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**ЎЗБЕКИСТОН РЕСПУБЛИКАСИ
ОЛИЙ ВА ЎРТА МАХСУС
ТАЪЛИМ ВАЗИРЛИГИ**

**НАМАНГАН ДАВЛАТ УНИВЕРСИТЕТИ
ИЛМИЙ АХБОРОТНОМАСИ**

**НАУЧНЫЙ ВЕСТНИК НАМАНГАНСКОГО
ГОСУДАРСТВЕННОГО УНИВЕРСИТЕТА**



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for personalization. Pedagogical communication in teacher-student interaction is based on the exchange of educational information, both verbal and nonverbal [5].

Conclusion. Learning a foreign language is a versatile educational process in which a person experiences complex psychological changes. In particular, there is a process of comparing native language with foreign language. In this process various teaching methods are used. Comparative teaching of foreign language with the native language, with the help of modern pedagogical technologies is effective.

Nowadays, interest is growing in the use of interactive teaching methods, innovative technologies and pedagogical technologies in the educational process.

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YOSH O'QITUVCHILARNING CHET TILIDA O'QITISHIDA MOTIVATSIYA BERISHNING ZAMONAVIY USULLARI VA YONDASHUVLARI

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Annotatsiya. Maqolada o'quvchilarni motivatsiyani yo'qotish yo'lida ta'sir qilishi mumkin bo'lgan ba'zi omillar, masalan, o'quvchilarni uzoq vaqt qiziqtirmaydigan darslarning noto'g'ri tanlanishi va ular osonlikcha zerikib qolishadi. Bolalar kunning katta qismini o'tkazadigan muhit, shuningdek sinf xonalari o'quvchilarni noqulay, chalg'itadigan yoki bosim ostida his qilmasliklari uchun yoqimli muhit yaratishi kerak.

Kalit so'zlar: *motivatsiya, faoliyat, tajriba, ijodkorlik, baholash, aloqa.*

СОВРЕМЕННЫЕ МЕТОДЫ И ПОДХОДЫ, ИСПОЛЬЗУЕМЫЕ ДЛЯ МОТИВАЦИИ МОЛОДЫХ УЧИТЕЛЕЙ В ОБУЧЕНИИ ИНОСТРАННОМУ ЯЗЫКУ

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Аннотация. В статье рассматриваются некоторые факторы, которые могут повлиять на учеников на пути к потере мотивации, например, неправильный выбор

Agreeing to Hamilton and Woodward-Kron (2010), since of the complex interlinks among culture, communication and language, remote language learners ought to center on the impacts of culture and communication on language utilization. Language capability is associated with the levels of self certainty and individual abilities. So distant, the relationship between the levels of language capability and communication competence gotten the consideration of numerous analysts and researchers to work on these vital and interrelated issues. Diverse considers within the past have distinguished English language capability as an essential determiner for inclusions within the accommodating intuitive, college related exercises and scholarly victory of understudies [5]. As pointed out by Enright, when understudies get ready them to attain a few of their imperative communicative objectives, they must be arranged with great communication competences and phonetic abilities. Intuitive among understudies empower analysts to assess the levels of their etymological capacities and social aptitudes. Understanding of the connections between phonetic aptitudes and communication competence of understudies may offer assistance researchers and analysts to lay out a few successful ways for both language learners and communicators within the scholastic situations. The circumstance of every day intuitive among understudies makes a difference analysis to know the levels of their abilities and capacities [2]. By understanding the social ways that build capability, analysts can discover more compelling ways for enhancement of language learning strategies. Be that as it may, the cited attestations of the past analysts emphasize on the presence of a few near connections between communication competence and etymological abilities.

But, for the finest of our knowledge, the past works were generally conducted within the western parts of the world and beneath the western setting of communication and social and social standards. Hence, this think about points to assess the relationships between English language capability and intercultural communication competence among Uzbek understudies from distinctive nationalities within the country. Based on the over specify statements and discoveries of the past analysts, the relationship between the levels of English language capability and intercultural communication competence is a curiously issue to be evaluated and assessed. The great level of ELP made a difference understudies to have more and fruitful intelligent and their day by day intuitive made a difference them to move forward the level of their ELP.

For example:

"I am quite a social person and am always in contact with my friends and fellow researchers from different countries. Initially, when I joined this university, I was not able to speak and understand English language well, but my interactions with other students help me to improve my English language and now I have no problem talking with anyone."

"As the main means of our education is English language, thus the level of my ELP is good but as I didn't have any experience to stay in any multicultural environment before coming to this country, but now I can interact with other students."

"When I was in my country, I had different ideas and assumptions about the Asian people and Asian countries. But, when I came to this university and lived on a multicultural campus, I learn many new things from my interactions with students. I have gained many useful skills and