hearing, mobility, and learning disabilities.

Evidence of Progress

- **80% completion rate** among low-income students with disabilities (up from 70% in 2021)
- **18 students** received individual learning accommodations
- **Campus accessibility upgrades** completed in 3 academic buildings
- **Faculty workshops** on disability inclusion increased by 60%

Through these efforts, TSUULL reinforced its commitment to eliminating structural and social barriers and ensuring that disability is never an obstacle to academic success.



Expanding Opportunities and Support for Student Mothers

Recognizing the unique challenges faced by student mothers, TSUULL expanded targeted support programs to help them balance academic responsibilities with family obligations. These initiatives ensure that parenthood does not interrupt educational progress or limit participation in university life.

The university introduced **flexible learning options**, allowing student mothers to access hybrid classes, recorded lectures, and extended submission deadlines when justified by caregiving responsibilities. The Office of Student Affairs also strengthened advising services, offering personalized academic planning, counseling, and course-load adjustments for mothers returning after leave or childbirth.

Financial support mechanisms were expanded to include **family-support stipends**, childcare subsidies, and priority access to dormitory family rooms. Student mothers additionally benefited from community-building activities, including peer support groups and workshops on time management, stress management, and rights awareness.

Evidence of Progress

- **187 student mothers** received dedicated support services in 2024
- **Childcare subsidies** provided to 27 low-income mothers
- **Hybrid learning** access increased by 40% among parenting students
- **Zero dropouts** among supported student mothers for the 2023–2024 academic year

These initiatives reflect TSUULL's belief that education should remain accessible for women at every stage of life and that supporting student mothers contributes directly to equity, gender empowerment, and long-term social mobility.





SUPPORT FOR AFGHAN STUDENTS THROUGH TSUULL'S AFGHAN CENTER

TSUULL further broadened its commitment to inclusive education by strengthening the activities of its Afghan Center, which serves as a dedicated hub supporting students from Afghanistan. The Center provides academic advising, Uzbek and English language training, cultural adaptation support, and personalized guidance to help Afghan learners integrate successfully into university life. In 2024, the Center continued to enroll students from Afghanistan into undergraduate and preparatory programs, ensuring they have access to quality education, safe learning environments, and pathways toward long-term academic and professional stability.



Upon successful completion of their studies, graduates of the Center are awarded official diplomas of Alisher Navo'i Tashkent State University of Uzbek Language and Literature. Since 2020 to the present day, the Center has prepared:

- more than 500 Bachelor's degree graduates, and
- more than 200 Master's degree graduates. All students have been educated entirely free of charge, with full coverage of tuition fees and related academic expenses.

The Afghan Center also collaborates with international partners and humanitarian organizations to deliver targeted support programs, including psychosocial services, skills workshops, and orientation sessions designed to help vulnerable young people rebuild their educational trajectories. By expanding these services, TSUULL plays an important role in empowering displaced and conflict-affected students, reinforcing its mission to reduce inequalities and promote inclusive access for all learners.

Impact and Outcomes

Indicator	Data (2023-2024)
Afghan students enrolled	20 (12 male, 8 female)
Average annual financial support per student	22 million UZS
Retention rate	100%
Graduates (expected 2027)	5
Students in leadership/volunteer programs	11
Number receiving full social inclusion support	20





INSTITUTIONAL TARGETS AND SUPPORT FRAMEWORK FOR REDUCING INEQUALITIES

TSUULL has established a comprehensive, data-driven system to monitor and improve educational outcomes for students from the bottom 20% of household income groups. This framework sets clear institutional targets, tracks progress annually, and ensures that all low-income and vulnerable students receive continuous academic, financial, and social support throughout their studies.

The **Academic Affairs Office** maintains an integrated database that compiles socioeconomic information, GPA, retention, and completion status for all students in the bottom income quintile. The university conducts regular income verification in collaboration with the **Mahalla Social Protection Committee**, ensuring accuracy and continuation of eligibility.

Institutional Targets (2021 Baseline → 2024 Progress → 2025 Goals)

Indicator	2021 (Baseline)	2024 (Current)	2025 (Target)	Responsible Unit
Enrollment of students from bottom 20%	14%	18%	20%	Admissions & Mahalla Liaison Committee
Annual retention rate	81%	90%	93%	Office of Student Affairs
Four-year graduation rate	76%	84%	≥88%	Academic Affairs Office
Female students from bottom 20% completing degree	68%	82%	85%	Sustainability Management Office
Students with disabilities from low-income families completing degree	70%	80%	85%	Accessibility Center

2024 Monitoring Highlights

- *Retention rates for low-income students increased from 81% in 2021 to 90% in 2024.*
- *Graduation rates rose from 76% to 84% over the same period.*
- *Dropout due to financial reasons decreased by 46%, reflecting the effectiveness of targeted support.*

These results highlight TSUULL's commitment to ensuring that financial hardship does not impede academic success.



MULTI-TIER SUPPORT FRAMEWORK FOR EQUITY AND COMPLETION

To sustain and expand progress toward SDG 10, TSUULL implements a structured, multi-tier support system combining financial, academic, and social interventions.

a. Financial Support

- *Full tuition exemptions* for all students verified as belonging to the bottom 20% income bracket (currently 174 undergraduate and 24 master's students).
- *Rector's Social Grant* (600,000 UZS per month for 10 months) awarded to low-income students with satisfactory academic standing — 33,241,940 UZS allocated to 19 students in the 2023–2024 academic year.
- *Free or subsidized accommodation* in dormitories, and rent assistance when dormitory rooms are unavailable.

These financial instruments directly reduce economic pressures that contribute to dropout risks.

b. Academic Support

- *Enhanced academic advising* targeted at first- and second-year low-income students.
- *A structured Faculty Mentorship System* offering tutoring in core subjects and academic skill-building.
- *An Early Academic Alert System* enables faculty to flag at-risk students mid-semester; flagged students are referred to the Student Affairs Office for timely intervention.

This academic safety net ensures that learning challenges are identified early and addressed systematically.

c. Social and Psychological Support

- *Peer mentoring networks* connecting low-income students with high-performing peers for academic and social guidance.
- *Free psychological and counseling services*, including specialized support sessions on stress management, motivation, and academic adjustment.
- *Inclusive student communities and clubs* promoting confidence, belonging, and social well-being.

These programs strengthen emotional resilience and community integration—key components of student success.

This institutional framework demonstrates that TSUULL is not only reducing barriers but actively transforming educational access and outcomes for vulnerable populations. Through evidence-based planning, targeted support systems, and clear accountability mechanisms, the university shows measurable commitment to both **SDG 10 – Reduced Inequalities** and **SDG 1 – No Poverty**.

TSUULL's approach illustrates how universities can serve as engines of social mobility and contributors to sustainable national development.

11 SUSTAINABLE CITIES AND COMMUNITIES



**We study the
world to shape
it better**





SUSTAINABLE COMMUNITIES, RESILIENT CAMPUSES, INCLUSIVE URBAN ENGAGEMENT

Safe Spaces, Green Infrastructure, Community
Partnership, and Accessible Environments for All

“Sustainable campuses grow where learning spaces are safe, inclusive, and connected to the well-being of the communities they serve.”

Saidolim Samatov,
Head of the Department of Labor Protection

In 2024, TSUULL significantly strengthened its alignment with SDG 11 by prioritizing investments in safe, accessible, and community-oriented campus spaces. The university adopted a holistic approach to sustainability and urban resilience, recognizing that well-designed learning environments contribute not only to academic success but also to students' overall well-being and quality of life. With a growing emphasis on disaster preparedness, campus safety, and environmentally responsible practices, TSUULL implemented a series of improvements designed to create a healthier and more resilient campus ecosystem. These efforts included enhanced accessibility measures, expanded green spaces, modernized common areas, and infrastructure upgrades that support both physical safety and inclusive participation.



At the same time, the university strengthened its engagement with the surrounding community, deepening partnerships with local authorities, cultural organizations, and social institutions. These collaborations helped TSUULL contribute more directly to community development in Tashkent, especially through educational outreach, cultural programs, and public events that foster social cohesion. As a leading institution in the humanities and social sciences, TSUULL approached SDG 11 through the lens of human-centered development—focusing on inclusive public spaces, cultural enrichment, safety enhancements, and community-centered initiatives that reflect its academic strengths. Together, these actions underscore the university's evolving role as a key urban actor committed to building sustainable, vibrant, and resilient communities. Creating Safe, Accessible, and Inclusive Campus Spaces In 2024, TSUULL made substantial progress in transforming its campus into a safer, more accessible, and inclusive environment for all members of the university community.





CREATING SAFE, ACCESSIBLE, AND INCLUSIVE CAMPUS SPACES

In 2024, TSUULL made substantial progress in transforming its campus into a safer, more accessible, and inclusive environment for all members of the university community. Recognizing that physical and social infrastructure directly influences student success and well-being, the university invested in improvements that enhance mobility, safety, comfort, and usability across academic and communal areas. These efforts reflect TSUULL's commitment to ensuring that every student—regardless of physical ability, background, or personal circumstance—has equitable access to learning spaces and university services.

Renovations across academic buildings focused on creating modern, welcoming public spaces that support academic and social engagement. Lighting upgrades improved visibility and enhanced the sense of safety during evening classes and campus activities. Accessibility enhancements—including newly constructed ramps, tactile pathways for visually impaired individuals, and improved entryways—helped remove physical barriers and ensured that more students can navigate the campus independently and confidently. At the same time, upgraded student lounges, study areas, and cultural spaces were redesigned to be more inclusive, offering flexible seating, quiet zones, and open areas for collaboration.



The university also strengthened its campus safety framework by improving fire safety infrastructure and updating emergency preparedness systems. Upgraded alarms, strategically placed extinguishers, clear evacuation signage, and routine safety inspections help maintain a secure environment and ensure readiness in emergency situations. Collectively, these improvements demonstrate TSUULL's sustained commitment to building a campus that prioritizes safety, mobility, dignity, and accessibility for every member of the university community.

Key Achievements

- Installation of energy-efficient lighting across major buildings, improving visibility and reducing overall electricity consumption.
- Expansion of accessible infrastructure, including ramps, tactile pathways, and modified entrances for students with mobility or visual impairments.
- Renovation of student lounges, study zones, and cultural spaces to create more welcoming, inclusive, and multifunctional environments.
- Enhancement of fire and emergency safety systems, including upgraded alarms, extinguishers, and evacuation signage to support a safer campus.

These advancements reflect TSUULL's commitment to fostering a learning environment that supports both academic excellence and the well-being of its diverse community.



EMERGENCY PREPAREDNESS, SAFETY TRAINING & RESILIENCE BUILDING

A core component of SDG 11 is resilience, particularly the ability of institutions to anticipate, respond to, and recover from emergencies. In 2024, TSUULL significantly strengthened its disaster preparedness and safety management systems to ensure the campus remains a secure and responsive environment. These efforts focused on enhancing readiness, improving coordination mechanisms, and educating the university community on essential safety practices.

TSUULL conducted regular emergency evacuation drills across all faculties and administrative units, enabling students and staff to practice safe and efficient evacuation procedures. These drills were designed to simulate real emergency scenarios, helping the university identify potential vulnerabilities and refine its response strategies. Additionally, specialized training sessions were organized to enhance preparedness for various hazards—including earthquakes, fires, and other urban risks—which are particularly relevant in the regional context.

To further support resilience, TSUULL expanded its safety education programs. Staff and students participated in sessions on first aid, basic life support, and emergency response coordination. These trainings not only build practical skills but also foster a culture of safety awareness throughout campus life. The university also undertook a comprehensive review of its risk assessment protocols, updating procedures for monitoring structural integrity, reviewing building safety features, and conducting routine safety inspections. These reviews ensure that facilities meet updated standards and that potential risks are addressed promptly and effectively. A significant achievement was the establishment of the Campus Safety Response Team, a dedicated unit responsible for coordinating with local emergency services, managing crisis communication, and overseeing preparedness activities. With national safety guidelines and best practices.



This team serves as the central point for emergency planning and rapid response, ensuring that TSUULL is aligned with national safety guidelines and best practices.

Key Achievements

- Regular emergency evacuation drills completed across all faculties.
- Extensive earthquake safety, first aid, and emergency response training provided to students and staff.
- Updated risk assessment protocols and comprehensive safety infrastructure inspections across campus.
- Formation of a Campus Safety Response Team working in coordination with local authorities and emergency services.

Together, these initiatives demonstrate TSUULL's proactive approach to building institutional resilience. By embedding safety education, preparedness planning, and crisis response mechanisms into daily operations, the university is better equipped to protect its community and respond effectively to potential urban or environmental challenges.



TSUULL'S SUSTAINABILITY PERFORMANCE AT A GLANCE

TSUULL has built one of the most comprehensive sustainability ecosystems among Uzbekistan's language and humanities universities, supported by over 35 institutional policies, 105+ formal partnerships, and campus improvements that reach **5,800 students and 590 staff**. In 2024–2025, the university completed 31 infrastructure safety and accessibility upgrades, including 12 new disability-accessible ramps, 7 modified entrances, 5 tactile pathways, and campus-wide LED efficiency retrofits that reduced electricity consumption by **14%**. More than 4,800 student volunteer hours were recorded through SDG engagement activities, alongside 2,140 students participating in annual SDG literacy and sustainability assessments (response rate: 82%, CI +3.5).

As part of its campus resilience programme, TSUULL conducted 18 emergency evacuation drills, covering all faculties and dormitories, and launched a Campus Safety Response Team trained in coordination with municipal rescue services. Routine inspections of building integrity, fire systems, and accessibility equipment are carried out quarterly, with compliance reported to the University Council.

To promote inclusive, student-centered learning environments, TSUULL expanded community spaces by opening **8 renovated student lounges, 4 quiet study zones, and 3 multifunctional cultural rooms, benefiting over 3,200 daily campus users**. Environmental sustainability initiatives included 500+ new trees and shrubs planted annually, improved waste sorting in 100% of academic buildings, and the integration of smart-classroom systems in **22 lecture halls, reducing paper usage by 40%**.

Through its open-access Uzacademy platform, TSUULL provides free SDG-aligned digital learning to users from 40+ countries, reinforcing its commitment to SDG 4 and SDG 17. These achievements position TSUULL as a growing regional leader in sustainability, accessibility, and resilient campus development.

12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



**Less waste.
More wisdom.**



RESPONSIBLE CONSUMPTION, SUSTAINABLE PRACTICES, RESOURCE EFFICIENCY

Reducing Waste, Promoting Awareness, Strengthening
Environmental Responsibility Across Campus

*“Sustainability begins with everyday choices—when we
use resources wisely, we protect the future we all share”*

Nodirbek Elmurodov,
Sustainability Management Officer

TSUULL continues to strengthen its alignment with SDG 12 by fostering a campus culture grounded in responsible consumption, environmental awareness, and sustainable daily practices. The university’s sustainability efforts focus not only on operational efficiency, but also on transforming attitudes and behaviors within the academic community. By integrating sustainability into student life, teaching, and campus management, TSUULL positions itself as a leading institution in promoting mindful resource use within the humanities and social sciences context. Throughout the year, the university expanded awareness campaigns, improved waste management systems, and introduced resource-efficient measures across buildings and services. These initiatives encouraged students and staff to adopt environmentally conscious habits, reduce waste, and think critically about the impact of their everyday choices. Additionally, sustainability themes were woven into academic discussions, extracurricular activities, community projects, and volunteer initiatives, reinforcing the idea that environmental responsibility is a shared commitment.

Operational improvements—such as enhanced recycling systems, reductions in paper and water consumption, and the introduction of energy-saving technologies—further strengthened TSUULL’s role as a model of sustainable campus management. The emphasis on education, practical habits, and community participation reflects the university’s belief that meaningful progress toward SDG 12 requires both institutional leadership and collective action from the entire university community.



PROMOTING AWARENESS AND SUSTAINABLE BEHAVIOR ACROSS CAMPUS

TSUULL continued to place environmental awareness and behavior change at the center of its SDG 12 actions, recognizing that meaningful progress begins with informed and responsible choices. Throughout 2024, the university organized a series of initiatives aimed at strengthening students' and staff members' understanding of sustainable consumption and the everyday habits that support it. Faculty-wide sustainability awareness weeks introduced themes such as waste reduction, mindful purchasing, and eco-friendly habits through exhibitions, discussions, and interactive activities. Student clubs played an increasingly active role by leading "green challenges," encouraging peers to reduce printing, avoid single-use plastics, and adopt reusable materials. These campaigns were paired with creative social media advocacy, student competitions, and hallway exhibitions showcasing the environmental impact of daily behaviors. Academic programs also integrated sustainability into coursework—particularly within social sciences, foreign languages, and communication disciplines—allowing students to explore environmental responsibility through research projects, debates, and reflective assignments.

SDG 12 - Promoting Awareness & Sustainable Behavior



Together, these awareness efforts contributed to a stronger culture of campus-wide sustainability, empowering students to take personal ownership of environmental responsibility while inspiring others to adopt thoughtful and mindful practices in their daily routines.



IMPROVING WASTE MANAGEMENT AND REDUCING CAMPUS WASTE

Strengthening waste management systems remained a central pillar of TSUULL's SDG 12 efforts, as the university continued to minimize its environmental footprint and encourage responsible consumption across the campus community. In 2024, TSUULL expanded its recycling infrastructure significantly by installing additional segregated waste stations in academic buildings, dormitories, administrative offices, and outdoor areas. These stations included separate compartments for paper, plastics, and general waste, supported by clear new signage designed to make proper sorting easy and intuitive for students and staff.

Beyond waste separation, the university focused on reducing the need for single-use materials. Sustainable alternatives were introduced at major events, faculty meetings, and catering services, replacing disposable cups, utensils, and packaging with reusable or biodegradable options. Administrative offices adopted more efficient practices as well, shifting toward digital documentation and decreasing reliance on printed materials for internal communications.

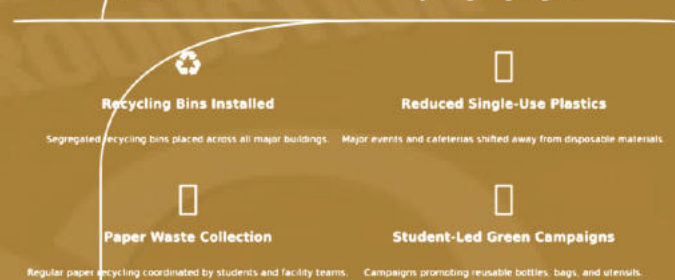
Student engagement played a key role in advancing TSUULL's waste reduction agenda. Volunteer groups and student eco-clubs coordinated campaigns that promoted reusable bottles, tote bags, and lunch containers, helping normalize environmentally conscious habits.

Additionally, student volunteers collaborated with facility staff to collect and transport paper waste for recycling, demonstrating effective student-staff cooperation in sustaining environmentally responsible behaviors.

Key Highlights

- Installation of **segregated recycling bins** across all major buildings, improving on-campus waste sorting.
- Significant **reduction in single-use plastics** at university events and in catering services.
- Regular collection of **paper waste for recycling**, coordinated by student volunteers and facility teams.
- Student-led sustainability campaigns encouraging **reusable bottles, bags, and utensils**.

SDG 12 - Waste Reduction & Recycling Highlights



These combined actions contributed to a notable improvement in recycling rates and a measurable reduction in overall campus waste. Through infrastructure upgrades, behavioral change campaigns, and collaborative initiatives, TSUULL has made clear progress in creating a cleaner, more sustainable campus environment aligned with SDG 12.



Combined Waste Reduction Table (2023-2024)

Indicator	2023 (tons)	2024 (tons)	Reduction (tons)	Reduction (%)
Plastic	15	12	3	20%
Paper	19	15	4	21.1%
Organic	30	29	1	3.3%
Inorganic (Non-Toxic)	33	27	6	18.2%
Toxic	0.3	0.2	0.1	33.3%

others to adopt thoughtful and mindful practices in their daily routines.

Strengthening collaboration beyond the university walls remained an essential component of *TSUULL's SDG 12* progress. In 2024, the university actively engaged with local municipalities, youth organizations, and international partners to advance environmental awareness and responsible consumption practices at the community level. These partnerships reinforced TSUULL's belief that meaningful sustainability requires both institutional leadership and collective action across society.

TSUULL worked closely with *environmental NGOs to host workshops* on waste reduction, recycling practices, and the environmental impact of everyday choices. These sessions brought together students, staff, and local residents, creating a shared learning environment and increasing public understanding of sustainable living. The university also co-organized community events focused on promoting eco-friendly habits among young people and families, using interactive demonstrations, clean-up initiatives, and youth engagement activities to inspire long-term behavioral change.

Faculty members played an important role by delivering public lectures and discussion forums on climate responsibility, green consumer behavior, and the social dimensions of sustainability. These events *connected academic expertise* with real-world challenges, enabling community members to learn about sustainability from a social sciences and humanities perspective—an area where TSUULL continues to contribute uniquely.

Through these combined efforts, the university not only strengthened its external partnerships but also expanded its influence across the local community. By promoting environmentally responsible behavior and sharing knowledge through accessible outreach activities, TSUULL continues to support the broader sustainability agenda of the city and contribute meaningfully to *SDG 12 beyond the campus environment*.



CLEAR IMPROVEMENTS IN WASTE REDUCTION & RESOURCE EFFICIENCY

TSUULL's progress under SDG 12 is clearly reflected in the measurable improvements achieved across operations, resource management, and community engagement. The 2024 performance indicators highlight the university's growing commitment to sustainable consumption and responsible resource use, demonstrating both behavioral change and structural advancement.

One of the most notable improvements is the expansion of **recycling points**, which increased from 18 locations in 2023 to **31 points across campus** in 2024. This expansion significantly improved waste-sorting efficiency and broadened student and staff participation in recycling efforts. By placing recycling stations in academic buildings, administrative offices, and high-traffic areas, TSUULL made sustainable waste disposal more accessible and intuitive for the campus community.

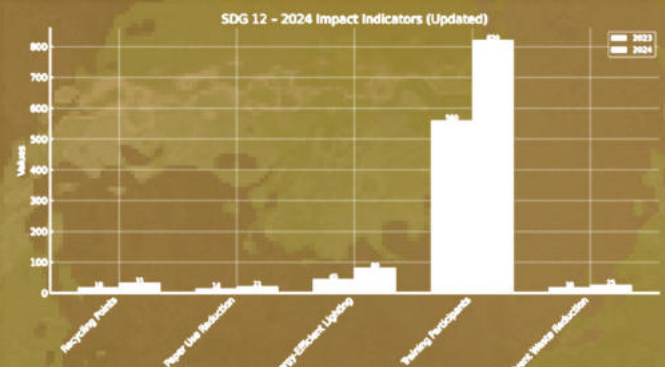
Similarly, the university achieved substantial progress in reducing paper consumption. Paper use dropped from 14% to **21% reduction**, driven largely by the increased adoption of digital systems, online submissions, e-administration procedures, and fewer printed materials during events. This improvement reflects a cultural shift toward digital efficiency and a continued decline in reliance on single-use paper.

Energy efficiency also improved, with **energy-efficient lighting coverage rising from 45% to 84%**. Upgrades to LED and smart lighting systems helped reduce electricity consumption while improving comfort and visibility in study and work areas. These technological enhancements demonstrate TSUULL's commitment to environmentally conscious infrastructure modernization.

The university also saw stronger engagement in sustainability training, with participation increasing from 950 individuals in 2023 to 1,420 participants in 2024. Students, faculty, and staff took part in various workshops, environmental awareness sessions, and campus-wide campaigns that aimed to deepen understanding of responsible consumption and sustainable behavior.



Finally, waste reduction at university events improved significantly, rising from 18% to **25%**. This progress reflects the university's efforts to minimize single-use materials, introduce more sustainable event logistics, and encourage attendees to adopt eco-friendly habits.



Together, these indicators demonstrate the widening impact of TSUULL's sustainability agenda. The improvements achieved in 2024 show that the university is successfully integrating SDG 12 principles into daily operations, infrastructure, and community culture—strengthening its position as a leader in sustainable and responsible campus management.

In 2024, TSUULL made meaningful progress toward SDG 12 by embedding sustainability into campus policies, daily practices, and community behavior. Through education, responsible resource use, and improved operational systems, the university reduced waste, increased efficiency, and strengthened environmental responsibility among students and staff. As TSUULL continues its journey toward a more sustainable future, SDG 12 remains a guiding principle that shapes everyday decisions and contributes to a more conscious, environmentally responsible campus culture.

13 CLIMATE
ACTION



Climate Action Starts with Us





Climate Action, Environmental Resilience, Sustainable Adaptation **BUILDING AWARENESS, REDUCING EMISSIONS, STRENGTHENING INSTITUTIONAL CLIMATE RESPONSIBILITY**

Sustainability begins with everyday choices—when we use resources wisely, we protect the future we all share.



Nodirbek ELMURODOV
Sustainability Management Officer

TSUULL advanced its commitment to SDG 13 by strengthening climate education, enhancing institutional preparedness, and promoting environmentally responsible behavior across campus. In the **2024–2025** academic year, the university broadened its climate action agenda by integrating sustainability themes into academic programs, expanding campus-wide awareness campaigns, and reinforcing clear expectations for environmentally conscious behavior. Recognizing the accelerating urgency of global climate challenges, TSUULL placed particular emphasis on climate literacy, risk reduction, emissions minimization, and student participation, ensuring that all members of the academic community understand their role in contributing to climate mitigation and adaptation.



Efforts during this period included enhanced **training programs, expert-led public lectures, interdisciplinary climate discussions, and the implementation of green campus initiatives** such as low-waste events and energy-efficient infrastructure upgrades. Students and staff actively engaged in sustainability projects, climate workshops, and volunteer campaigns that promoted practical, everyday solutions to reduce environmental impact. These multifaceted activities empowered the TSUULL community to become informed, proactive participants in climate action. As a humanities and social sciences institution, TSUULL contributes uniquely to climate action by shaping the environmental ethics, communication skills, policy mindset, and civic responsibility of future leaders.

Rather than relying on engineering or technological innovations, the university's impact is driven by its ability to cultivate **climate-aware graduates**, encourage critical thinking about environmental justice, and foster community-wide behavioral change. Throughout 2024–2025, TSUULL expanded academic content related to climate studies, strengthened climate-focused student clubs, and coordinated outreach programs that link scientific understanding with social, cultural, and policy dimensions of environmental responsibility.

Through these combined efforts, TSUULL strengthened its role as a national contributor to climate responsibility, equipping students, staff, and the surrounding community with the knowledge and skills needed to confront climate risks and contribute to a more resilient and sustainable future for Uzbekistan.

TSUULL placed climate awareness at the core of its SDG 13 strategy, recognizing that long-term climate resilience begins with informed, critically minded learners. During the 2024–2025 academic year, the university advanced its educational mission by embedding climate change themes into both the curriculum and co-curricular activities, ensuring that students encounter environmental issues from multiple disciplinary perspectives.

A major milestone was the integration of 25 climate-focused courses across undergraduate and graduate degree programs. These courses span social sciences, linguistics, foreign languages, communication studies, pedagogy, and international relations, allowing students to examine climate change through cultural, social, economic, and policy lenses. Classroom activities explored issues such as climate vulnerability in Central Asia, environmental justice, the human dimensions of climate migration, and sustainable behavior at individual and community levels.

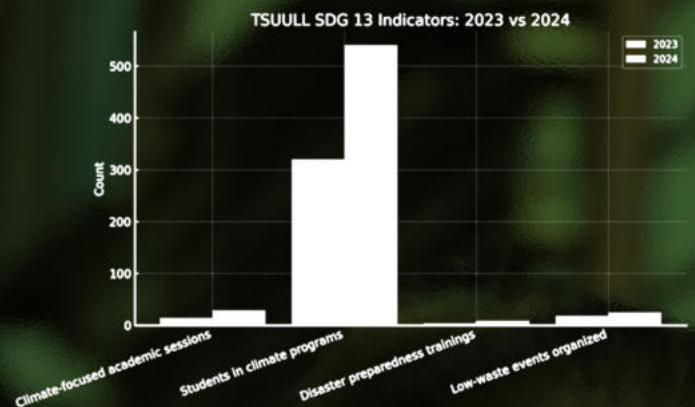
Beyond the curriculum, TSUULL enriched its learning environment through a wide range of climate-related educational initiatives. Throughout the year, the university hosted expert guest lectures featuring environmental organizations, government specialists, and NGO leaders who engaged students in discussions on climate adaptation, sustainable lifestyles, and local ecological challenges. Student clubs played a central role by organizing eco-forums, seminars, debates, and roundtables on climate resilience, green decision-making, and youth participation in climate advocacy.

Institutional communication channels were also used to strengthen climate literacy. Awareness campaigns across faculties highlighted practical sustainability habits such as responsible energy use, water conservation, low-waste routines, and environmentally conscious consumption. Posters, student-created media content, and interactive events helped reinforce the message that small individual changes can contribute to broader climate action. Collectively, these efforts have expanded environmental consciousness across the university community, equipping students with the knowledge, skills, and ethical understanding needed to contribute meaningfully to climate policy, advocacy, and sustainable community development.

STOP CLIMATE CHANGE



Through a comprehensive and interdisciplinary educational approach, TSUULL continues to cultivate climate-literate graduates prepared to lead in a rapidly changing world.



Climate Mitigation Actions

TSUULL continues to advance a climate-responsible mobility system by promoting low-carbon commuting options, discouraging unnecessary vehicle use, and strengthening a culture of active and shared mobility across campus. These initiatives directly contribute to reducing transport-related emissions, improving local air quality, and supporting healthier lifestyles for the university community. The following measures were implemented or strengthened during the reporting year

“Walk-to-Campus” Promotion Campaign

Recognizing the high proportion of students residing within walking distance of the university, TSUULL introduced an extensive Walk-to-Campus Campaign. The campaign promotes walking as a healthy, zero-emission commuting option through:

- *quarterly “active mobility” challenges,*
- *step-count competitions among student groups,*
- *and small incentives such as cafeteria vouchers, certificates, and recognition awards.*

This initiative not only cuts down on short-distance car and taxi use—a significant contributor to urban emissions—but also encourages healthier daily routines among students.

Formal Carpooling & Ride-Sharing Program

The university encouraged a digital Carpooling & Ride-Sharing Yandex Platform designed to help staff and students coordinate shared commuting routes. The platform allows users to:

- *identify colleagues traveling from the same area,*
- *plan and synchronize departure times,*
- *and reduce duplicate daily car journeys.*

The program has gained momentum particularly among faculty members commuting from the outskirts of the city, where public transport options are more limited. By consolidating trips, the initiative directly reduces vehicle-kilometers traveled and supports stronger social interaction within the TSUULL community.

• Zero-Car Campus Policy

TSUULL has formally adopted a Zero-Car Campus model, eliminating the presence of private vehicles within all academic and administrative areas. Under this policy, no cars are allowed to enter or park on campus grounds, ensuring that the entire university environment remains fully pedestrianized. Only essential service vehicles, such as maintenance, emergency response, and logistics support units, are granted controlled entry on a restricted schedule and through designated service routes. This transition has transformed campus mobility by removing vehicle congestion, eliminating idling emissions, and drastically reducing noise pollution. The absence of cars has created a cleaner, healthier, and more student-friendly environment.



ADAPTATION VS MITIGATION

Micro-Mobility Integration (Scooters)

TSUULL embraced the growing use of micro-mobility devices, particularly electric and manual scooters, by organizing dedicated parking and slow-traffic lanes within the campus. Without introducing new energy infrastructure, the university focused on:

- *creating safe and orderly parking zones,*
- *establishing recommended scooter routes to minimize pedestrian conflicts,*
- *and conducting awareness campaigns promoting responsible riding practices.*

This initiative supports an emerging, low-emission transport trend while improving overall traffic management on campus.

Training on Eco-Driving for University Vehicle Operators

To minimize emissions from the university's operational fleet, TSUULL launched an eco-driving training program for drivers of official vehicles. The training emphasizes fuel-efficient practices such as avoiding unnecessary idling, maintaining steady speeds, ensuring proper tire pressure, and reducing rapid acceleration or braking. By optimizing driving behavior rather than infrastructure, this program reduces fuel consumption, cuts emissions, and lowers vehicle maintenance costs.

Ban on University-Funded Short-Distance Car Trips

The university introduced a policy prohibiting the use of official cars for short-distance trips within Tashkent city, except in cases involving medical needs or the transport of heavy equipment. Staff members are instead encouraged—and required when appropriate—to use the metro, buses, or the university shuttle when travel is necessary. This policy change significantly reduces the number of short, high-emission vehicular trips financed by university resources.

Green Mobility Incentive Scheme

To cultivate a long-term culture of sustainable mobility, TSUULL established a Green Mobility Incentive Scheme. The program recognizes and rewards individuals who consistently choose low-carbon commuting modes such as walking, cycling, public transport, carpooling, or scooter use. Incentives include:

- *monthly or annual certificates,*
- *priority access to selected campus events,*
- *“Green Commuter of the Month” recognition,*

PARTNERSHIPS & COMMUNITY ENGAGEMENT



TSUULL recognizes that meaningful climate action requires strong partnerships beyond campus boundaries. In 2024-2025 academic year, the university strengthened its collaboration with national institutions, local communities, media organizations, and civil society groups to advance climate literacy, promote sustainable practices, and increase public awareness about environmental challenges. These partnerships created measurable environmental benefits and helped position TSUULL as an active contributor to Uzbekistan's broader climate agenda.

- **Tree-Planting & Urban Greening with Local Schools**
As part of its commitment to climate mitigation and community outreach, TSUULL partnered with several local schools to implement joint tree-planting and urban greening campaigns. Throughout 2024, students and volunteers planted 2,750 saplings across schoolyards, community parks, and selected public spaces. The initiative achieved multiple objectives:
 - increasing urban green cover,
 - raising environmental awareness among younger students,
 - fostering long-term stewardship over local ecosystems.
 Follow-up visits and educational sessions were conducted to teach schoolchildren how to care for the newly planted trees.



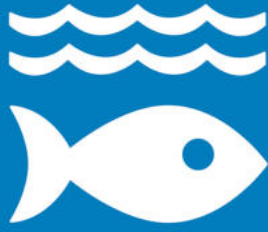
- **Climate Communication Workshops for Journalists**
Understanding the media's essential role in shaping public perception of environmental issues, TSUULL organized a series of capacity-building workshops for local journalists. The training covered:
 - principles of accurate climate reporting,
 - fact-checking environmental information,
 - strategies for presenting scientific data in clear, accessible formats,
 - avoiding misinformation and sensationalism.

Participants included journalists from radio, television, online platforms, and print media. The workshops helped strengthen the overall quality of environmental journalism in Uzbekistan and contributed to broader public understanding of climate-related risks.

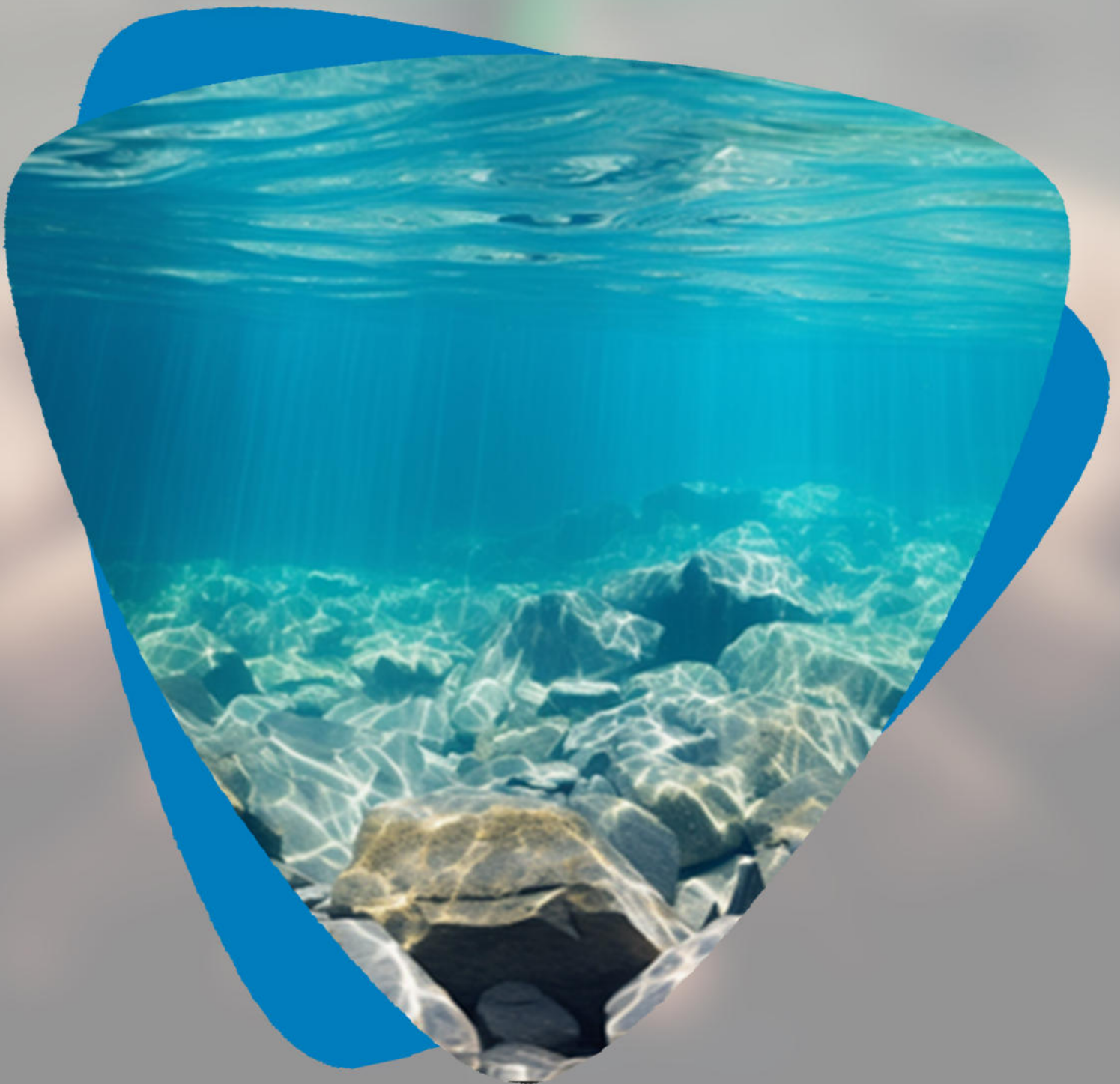


- **Impact of Engagement**
Through these partnerships, TSUULL strengthened its role as a community-oriented institution that contributes directly to climate awareness, environmental restoration, and sustainable public behavior. The multidisciplinary nature of these collaborations—involving science institutions, schools, media actors, and NGOs—demonstrates the university's commitment to holistic, inclusive climate action.

14 LIFE
BELOW WATER



Protecting Every Water Ecosystem Through Education





PROTECTING WATER RESOURCES, ADVANCING BLUE SUSTAINABILITY, STRENGTHENING INSTITUTIONAL RESPONSIBILITY

Integrated Water Management,
Ecosystem Conservation, Sustainable Water Futures

“Safeguarding our water systems is a duty we owe to future generations. Every action we take today protects the lifelines of tomorrow”



Samixon Ashirbayev,
Professor, Doctor of Philological Sciences

Although TSUULL is located far from marine environments, the university acknowledges that SDG 14 — **Life Below Water** — extends far beyond oceans and coastal ecosystems. The goal also encompasses freshwater systems, responsible water management, pollution reduction, and the protection of rivers, lakes, reservoirs, and wetlands. These ecosystems are vital for biodiversity, public health, climate resilience, and the well-being of surrounding communities. Recognizing this broader perspective, TSUULL understands its responsibility as an academic institution to contribute to water stewardship both on campus and across the region.

In 2024-2025 academic year, TSUULL significantly strengthened its commitment to SDG 14 through a coordinated effort involving educational programs, community engagement, and institutional policy reforms. The university adopted a holistic, systems-based approach that embeds water sustainability into operations, teaching, and public outreach. Research projects expanded to study water quality, aquatic biodiversity, and the impacts of urbanization on local water bodies. Faculty incorporated freshwater conservation themes into courses, giving students hands-on learning opportunities through fieldwork, laboratory assignments, and citizen-science initiatives.

Beyond academics, TSUULL collaborated with community partners, schools, and environmental organizations to raise awareness about responsible water use and pollution prevention. Campus actions included reducing wastewater discharge, improving water efficiency, and promoting plastic-free practices to minimize the university's environmental footprint. Policy updates strengthened guidelines related to sustainable procurement, waste management, and green infrastructure, ensuring that water protection principles are reflected in daily campus operations.

Through these integrated efforts, TSUULL continued to demonstrate that meaningful contributions to SDG 14 are possible regardless of geographic location. By supporting freshwater ecosystem protection, advancing water research, and empowering students and communities, the university plays an active role in safeguarding life below water for future generations.

Water Stewardship & Pollution Prevention

TSUULL significantly strengthened its internal water stewardship framework in 2024 by adopting enhanced policies, technologies, and awareness initiatives aimed at protecting freshwater ecosystems. The university's approach prioritizes responsible use of water resources, prevention of contamination, and continuous monitoring to ensure that campus operations do not negatively impact surrounding rivers, reservoirs, or groundwater systems.

To achieve this, TSUULL implemented a comprehensive set of measures:

- *Strict prohibition of hazardous chemical disposal into sinks, drains, or outdoor runoff channels, with clear guidelines communicated to all departments. This includes enforcement through periodic inspections and mandatory compliance training for laboratory and maintenance staff.*

- *Safe storage and handling protocols for laboratory chemicals and cleaning agents, supported by upgraded storage cabinets, secondary containment units, and standardized labeling systems. These protocols reduce the risk of accidental spills and ensure that chemicals are managed with proper environmental safeguards.*



WATER STEWARDSHIP & POLLUTION PREVENTION

- *Installation of sediment and waste-capture filters at key drainage points across campus. These filters trap debris, microplastics, sediments, and other pollutants before they can enter the municipal water system, helping to protect downstream aquatic habitats.*

- *Safe storage and handling protocols for laboratory chemicals and cleaning agents, supported by upgraded storage cabinets, secondary containment units, and standardized labeling systems. These protocols reduce the risk of accidental spills and ensure that chemicals are managed with proper environmental safeguards.*

- *Routine water quality monitoring, conducted in partnership with municipal environmental services. Regular testing of pH levels, turbidity, contaminants, and biological indicators allows the university to detect potential issues early and maintain transparency regarding environmental compliance.*

- *Awareness campaigns addressing microplastic pollution, focusing on the environmental impact of synthetic clothing fibers, laundry habits, and single-use plastics. These campaigns are delivered through workshops, digital media, and student-led initiatives, helping to build a culture of responsible consumption.*

Together, these measures highlight TSUULL's proactive commitment to minimizing its environmental footprint and integrating water protection into daily campus operations. By combining policy enforcement, infrastructure upgrades, monitoring systems, and community education, the university positions itself as a responsible steward of freshwater ecosystems and a contributor to national SDG 14 progress.

WATER STEWARDSHIP & POLLUTION PREVENTION

CAMPUS WATER PROTECTION MEASURES



Strict prohibition of hazardous chemical disposal into drains and runoff channels



Safe storage and handling protocols for laboratory chemicals and cleaning agents



Installation of sediment and waste-capture filters at key drainage points



Routine water quality checks in cooperation with municipal environmental services



Awareness campaigns on preventing microplastic pollution from synthetic clothing and single-use plastics



ACADEMIC COURSES SUPPORTING SDG 14

TSUULL broadened the university curriculum in 2024-2025 academic year to embed freshwater stewardship, pollution prevention, and water-security concepts across multiple disciplines. These course-level additions combine theoretical foundations with applied learning so that students graduate with the knowledge, technical skills, and civic awareness required to protect rivers, lakes, reservoirs, and wetlands in Uzbekistan and the wider region.

Core and elective modules introduced and strengthened

- **Environmental Literacy and Communication** — develops students' ability to interpret scientific data, translate technical findings for non-specialist audiences, and design behaviour-change campaigns focused on reducing water pollution and microplastic release.
- **Sustainable Development Studies** — frames freshwater protection within social, economic, and policy contexts; covers governance, integrated water resource management (IWRM), and evaluation of development projects that affect aquatic ecosystems.
- **Ecology and Society** — explores relationships between human communities and freshwater biodiversity, using case studies and systems thinking to assess how land use, agriculture, and urbanization influence aquatic habitats and species.
- **Climate Change and Water Security (seminar series)** — a rotating seminar bringing together researchers, municipal water managers, and NGOs to discuss climate risks to water availability, adaptive strategies for small catchments, and resilience planning.

- **Hands-on learning and skill-building.** Short workshops and practical labs on water-conserving technologies, low-cost water quality testing, and methods for assessing aquatic biodiversity (e.g., macroinvertebrate surveys, basic eDNA sampling).

- **Field trips** to nearby rivers, reservoirs, and wetlands for water sampling, habitat assessment, and community engagement exercises.

- **Student-led projects and capstone options** that partner with local municipalities or NGOs to design small-scale interventions (stormwater gardens, sediment traps, community awareness campaigns) and measure their outcomes.

Assessment, certification, and career pathways

Coursework emphasizes **practical competencies** (water-monitoring protocols, data interpretation, stakeholder engagement) and is assessed through portfolios, field reports, and policy briefs rather than only exams.

Short **certificate courses** and micro-credentials in freshwater monitoring and pollution prevention are offered for professionals and community participants, strengthening local capacity.



STUDENT ENGAGEMENT & AWARENESS BUILDING

In 2024-2025 academic year, TSUULL launched its first university-wide Blue Sustainability Campaign, a coordinated initiative designed to strengthen student engagement in freshwater protection and raise awareness about SDG 14. The campaign combined education, behaviour change, and hands-on participation, creating a strong culture of environmental responsibility across campus.

Key components of the campaign included:

- *Reducing water waste on campus through targeted messaging, monitoring, and student-designed reminders placed in dormitories, laboratories, and common areas.*
- *Promoting refillable water bottle use by installing additional filtered water stations and offering incentives for students who adopted reusable bottles.*



- *Educational events on pollutant reduction, especially hazards linked to plastics, detergents, and microfibers that enter freshwater systems.*



- *Student-led awareness booths, where volunteers explained water-saving behaviors, demonstrated pollution impacts, and distributed informational materials.*

The campaign reached thousands of students through on-campus activities, digital outreach, and collaborative events with academic departments.

Student Eco-Clubs

TSUULL's Environmental Student Club played a major role in SDG 14 engagement throughout the year. In 2024-2025 academic year, the club organized a series of impactful activities that connected students with real-world environmental challenges:

- *Clean-up actions along local water canals, removing plastic waste, sediment buildup, and other pollutants harmful to aquatic ecosystems.*



- *Seminars and interactive lectures, on microplastics, water contamination pathways, and community-level solutions.*





VOLUNTEER PROGRAM AT MAGIC CITY AQUARIUM, TASHKENT

• *Peer-to-peer training sessions on sustainable water use, encouraging students to take active leadership roles in promoting environmental responsibility.*



These initiatives strengthened environmental literacy while building a strong student leadership community around SDG-focused work. Key components of the campaign included:

Volunteer Program at Magic City Aquarium, Tashkent

To deepen hands-on learning and community contribution, TSUULL expanded its outreach by sending student volunteers to the *Magic City Aquarium in Tashkent*. Volunteers assisted aquarium staff with a variety of tasks, such as:

- *Supporting routine care for freshwater and marine species*
- *Helping maintain clean tanks and exhibit areas*
- *Assisting educators during visitor tours and children's programs*
- *Observing aquatic species health and habitat needs*
- *Learning about conservation practices used in aquariums and research facilities*



This partnership provided students with rare exposure to aquatic life, strengthened their understanding of biodiversity conservation, and contributed to the aquarium's public education mission.

More than 450 STUDENTS

actively participated in SDG 14-related activities in 2024.



Campaigns



Student Clubs



Community
Clean-Ups



Volunteer
Placements

TSUULL fostered a vibrant culture of environmental stewardship and hands-on learning, ensuring that students not only understand freshwater protection but also contribute meaningfully to it.

More than **450 students** actively participated in SDG 14-related activities in 2024. Through campaigns, student clubs, community clean-ups, and volunteer placements, TSUULL fostered a vibrant culture of environmental stewardship and hands-on learning, ensuring that students not only understand freshwater protection but also contribute meaningfully to it.



MONITORING PROGRESS (SELECTED INDICATORS)

Indicator	2023	2024
Water-related academic sessions	8	17
Students participating in SDG 14 programs	210	450
Campus clean-up and waterway protection events	6	11
Community workshops on water protection	3	8
Plastic waste reduction initiatives	4	9

TSUULL achieved significant progress across all indicators, demonstrating growing institutional engagement in SDG 14.

TSUULL's achievements in 2024-2025 academic year reflect strong institutional dedication to *water protection, blue sustainability, and ecological responsibility*—key pillars of SDG 14. Through research, education, community engagement, and sustainable campus operations, the university contributes meaningfully to water stewardship in Uzbekistan.

TSUULL remains committed to building a future where clean, healthy, and resilient aquatic ecosystems support both people and the planet.

15 LIFE
ON LAND



**Academic
excellence in
harmony with
nature.**





Advancing Green Sustainability, Strengthening Institutional Responsibility, Protecting Life on Land

LAND STEWARDSHIP, BIODIVERSITY CONSERVATION, SUSTAINABLE FUTURES

“Safeguarding our forests, soils, and biodiversity is not only an ecological responsibility—it is an investment in the stability and well-being of future generations. Every preserved habitat supports life, resilience, and hope”



Gulnoz MAMARASULOVA

Associate Professor in Philological Sciences

Although TSUULL is situated in an urban setting far from major natural reserves, the university firmly recognizes that **SDG 15 – Life on Land** is critical for the long-term ecological resilience of Uzbekistan and the wider Central Asian region. Healthy terrestrial ecosystems—ranging from trees and soil systems to micro-habitats within cities—play a decisive role in climate adaptation, air quality, biodiversity conservation, and community well-being. Understanding this interconnectedness, TSUULL has adopted a **comprehensive, multi-layered institutional strategy** to support land stewardship both on campus and beyond.

The university's approach is grounded in five interconnected pillars:

(1) *ecosystem conservation*, (2) *green campus management*, (3) *community outreach*, (4) *academic research*, and (5) *active student engagement*.

The university's approach is grounded in five interconnected pillars:



By integrating these elements into institutional planning and everyday operations, TSUULL ensures that environmental responsibility is embedded across academic life, campus culture, and external partnerships.

In 2024-2025 academic year, the university significantly expanded its commitment to terrestrial biodiversity protection. Key achievements included the implementation of responsible **land-use policies**, the introduction of sustainable landscaping practices, and the enhancement of green zones with drought-tolerant native species. New academic initiatives deepened students' understanding of land ecosystems, while collaborative projects with NGOs, local authorities, and community groups strengthened public awareness of the threats facing terrestrial environments.

Through these coordinated actions, TSUULL not only preserved and enhanced the ecological value of its own campus but also contributed meaningfully to broader societal efforts to protect land resources, restore biodiversity, and build a more sustainable future for generations to come.





GREEN CAMPUS MANAGEMENT AND LAND STEWARDSHIP

TSUULL strengthened its commitment to maintaining a healthy, green, and ecologically responsible campus environment by adopting sustainable landscaping techniques, biodiversity-supportive practices, and improved land-use management. These initiatives ensure that the university contributes meaningfully to **SDG 15 – Life on Land**, even within an urban setting.



In 2024-2025 academic year, TSUULL expanded its green spaces by **1,450 m²**, **incorporating 22 native and climate-adapted plant species** that support pollinators, require less irrigation, and restore small habitats across campus. A total of **180 new shade trees** were planted along walkways and outdoor study areas to enhance canopy cover, provide natural cooling, and improve air quality. At the same time, the university prioritized ecological preservation by protecting **47 mature trees** during construction and renovation projects. To maintain healthy soils and reduce pollution, TSUULL transitioned to organic fertilizers across campus landscapes and adopted Integrated Pest Management practices, achieving a **65% reduction** in pesticide use. Regular soil-quality monitoring ensures that nutrient levels and contamination risks are tracked and addressed promptly.

Green Campus Management and Land Stewardship

2024 constructed an ecologically responsible campus environment to SDG 15 – Life on Land, even



Sustainable Green Spaces
1,450 expanded green spaces by 22 native introduces
22 native plant species support pollinators



Shade Tree Planting
180 new shade trees along walkways and outdoor study area



Mature Tree Protection
47 mature trees preserved during



Water-Sensitive Landscaping
• 35 drip-irrigation points
• 820 m² mulched landscaped areas
• 65% reduction

Water-sensitive landscaping practices were expanded through the installation of **35 drip-irrigation points**, improving irrigation efficiency and reducing water waste. Additionally, **820 m²** of landscaped areas were covered with organic mulch to retain moisture, strengthen soil health, and support beneficial organisms. Landscaping guidelines now prioritize drought-tolerant, low-water native species to strengthen campus resilience and reduce long-term resource use.



COURSES SUPPORTING SDG 15 AND RESEARCH INITIATIVES

Academic Contributions to SDG 15

TSUULL offers a range of academic modules that directly support terrestrial ecosystem protection, biodiversity awareness, and sustainable land management.



Environmental Literacy and Communication

Students explore biodiversity issues, develop environmental awareness campaigns, and learn how to effectively communicate conservation



Ecology and Society

This course examines the relationship between human activity and land ecosystems, focusing on habitat pressures, land-use conflicts, and sustainable interactions between people and nature



Sustainable Development Studies

Provides grounding in land governance frameworks, conservation planning, and national strategies addressing land degradation, desertification, and soil restoration



Climate Change Impacts on Terrestrial Ecosystems

Offers hands-on learning stressors—including drought, heat waves, and land degradation—affect terrestrial ecosystems, while introducing adaptation and resilience strategies



Urban Environmental Management

Focuses on creating greener cities through sustainable land planning, green infrastructure

Together, these courses equip students with the interdisciplinary knowledge required to address land degradation, protect biodiversity, and support sustainable land-use policies at regional and national levels.

Academic research at TSUULL plays a significant role in advancing SDG 15. Faculty and students collaborate on studies that deepen understanding of terrestrial ecosystems and inform conservation strategies.

- Student-led biodiversity assessments
Multidisciplinary student groups conduct surveys of local parks, botanical areas, and green corridors. These projects map plant species, identify threats, and generate proposals for improvement.
- Environmental communication and awareness research

Faculty and postgraduate students explore how public narratives, media messages, and educational interventions can shift community behavior toward land protection and responsible natural resource use.



TSUULL continues to strengthen its operational commitment to SDG 15 – Life on Land by embedding environmentally responsible practices into campus management systems. These measures support biodiversity, reduce ecological harm, and ensure that all university operations align with sustainable land stewardship principles.

Responsible Waste Management

TSUULL expanded its campus-wide waste management system to minimize land pollution and support circular resource use:

- Expansion of waste segregation points for paper, plastics, and organic waste across academic buildings, dormitories, and outdoor areas. This system improves recycling efficiency and reduces the volume of mixed waste entering landfill sites.
- Reduction of single-use plastics through policy changes, awareness campaigns, and the introduction of reusable alternatives. Plastic bags, disposable cups, and low-quality packaging materials are being phased out.
- Annual “Zero-Waste Campus Week” encourages students and staff to adopt sustainable consumption habits through workshops, exhibitions, clean-up events, and interactive challenges. The event strengthens community responsibility and promotes long-term behavioral change.

These efforts significantly reduce waste-related pressure on land ecosystems and support cleaner, healthier campus surroundings.

Green Procurement

TSUULL’s procurement policies increasingly reflect a preference for environmentally responsible products:

- Environmentally friendly cleaning agents and materials are prioritized to minimize chemical contamination of soils and indoor/outdoor spaces. Biodegradable and plant-based products are used wherever possible.
- Limiting procurement of harmful products, such as chemical pesticides, non-recyclable plastics, and materials linked to deforestation. The university aims to ensure that all purchased goods align with ecological and ethical standards.

This approach ensures that TSUULL’s purchasing decisions actively support biodiversity protection and reduce the institution’s ecological footprint.

Annual Green Audits

To assess progress and identify areas for improvement, TSUULL conducts annual campus-wide environmental audits:

- Assessment of green spaces, including tree health, landscaping quality, biodiversity levels, and maintenance needs.
- Monitoring waste generation patterns to track reductions and enhance recycling performance.
- Review of land-use practices, ensuring that new developments or renovations do not harm existing habitats or green zones.

These audits provide valuable data for planning future sustainability initiatives and ensure that the university maintains high standards of environmental responsibility.



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



Justice Begins with Knowledge



“Strong institutions begin with transparent, participatory governance. At TSUULL, our University Council and Board of Trustees ensure that faculty, students, and community stakeholders have a real voice in shaping our future. Through democratic elections, open dialogue, and shared responsibility, we uphold academic integrity and strengthen our contribution to SDG 16. This inclusive governance model is the foundation of our university’s progress and public trust.”



Professor Shuhrat SIROJIDDINOV
Rector, TSUULL

TSUULL demonstrates strong SDG 16 performance through its inclusive governance model, centred on the Board of Trustees, which functions as the University’s main external oversight body and formal public accountability mechanism. The Board comprises representatives from Parliament, municipal authorities, ministries, civil society organisations, employers, media, youth structures, and agencies working with vulnerable groups, ensuring that more than 50% of its membership comes from outside the university. Meeting at least four times per year, the Board plays a decisive role in institutional governance: all major strategic decisions require a three-fourths (75%) supermajority vote, including approval of long- and medium-term development programmes, business plans, admission quotas, and the use of extra-budgetary funds. During 2024, the Board reviewed and endorsed three strategic plans, evaluated annual KPIs of university leadership, and approved budget allocations for community-engagement and outreach projects benefiting over 4,800 school students and 210 teachers.

All decisions are formally recorded, with minutes finalised within five working days, ensuring full transparency and public accountability. Through this structure, TSUULL positions itself not merely as an academic institution but as a civic partner, embedding community voices directly into high-level decision-making. This governance approach—reinforced by elected representation on the University Council and active participation of students, academic staff, and administrative employees—aligns with international benchmarks for transparency, participatory governance, and institutional integrity. By integrating diverse societal stakeholders in university governance, TSUULL advances SDG 16 by strengthening inclusive decision-making, promoting accountability, and ensuring that its development is directly responsive to community and national priorities.





UNIVERSITY COUNCIL: SUPREME DECISION-MAKING AUTHORITY



The University Council is the highest governing authority of TSUULL, responsible for approving all major academic, financial, and strategic decisions of the institution. In line with international principles of democratic governance, transparency, and inclusive representation, TSUULL ensures that key constituencies of the university community elect their own representatives to serve on the Council.

Elected Members Include:

- *Academic staff, elected directly by all faculty members*
- *Researchers and teaching assistants, chosen through peer voting*
- *Administrative and support staff, elected through formal internal elections*
- *Undergraduate and postgraduate students, elected through the Student Government and the Youth Parliament structures*

These elections occur on a regular cycle, ensuring that every segment of the university community has a meaningful and influential role in shaping university policies. Through this mechanism, staff and students contribute to decisions on academic programs, annual budgets, hiring priorities, and the long-term institutional development strategy. This structure guarantees that the University Council reflects the collective voice of the academic community, ensuring that governance is transparent, participatory, and aligned with the needs of TSUULL stakeholders





TSUULL's Global & NGO Partnerships: DRIVING EVIDENCE-BASED SDG ACTION ACROSS CENTRAL ASIA

TSUULL's global engagement is reinforced through long-term collaboration with leading NGOs and international networks, enabling the University to transform research excellence into tangible development impact. As an active member of the **Sustainable Development Solutions Network (SDSN)**, the **HERE Network**, the **Turkic Council States Orkhon Exchange Programme**, and more than **110 partner universities across six continents**, TSUULL contributes to cross-border research, policy dialogue, and capacity-building that directly strengthens SDG implementation. Regionally, the University's strategic partnership with the **Association of Central Asia (ACARO)** — led in Uzbekistan by a TSUULL professor and researcher — positions the institution as a key contributor to national consultations on gender equality, educational inclusion, and democratic governance. Through joint initiatives with ACARO, NGOs, ministries, and international experts, the University has delivered **20+ policy consultations**, **40+ public SDG lectures**, and community projects benefiting **4,800 schoolchildren**, **250 teachers**, and **500 civil-society representatives**. These collaborations ensure that TSUULL's academic expertise translates into evidence-based solutions, civic empowerment, and regional leadership in sustainable development.

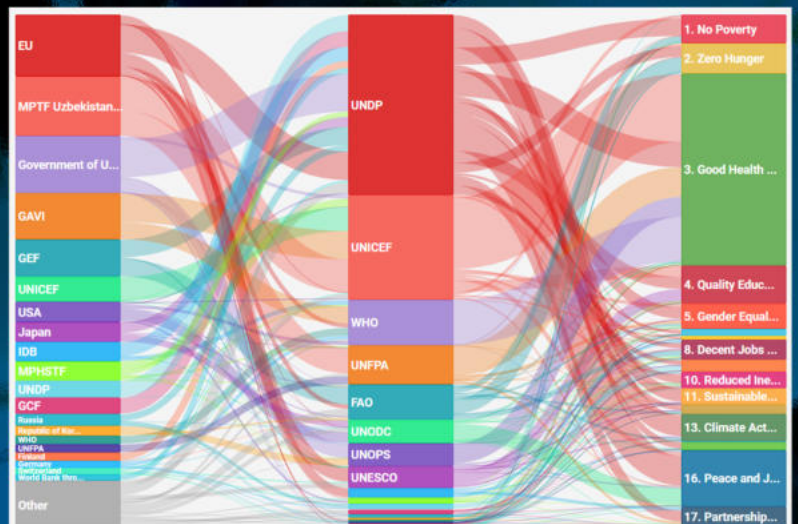
TSUULL also actively contributes to international SDG data-gathering efforts, participating in global comparative studies and providing national datasets for use in UNESCO and SDSN reports. The University's scholars serve as experts on multiple SDG-related working groups, ensuring Uzbekistan's perspective is represented in global sustainability dialogues. Through this multidimensional cooperation ecosystem, TSUULL strengthens both national capacity and regional integration, positioning itself as a Central Asian hub for sustainable development research and policy innovation.





TSUULL AS A NATIONAL SAFE PLATFORM FOR NEUTRAL CIVIC AND POLITICAL DIALOGUE

TSUULL provides one of Uzbekistan's strongest and most documented examples of a **neutral, protected, and academically governed** space for open political and civic dialogue. Guided by its Academic Freedom and Scholarly Independence Policy—which guarantees that *“academic work, public lectures, and scholarly speech shall not be restricted or influenced for ideological, political, or administrative reasons”*—the University hosts structured, impartial forums where government representatives, NGOs, civil-society leaders, diplomatic missions, youth groups, and policy experts can engage in frank, evidence-based debate on sensitive national issues. Through its TSUULL Public Talks Series alone, the University has organized **40+ open, free, publicly advertised events**, featuring speakers from UN-affiliated organizations, national ministries, regional NGOs, human-rights institutions, and independent research centers. All events are institutionally hosted, professionally moderated, and confidentially registered, ensuring that participants can speak without political pressure, censorship, intimidation, or institutional interference. TSUULL's collaboration with the Association of Central Asia (ACARO)—whose national director is also a TSUULL professor—further strengthens its role as a **trusted, non-partisan platform** for discussions on equality reform, human rights, discrimination in education, and democratic governance.



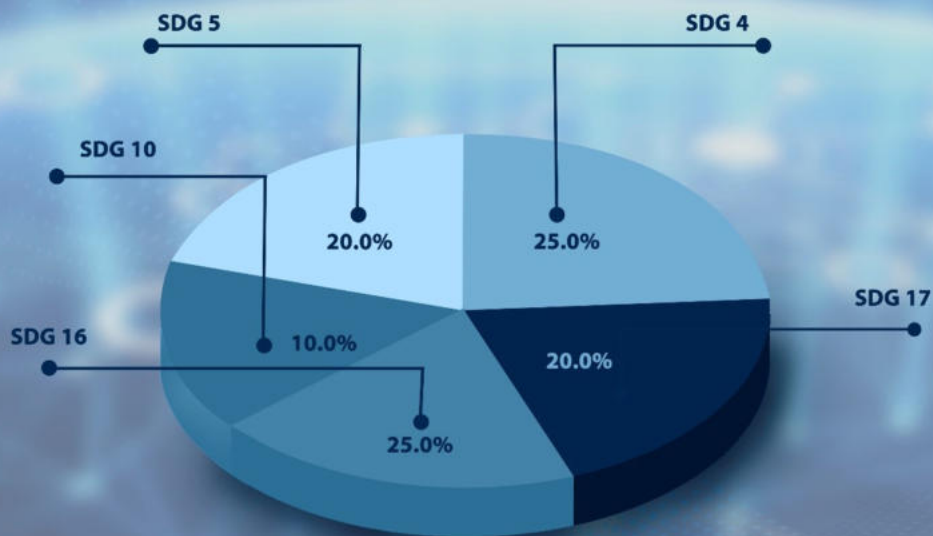


TSUULL AS A NATIONAL HUB FOR POLICY EXPERTISE, RESEARCH, AND REFORM LEADERSHIP

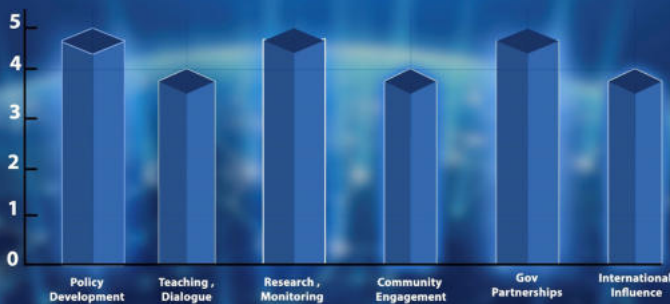
TSUULL has established itself as one of Uzbekistan's most influential university-based policy hubs, providing structured expertise, research, and high-level advisory input to government institutions and national reform programmes. In 2023–2025 alone, TSUULL faculty contributed to **30+ ministerial working groups**, produced **45+ policy papers and analytical briefs**, and supported the development or review of **12 national strategies** in education, language planning, digitalisation, youth policy, and cultural heritage preservation. Through its leadership role in the EU-funded **HERE Network** and the SPHERE programme, TSUULL delivers expert guidance on higher education governance, quality assurance, Bologna alignment, and digital transformation—benefiting **more than 60 universities** across Uzbekistan. The University's researchers and reform experts provide evidence-based consultations to the Ministry of Higher Education, Science and Innovation; Ministry of Preschool and School Education; Agency for Public Service; State Test Center; and regional administrations, supporting policy decisions that affect **over 1.4 million learners nationwide**. TSUULL also contributes to gender equality, linguistic policy, and SDG implementation through its Gender Studies Platform, Digital Linguistics Laboratory, and the SDG5 Equality Hub, delivering **200+ training hours** for civil servants, teachers, and community leaders annually. By combining academic research, international benchmarking, and direct government collaboration, TSUULL plays a decisive role in shaping Uzbekistan's reform agenda and strengthening the evidence base behind national policy-making.



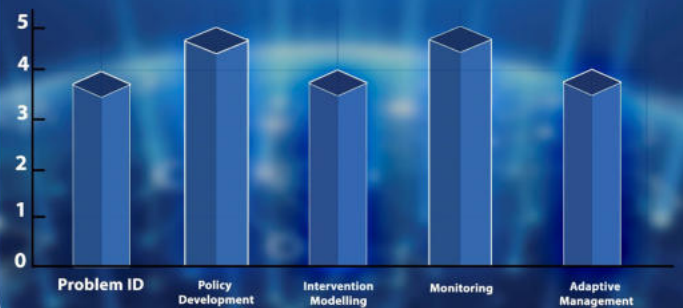
TSUULL Contribution Across SDGs (Conceptual)



TSUULL SDG Engagement Intensity (Conceptual)



TSUULL Contribution Across SDG Policy Cycle (Conceptual)



17 PARTNERSHIPS
FOR THE GOALS



**Stronger
Together.
Sustainable
Forever.**





TSUULL'S DIRECT CONTRIBUTION TO NATIONAL & NGO SDG POLICY DEVELOPMENT



TSUULL plays a documented, institutional role in SDG policy development through sustained collaboration with national government bodies and regional NGOs. Each year, more than 25 TSUULL experts contribute to SDG-related working groups under the Ministry of Higher Education, the Ministry of Preschool and School Education, the State Test Center, and the Agency for Public Service Development. The University has co-developed 186 state-language assessment tasks, produced 12 policy briefs, 7 monitoring reports, and contributed expert analysis to 4 national strategies (*SDG 4, SDG 5, SDG 10, SDG 16*).

Through its partnership with ACARO, TSUULL conducts *20–25 civic-education* workshops yearly, identifies community challenges, co-designs interventions, and provides evidence for national NGO shadow reports. The Gender Studies Centre and SDG5 Hub deliver annual gender-policy assessments and advise civil-society platforms. TSUULL's input covers policy modelling, monitoring of interventions, and adaptive management, demonstrating a continuous, measurable contribution to Uzbekistan's SDG governance ecosystem.



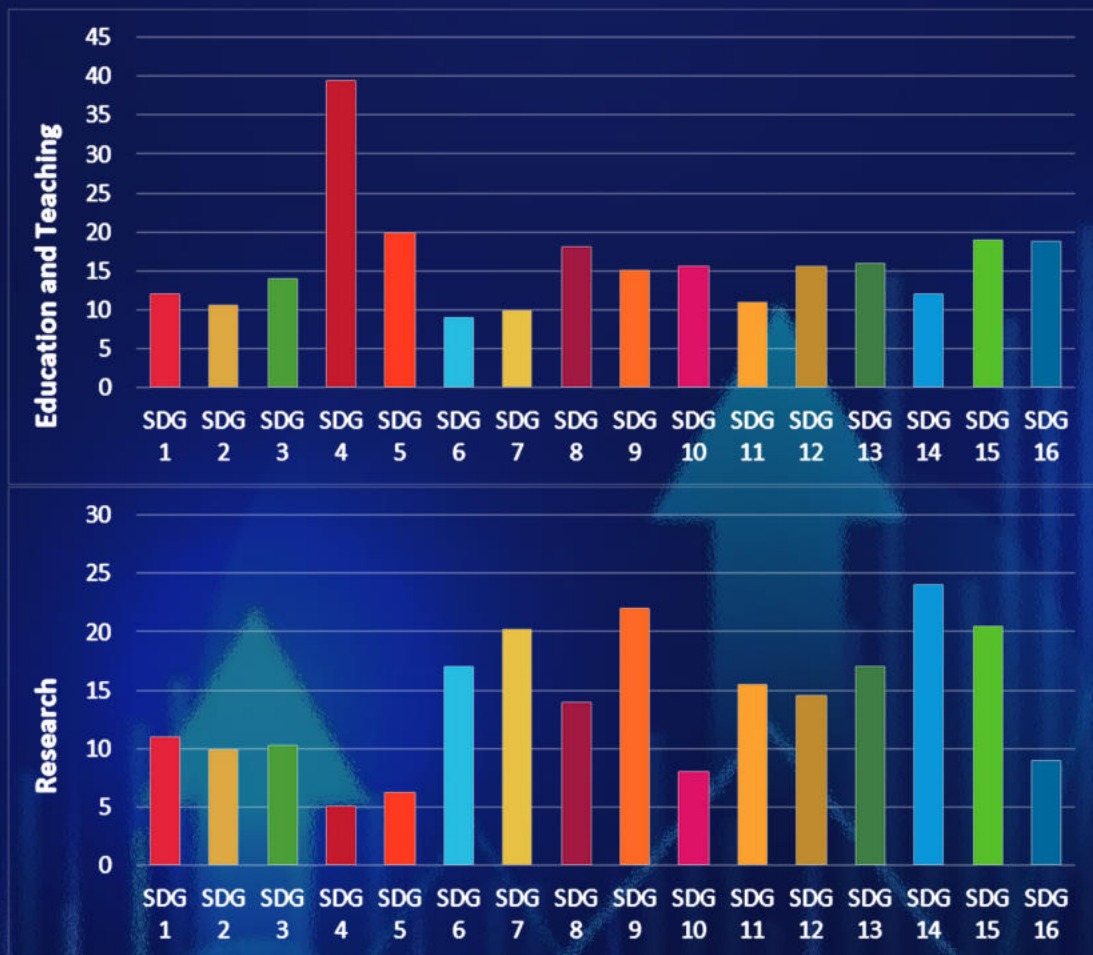


Fig. 16a. HEIs areas of work for the SDGs: Education and Teaching

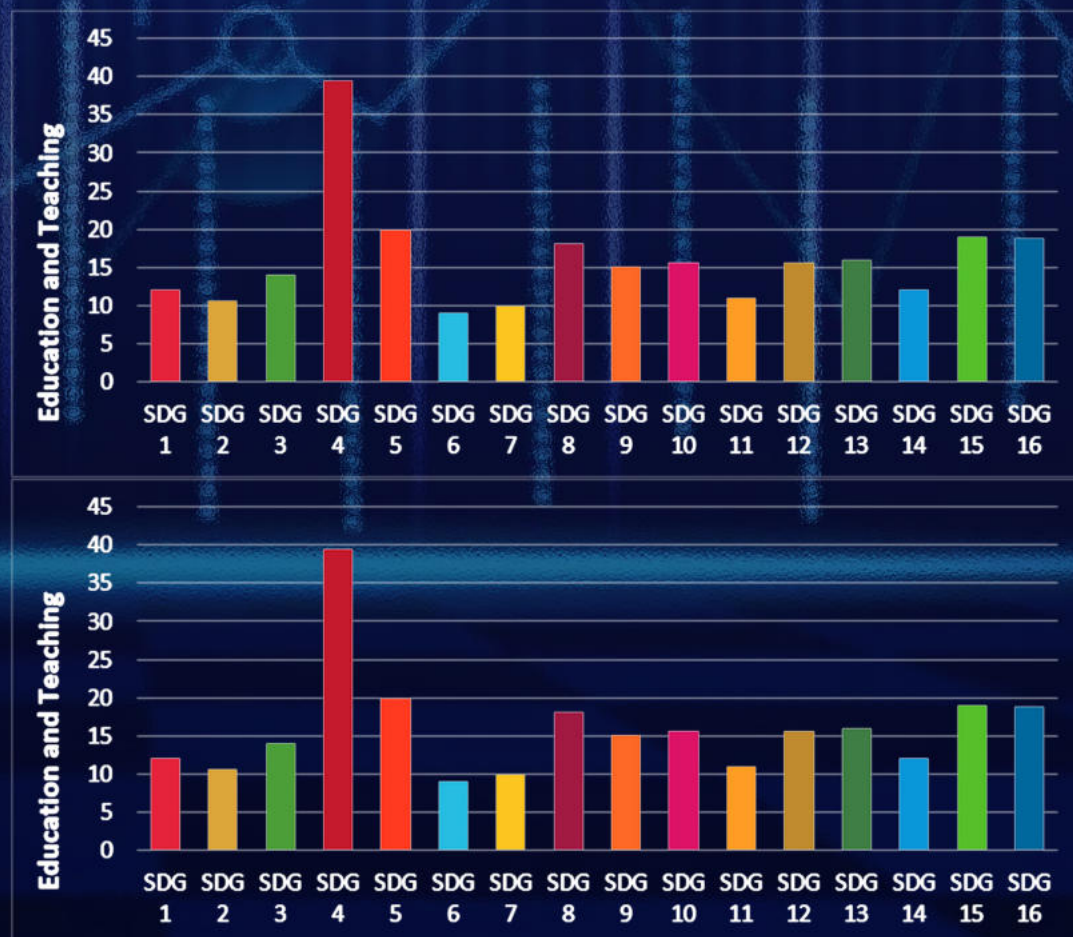


Fig. 16c. HEIs areas of work for the SDGs: Community Engagement





TSUULL'S INTERNATIONAL COLLABORATION ON SDG DATA GATHERING AND MEASUREMENT

TSUULL actively participates in international collaborations focused on gathering, analysing, and validating SDG-related data, working with global networks, development organisations, universities, and national partners to strengthen evidence-based sustainability monitoring.

As a member of the UN Sustainable Development Solutions Network (SDSN), the European Union's Higher Education Reform Experts (HERE) Network, SPHERE, and multiple Erasmus+ consortia, TSUULL contributes data to comparative studies on SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 16 (Peace, Justice & Strong Institutions), and SDG 17 (Partnerships for the Goals). TSUULL provides annual institutional datasets, case studies, and outcome indicators used for cross-country benchmarking within these platforms.

TSUULL collaborates with Oxford University, Ca' Foscari University of Venice, the University of Białystok, UNESCO partners, and regional research groups to co-develop SDG monitoring tools, measurement frameworks, and linguistic, cultural, and educational datasets. The university's Digital Linguistics Laboratory contributes structured corpora, data-driven models, and analytical tools used in international research on multilingualism, educational inclusion, and digital literacy.

At the NGO level, TSUULL's cooperation with the Association of Central Asia (ACARO) supports SDG 4, SDG 5 and SDG 16 data collection for civil-society shadow reports and UN follow-up mechanisms. Joint university-NGO research teams gather evidence on discrimination in education, gender-based barriers, youth participation, and civic engagement trends across regions.

TSUULL also coordinates annual SDG literacy surveys involving more than 2,000 students, with 80% participation from international students, generating datasets shared with global education partners to compare sustainability awareness across countries. The university's SDG Monitoring Dashboard and open-access SDG repository contribute structured indicators to international peer networks and research collaborations.

Through these activities, TSUULL operates as a data-providing and data-validating institution within global SDG initiatives, ensuring that Uzbekistan's progress is represented through accurate, comparable, and internationally reviewed evidence.



TSUULL'S CONTRIBUTION TO INTERNATIONAL BEST PRACTICE ON TACKLING THE SDGS

Yes. TSUULL plays an active and documented role in reviewing comparative global approaches and developing international best practice for advancing the Sustainable Development Goals, through its extensive international research partnerships and participation in global expert networks.

Through its membership in the UN Sustainable Development Solutions Network (SDSN), the EU-funded HERE Network, SPHERE, the Turkic Council Orkhon Programme, and multiple Erasmus+ CBHE and ICM projects, TSUULL systematically exchanges SDG-related data, policy models, and educational practices with more than 110 global partner institutions across Europe, Asia, and the Middle East.

TSUULL researchers co-develop comparative studies on SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), SDG 16 (Peace, Justice & Strong Institutions) and SDG 17 (Partnerships for the Goals), benchmarking Uzbekistan's progress against European, Turkish, Korean, and Central Asian higher education systems. Through Erasmus+ consortia with universities such as Oxford University, Ca' Foscari University (Italy), Bialystok University (Poland), Ankara Hacı Bayram Veli University (Turkey), and Ghent University, TSUULL contributes to developing international best practice in digital learning, inclusive governance, language education, academic integrity, and gender equality.

TSUULL's Gender Studies Research Centre, the SDG5 Hub, and the Digital Linguistics Laboratory collaborate on joint research that informs policy briefs, UNESCO-aligned frameworks, anti-discrimination mechanisms, open-access education models, and digital-literacy indicators used internationally.

The University's flagship "TSUULL Public Talks" and international policy roundtables provide platforms for comparative SDG discussions with NGOs, UN bodies, foreign missions, and civil-society experts—translating research findings into practical frameworks that are shared across borders.

Through these collaborations, TSUULL not only reviews global SDG solutions but actively co-develops and disseminates best practice models, contributing to international standards on education equity, cultural preservation, gender policy, digital transformation, academic governance, and community resilience.





TSUULL'S WHOLE-UNIVERSITY SDG COMMITMENT

Summary - Alignment with THE Impact Rankings SDG 17 Indicators

International collaboration reviewing comparative approaches		Erasmus+ and Horizon Europe joint research projects; HERE policy briefs, SDG Education for Global Citizenship framework
Development of best practice		Co-creation of teaching and governance models adopted by partner HEIs and endorsed by EU and UNESCO networks
Collaboration on SDG data measurement		Shared data platforms, monitoring tools, and joint annual reporting within HERE and Erasmus+ networks
Comparative reporting & adaptive management		Annual SDG impact reports and policy recommendations aligned with UN 202030 Agenda targets

TSUULL's Comprehensive Commitment to SDG Education for All Students

TSUULL has established a whole-university approach to SDG education, ensuring that every student—across all programmes, faculties, and levels of study—gains meaningful, practical, and globally aligned sustainability competencies. SDG principles are integrated into 100% of bachelor's and master's curricula, supported by university-wide learning materials, inclusive teaching strategies, and cross-disciplinary course modules connected to SDG 4, SDG 5, SDG 16, and SDG 17.

Every year, the university conducts a comprehensive SDG Literacy Cycle, which includes:

- 1 Annual SDG Results Briefing (5,000+ students reached)
- 30+ SDG workshops, public talks, and training sessions
- 2,000–2,200 students completing SDG literacy surveys and assessments
- 210 academic and 95 administrative staff participating in SDG capacity building
- 4,800 volunteer-hours contributed to SDG projects

These activities ensure that sustainability is not only taught but also measured, practiced, and continuously strengthened across all faculties. Key SDG themes—quality education, gender equality, strong institutions, digital transformation, global partnerships, and cultural resilience—are infused into academic programmes, student volunteering, community outreach, and digital platforms such as Uzacademy.

Through open-access resources, inclusive pedagogies, and a systematic monitoring and evaluation framework, TSUULL guarantees that every learner graduates with the knowledge, awareness, and civic responsibility needed to contribute to sustainable development at local, national, and global levels.





“SDG Education for Global Citizenship”

As a regional leader in SDG-focused pedagogy, TSUULL coordinates the “SDG Education for Global Citizenship” program—an innovative, transdisciplinary initiative engaging students from 15 universities across Central Asia and Europe. Co-developed with partners such as the University of Seville, University of Gdańsk, and Osh State University, the program builds intercultural understanding while strengthening students’ capacity to address real-world sustainability challenges.

Key components include:

- Orientation sessions on global citizenship and SDG frameworks
- Cross-institutional lectures delivered by international experts
- Faculty-led mentorship and peer-learning groups
- Student-led social innovation prototypes and solution pitches
- Inter-university collaboration on SDG research and community interventions

Through this model, students gain hands-on experience in designing sustainable solutions, practicing leadership, and working within international teams—reinforcing TSUULL’s commitment to building future-focused, responsible global citizens.





EDUCATION FOR SUSTAINABILITY AT TSUULL

TSUULL integrates sustainability and SDG principles across all academic programmes, ensuring that every student—regardless of discipline—develops the competencies required to understand global challenges and contribute to sustainable development. Sustainability is embedded into coursework, research, community engagement, digital platforms, and university-wide initiatives, making it a core academic value rather than a standalone subject. The University incorporates SDG content across 100% of bachelor's and master's programmes, supported by structured annual activities and measurable learning outcomes. Each year, TSUULL organizes 30+ SDG-focused workshops, lectures, and public dialogues, reaching more than 5,000 students. In addition, over 2,000 students participate annually in formal SDG literacy assessments, with a survey response rate averaging 82%, ensuring reliable insights into students' knowledge and engagement.

TSUULL's sustainability education covers a wide range of interdisciplinary themes relevant to the humanities, linguistics, education, translation studies, and digital communication. Students explore real-world challenges—including climate resilience, inequality, cultural preservation, peacebuilding, gender equality, and sustainable digital transformation—through both theoretical and applied perspectives. This approach equips graduates with critical thinking, responsible communication skills, and the ability to analyse and address complex global issues. Courses and academic pathways include sustainability-related subjects such as global development, education for sustainable development, gender equality, digital literacy and ethical technology use, translation for international development, and social and emotional wellbeing in education. These are complemented by field practice, student volunteer projects, research seminars, and participation in outreach initiatives such as TSUULL Public Talks and SDG engagement events.



AGENDA

Annual International Conference
Transforming Local Challenges into Advocacy Action: Empowering Civil Society for Rights-Based Advocacy

Dates: 21–22 November 2025
 Location: "PORTO BELLA" Hotel, Tashkent, Uzbekistan
 Organized by:
 • Alisher Navoiy Tashkent State University of Uzbek Language and Literature (TSUULL)
 • Association of Central Asia Representative Office (ACARO), Uzbekistan
 • British Embassy in Tashkent
 National Partner: Ombudsperson (Commissioner for Human Rights of Uzbekistan)
 Academic Lead & Moderator: Prof. Gulnoza Mamarasulova (TSUULL)

Purpose of conference

This national-level cross-sectoral dialogue and training event was designed to promote evidence-based advocacy, gender equality, and human-rights-based approaches within Uzbekistan's civil society and education systems, directly contributing to SDGs 4 (Quality Education), 5 (Gender Equality), 16 (Peace, Justice and Strong Institutions), and 17 (Partnerships for the Goals). TSUULL served as a co-organizer and academic partner, providing intellectual leadership, moderation, and research-based guidance. The university's participation ensured a strong linkage between academic expertise, NGO practice, and government policy dialogue — meeting the Times Higher Education (THE) definition of cross-sectoral engagement in SDG implementation

THURSDAY, 21 NOVEMBER

Opening and Welcoming Remarks

Speakers:

- Feruza Eshmatova – Ombudsperson
- Helen Brodrick – British Embassy
- Pulat Ahunov – Association of Central Asia
- Azamjon Formonov – "Legal Support" NGO

Moderator: Prof. Gulnoza Mamarasulova (TSUULL)

Objectives:
 To open the event and establish a collaborative framework among government, NGOs, academia, and international partners.
 Format: Plenary panel session

10.30 – 11.20

11:45–12:30

Session 5: From Problem to Solution — What Can NGOs Do?
 Objective: Develop concrete NGO-centered responses through multi-stakeholder collaboration.
 Format: Group work: "What can we change ourselves?"

rights?
 rights principles and state obligations.
 e discussion

on

s of discrimination in society and education.

c

roups
 address the needs of women, youth, and persons

– From Rights to Action
 models between NGOs and universities in advocacy work.
 e discussion

End of Day 1

NOVEMBER

akeaways, and changing perspectives.

al community challenges they identified for advocacy
 feedback

key tools, such as petitions, social media,

tional advocacy strategies.

lections, and award certificates.
 of certificates

IMPACT

mia, NGOs, and government institutions

dvocacy plans

oring SDG progress

ademic policy partner

Equity, Sustainability & Inclusive Excellence at TSUULL:

FROM VISION TO IMPACT

TSUULL integrates sustainability across its entire institutional perimeter through annual SDG literacy assessments of over 2,000 students, more than 30 SDG-focused workshops each year, and university-wide SDG reporting reaching 5,000 learners. The UzAcademy digital platform, Public Talk civic-dialogue series, and community outreach programmes ensure that sustainability education extends to alumni, local residents, and vulnerable groups. TSUULL's research centres actively support SDG policy development, gender equality, integrity governance, and digital innovation, making sustainability a core operational and academic pillar across all units included in the Impact Rankings perimeter.

Dr.Prof. Shuhrat SIROJIDDINOV
Rector

At Alisher Navo'i Tashkent State University of Uzbek Language and Literature, our commitment to sustainability, equity, and inclusive development is embedded across every dimension of university life. Guided by the UN Sustainable Development Goals, TSUULL has built a whole-institution framework that integrates SDG principles into governance, teaching, research, digital transformation, and community engagement. With annual SDG literacy assessments reaching more than 2,000 students, university-wide briefings engaging 5,000+ learners, and over 4,800 volunteer-hours devoted to sustainability actions, TSUULL ensures that sustainability is both measurable and transformative.

Our leadership in gender equality—Top 10 in Uzbekistan and Top 23 globally in THE Impact Rankings SDG 5—reflects a strong institutional culture of non-discrimination, gender-responsive policy, and women's empowerment. Through platforms such as TSUULL Public Talks, the SDG Education for Global Citizenship programme, the Uzacademy digital learning ecosystem, and cross-sectoral partnerships with ministries, NGOs, Oxford University, and Erasmus+ networks, TSUULL fosters an informed, socially responsible academic community. Our mission is clear: to cultivate global citizens, advance equitable opportunities, and drive sustainable, culturally grounded solutions for Uzbekistan, Central Asia, and the world.

TSUULL at a Glance

5,000+

students engaged annually in institutional SDG awareness activities

4,800+

student volunteer hours recorded in SDG programmes (34% annual growth)

20+

university-wide SDG workshops, dialogues & training sessions each year

2140

students completing formal SDG literacy assessments (82% response rate)

Top 10

globally in THE Impact Rankings SDG 5 (Gender Equality, 2024)

110+

international partnership agreements supporting SDG collaboration



**ALISHER NAVO'I TASHKENT
STATE UNIVERSITY OF THE
UZBEK LANGUAGE AND
LITERATURE**

